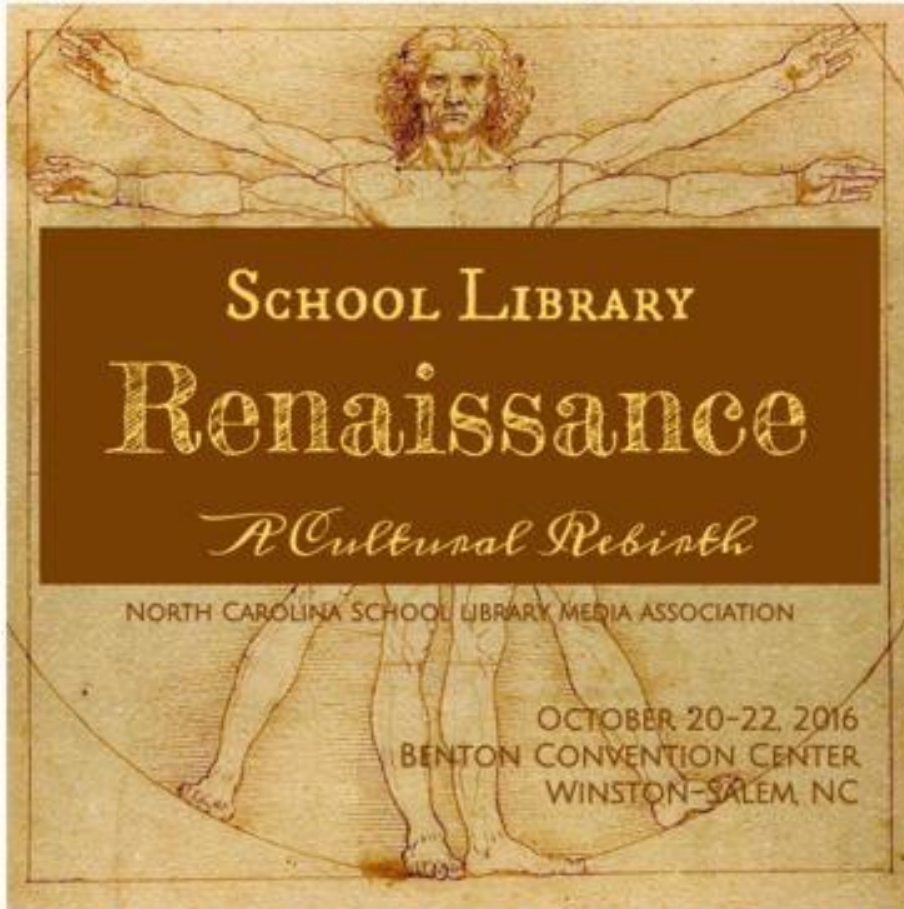


LITERATURE - READING - PRINT RESOURCES

OPEN ACCESS - RESEARCH - DATABASES



CREATE - DISCOVER - LEARN - EXPLORE

TECHNOLOGY - STEM - COLLABORATION



I have been delighted and honored to serve NCSLMA over the past few years: first as an “emerging leader”, then as advocacy chair, then advocacy governance section chair, now president elect, and as of Sunday I will be president. Our roles as educators and school librarians are constantly evolving, and it is up to us to stay abreast of the changes in our field in order to stay relevant and best serve our stakeholders.

Think of the changes that have happened in school libraries since you were in elementary school. Many of us remember card catalogs and microfilm, the migration from paper catalogs to black and amber screens, and now to the present day of digital resources, e-books and databases. Even if you are much younger than that, your experience in the elementary school library is probably still quite different than students’ experiences today. Gone are the days of quiet libraries and “shushing” librarians. We are no longer just keepers of the books! School libraries today are clearing out the cobwebs and the replacing the dated reference sections with collaborative spaces to ignite learning with digital resources and makerspaces.

This evolution of school libraries led to this year’s theme: *School Library Renaissance - A Cultural Rebirth*. The Renaissance as we know it was the bridge of time connecting The Middle Ages with Modern History. During this time, the movement began in Italy in the 14th century with a keen interest in Greek and Roman literature, marking the beginning of significant changes in art, science, history, music and culture that eventually spread all across Europe. Our school libraries have also experienced rapid changes such as these in recent decades, more so than any other time in the history of libraries.

Fast-forward to the Digital Age. Technology has redefined how we do just about everything, including reading, research and education. Just as we didn’t know what lay ahead 20, 30 or 50 years ago, we can only guess what school libraries will look like in years to come. As school library professionals, we are constantly using the term “21st Century Learners” to describe our students - however, we need to remember as librarians and educators that we need to always be learning and growing as well.

I hope that your time here at the NCSLMA 2016 Conference will be a kind of “Renaissance” for you. I hope that the speakers and sessions will reignite your passion for your vocation and that you will be inspired to bring some new ideas for your school library “culture”. I hope that you make new connections with like-minded professionals to grow your PLN. I hope that next year, for 2017, you return to the NCSLMA conference to share your achievements.

Again, thank you for allowing me this opportunity. It’s been amazing to be a part of NCSLMA.

Sincerely,

Sedley Abercrombie



Session materials will be available through Google Drive.  
To view materials, go to:

[bit.ly/NCSLMA16](https://bit.ly/NCSLMA16)

### Preconference schedule

9:00-12:00	<p>Nathan Craver &amp; Sarah Cardwell, NCDPI DTL</p> <p><i>Ardmore 1</i></p>	<p><b>Leading from the Library</b> – The NCDPI DTL Spring Lunch and Learn was so popular that we decided to offer it again here at NCSLMA. Today’s preconference session will focus on advocacy along with library media and digital teacher and learning topics of interest to participants. The first part of the morning will be structured and involve the whole group, while the second part will follow an unconference format. Learning outcomes: participants will create deliverables to advocate for their media and instructional technology programs, recognize everyday advocacy opportunities through collaboration network with SLMCs and ITFs in their regions, and demonstrate leadership by facilitating and actively participating in unconference sessions.</p>	<b>\$50</b>
9:00-12:00	<p>Pam Renfrow, AASL</p> <p><i>Gaines 2</i></p>	<p><b>School librarians and ESSA</b> – Pam Renfrow, Region 4 Representative from AASL, in collaboration with American Library Association’s Office for Library Advocacy (OLA) and the ALA Washington Office will facilitate this comprehensive workshop on the Every Student Succeeds Act (ESSA). The workshop will provide the most current information on developments at the Federal level and work through the sections of ESSA that can be directly linked to the school librarian/library program. Connect ESSA language to the school librarian’s role. Discuss current state work with recommendations for opportunities at state and local levels to ensure the effective school library program’s language in ESSA. This hands-on session will aid in identifying stakeholders, building coalitions, message crafting and elevator speech development. While the content will be directly related to ESSA, the tools and exercise portion is advocacy for positioning school librarians in general as leaders for teaching and learning.</p>	<b>FREE</b>

9:00-12:00	<p>Brene Duggins, Marley Knapp &amp; Amy Daugherty</p> <p><i>Gaines 1</i></p>	<p><b>“Making” Learning Happen</b> – Join Brene, Marley and Amy for their popular and fun session on makerspaces. Come join us as we share ways that we have put excitement into our makerspaces as we work to cover the STEAM philosophy with our students. We will share ideas for makerspace lessons that align with the Common Core and SCOS. We will also share ideas for how to setup a budget-friendly makerspace in your media center as well as give participants the opportunity to explore different stations in our makerspace.</p>	<b>\$50</b>
1:00-4:00	<p>Kathy Parker, NCDPI Dept. of Digital Teaching and Learning</p> <p><i>Ardmore 1</i></p>	<p><b>Act now! Action Research</b> – How can we boost data driven decision making and evidence based practice in our library media programs? Put action research into action! This session will discuss action research, how it connects to a school library media coordinator’s professional standards, and how it can be implemented in practice to strengthen our school library media programs. The session will be interactive, so bring a fully charged computing device.</p>	<b>\$50</b>
1:00-4:00	<p>Jennifer Northrup, NCDPI DTL</p>	<p><b>Awaken the Media Guru in You!</b> There are so many great trends happening in media centers today, but it can sometimes be intimidating to take the leap. Makerspace, STEM, STEAM - what does it all mean for media centers? Let's spend time exploring the amazing world of creativity and creation that can make our media spaces the true core of our schools. Be sure to be ready for adventure by bringing a laptop (if you have a tablet and a smartphone, bring those too). If you have questions contact Jennifer Northrup (<a href="mailto:jennifer.northrup@dpi.nc.gov">jennifer.northrup@dpi.nc.gov</a>)</p>	<b>\$50</b>
1:00-4:00	<p>Tavia and Mollee</p> <p><i>Ardmore 2</i></p>	<p><b>Social Media Bootcamp:</b> Looking for a rebirth of your PLN? Longing to tell the story of your library and your students? Need a push into the culture of Tweeting, Instagramming, Snapchatting? Wondering which platform will give your library an edge? Join us for Social Media Bootcamp - a pre-conference session with the NCSLMA “Twitter Girls” Tavia &amp; Mollee. This hands-on session <i>will</i> get you logged in, but the focus will be actually using the social media tools to elevate your library’s mission, grow your professional</p>	<b>\$50</b>

		connections, and tell the story of your library and your students. We will address using social media at the conference and as a PD tool, discuss the barriers to implementing it in our schools, and develop a realistic plan to execute after leaving #NCSLMA16.	
1:00-4:00	Anne Marie Walter  <i>Gaines 2</i>	<b>Teaching with Primary Sources</b> – Back by popular demand... Primary sources are the raw materials of history – original documents and objects created at the time under study. Used effectively, primary sources can be powerful tools to help students engage, build critical thinking skills, construct knowledge and develop literacy. This workshop combines hands-on activities and access to online materials to help you make the cultural shift – a renaissance – in your library instruction. Whether you work independently or collaborate extensively with teachers in your school, we'll share proven strategies for using primary sources across the curriculum. This preconference is supported by a grant from the Library of Congress.	<b>FREE</b>
1:00-4:00	Nikki Robertson  <i>Ayers</i>	<b>Future Ready Librarians: Lead, Teach, Support!</b> – Join Nikki D. Robertson to learn about Future Ready Schools and the role Future Ready Librarians play in providing resources, strategies and connections for district leaders to promote and implement innovative learning opportunities for students.	<b>\$50</b>

**District Leaders Meeting - Thursday, 4:15-5:30  
Gaines 1**

Do you lead your district's library media program? If so, join the Division of Digital Teaching and Learning at NCSLMA's District Leaders' Meeting. In this meeting, we will get updates from the DTL Division and take a closer look at the Digital Learning Competencies for Teachers as they relate to school library media coordinators.

<http://bit.ly/nclmadirectors>

# **PUB TRIVIA NIGHT WITH WALTER!**



Join current president Walter Carmichael for bar snacks and pub trivia! Belly up to the "bar" with your favorite libation or soda and compete with other librarians to win door prizes!

(bar snacks provided, cash bar)

**Thursday, Oct. 20<sup>th</sup>**

**5:00 – 7:00**

**In the Vendor Hall**



# AGENDA

## Friday, Oct. 21, 2016

### OPENING SESSION      8:30-9:50

**Pavillion**

**Keynote: Nikki Robertson**

<b>FRIDAY</b>	<b>10:00-10:50</b>
<b>Pavillion</b>	NC Children's Book Awards
<b>Piedmont 3</b>	Flipping Your Library: Reinventing the Classroom Model for the Library
<b>Piedmont 2</b>	Virtual Field Trips for the 21st Century Learner
<b>Piedmont 1</b>	Blended Learning for Student Success
<b>Hearn A</b>	Just Breathe...You Can Weed That!
<b>Hearn B</b>	Connecting with Teacher through Collaborative Projects
<b>Hearn C &amp; D</b>	The Best of AASL
<b>Terrace 1</b>	School and Public Libraries Renaissance: The Revival of a Community Collaboration
<b>Terrace 2</b>	The awakening: Action research into school library service and material revivals
<b>Ayers</b>	LittleBits Challenge
<b>Ardmore 1</b>	Action Research Study-How Reader Self-Perceptions Affect Self-Esteem and Test Scores
<b>Ardmore 2</b>	Walking Tours and Mobile Devices: Bringing Mapping Technology into the Classroom
<b>Ardmore 4</b>	Much Ado About Literacy
<b>Terrace 3</b>	The Global Renaissance: Re-Birth of the Need for Geographic Literacy
<b>Gaines 1</b>	Featured Author Kathleen Burkinshaw
<b>Gaines 2</b>	ROUND TABLE DISCUSSION: Evolving Library Spaces

<b>FRIDAY</b>	<b>11:00-11:50</b>
<b>Pavillion</b>	Kelly DiPucchio - Gaston
<b>Piedmont 3</b>	Supporting Your Library Renaissance with Follett Tools and Resources
<b>Piedmont 2</b>	Academic Contests: National History Day and Tarheel Junior Historian
<b>Piedmont 1</b>	Worth Fighting For: Selection and Self-Censorship in School Libraries
<b>Hearn A</b>	Reinventing, Revitalizing and Rebirth through Collaboration
<b>Hearn B</b>	A Whole New World! Exploring Augmented and Virtual Reality
<b>Hearn C &amp; D</b>	Be a NSLPY Winner!

<b>Terrace 1</b>	REawakening Mind & Spirit with primary sources from the LOC
<b>Terrace 2</b>	Green Screen: That Was Easy
<b>Ayers</b>	Creating Book Trailers
<b>Ardmore 1</b>	Partners in success: Collaboration between school and public libraries
<b>Ardmore 2</b>	Read*Create*Share: Library Displays and Marketing
<b>Ardmore 4</b>	Crowdsourcing to Build PD Online
<b>Terrace 3</b>	Kindle Your Fire with Digital Literacy
<b>Gaines 1</b>	Project Perfect Reads/Support Common Core, Empower Tweens, and Connect Readers with Nature
<b>Gaines 2</b>	FYI From DPI

<b>ALL CONFERENCE LUNCHEON      12:00-1:15</b>	
<b>Piedmont 4</b>	<b>Keynote: Laurie Halse Anderson</b>

<b>VENDOR TIME      1:15:-2:00</b>	
<b>VENDOR HALL</b>	

<b>FRIDAY      2:00-2:50</b>	
<b>Pavillion</b>	<b>PANEL DISCUSSION: Making It Matter: How Schools that Provide LIS Education are Working to Improve Diversity and Inclusiveness</b>
<b>Piedmont 3</b>	<b>Circulatory System of Google</b>
<b>Piedmont 2</b>	<b>NC Digital Collections: Free resources from the State Archives of North Carolina and State Library of North Carolina</b>
<b>Piedmont 1</b>	<b>Crime Scene Investigation</b>
<b>Hearn A</b>	<b>School-wide Broadcast: 1, 2, 3, Action!</b>
<b>Hearn B</b>	<b>Oh The Places You'll Know: A Global Awareness Project</b>
<b>Hearn C &amp; D</b>	<b>Creating a STREAM Culture-Taking a Digital Conversion to the Next Level</b>
<b>Terrace 1</b>	<b>Reinventing Yourself: Don't Be A One-Man Band</b>
<b>Terrace 2</b>	<b>Chronicling America: Bringing Historic American Newspapers to Students' Fingertips</b>
<b>Ayers</b>	<b>The Story Behind the Story: How Reality Fuels Fiction</b>
<b>Ardmore 1</b>	<b>NCSLMA Emerging Leaders Information Session</b>
<b>Ardmore 2</b>	<b>Real Superheroes Don't Always Wear Capes (A Read 2 Succeed Grant)</b>
<b>Ardmore 4</b>	<b>Cooking with TPACK</b>
<b>Terrace 3</b>	<b>Mapping The Future with the Giant Traveling Map</b>

<b>Gaines 1</b>	<b>WNC authors: Constance Lombardo, Jodi Lynn Anderson, Cynthia Surissi and Megan Shepherd</b>
<b>Gaines 2</b>	<b>Act Now!</b>

<b>FRIDAY</b>	<b>3:00-3:50</b>
<b>Pavillion</b>	<b>Come explore NCCBA Junior Books</b>
<b>Piedmont 3</b>	<b>Develop a Collection Management Plan and Budget that Highlights your Library and Students Needs</b>
<b>Piedmont 2</b>	<b>Discover, Learn and Create with NCpedia: Open Access to North Carolina Content, Media, Educator Tools &amp; Primary Sources</b>
<b>Piedmont 1</b>	<b>The Renaissance Librarian: The Dispositions of School Librarians Who Create Change</b>
<b>Hearn A</b>	<b>3D Printing: Elementary Style</b>
<b>Hearn B</b>	<b>Digital Portfolios- The Rest of the Story</b>
<b>Hearn C &amp; D</b>	<b>Inquiry in the Elementary Classroom</b>
<b>Terrace 1</b>	<b>You Don't Have to be Da Vinci to Code!</b>
<b>Terrace 2</b>	<b>Practical and Effective Classroom Management</b>
<b>Ayers</b>	<b>Storyboarding: Creating Writers</b>
<b>Ardmore 1</b>	<b>Plan for Advocacy!</b>
<b>Ardmore 2</b>	<b>Librarians-in-Training: Student Book Budgets Celebrate Voice &amp; Choice</b>
<b>Ardmore 4</b>	<b>Partnering with Your Public Library</b>
<b>Terrace 3</b>	<b>Researcher, researcher, how does your brain grow?</b>
<b>Gaines 1</b>	<b>Small Presses Answer the Call for Variety, Diversity, and Something New</b>
<b>Gaines 2</b>	<b>Are You Ready to #GoOpen?</b>

<b>FRIDAY</b>	<b>4:00-4:50</b>
<b>Pavillion</b>	<b>NCYA Book Awards</b>
<b>Piedmont 2</b>	<b>Local and Family History Resources in the Classroom</b>
<b>Piedmont 1</b>	<b>Roll out the Red Carpet: Use Digital Book Trailers to Promote Your Collection</b>
<b>Hearn A</b>	<b>Working SMARTer not Harder</b>
<b>Hearn B</b>	<b>Innovative Thinking for 21st Century</b>
<b>Hearn C &amp; D</b>	<b>Making Clubs Work in the Library</b>

<b>Terrace 1</b>	<b>MakerFest</b>
<b>Terrace 2</b>	<b>Exercising the Imagination with Jean Claude Bemis</b>
<b>Ayers</b>	<b>Parent-Child Literacy Outreach</b>
<b>Ardmore 1</b>	<b>Selecting ESL resources for Media Center</b>
<b>Ardmore 2</b>	<b>Revive Your Library with EBOB</b>
<b>Ardmore 4</b>	<b>Guided Inquiry and Social Justice</b>
<b>Terrace 3</b>	<b>Words, Technology, and Colors</b>
<b>Gaines 1</b>	<b>Clay Carmichael: The Exotic Life of the Author-Artist</b>
<b>Gaines 2</b>	<b>NCWiseOwl: New and Improved Just for You!</b>

**AUTHORS SIGNING      5:00-6:30**

**Piedmont 4 - VENDOR HALL**  
**Heavy hors d'oeuvres**  
**Entertainment by John Sundell**  
**CASH BAR**

## AGENDA

### Saturday, Oct. 22, 2016

#### TOAST & TALES BREAKFAST      7:45-8:50

**Bethabara Room**      **Bright Star Touring Theater**  
*(This is a ticketed event. Please see registration for availability.)*

#### SATURDAY GENERAL SESSION      9:00-9:40

**Pavillion**      Integrating STEM with Dr. Drizzle

SATURDAY	9:50-10:40
<b>Pavillion</b>	Virtual Field Trips with Dr. Drizzle
<b>Piedmont 3</b>	"Guys Read" Showing results from Reading Clubs
<b>Piedmont 2</b>	North Carolina State Government Agency Publications Online
<b>Piedmont 1</b>	Perchance to Dream: Begin Your Library's Renaissance
<b>Hearn A</b>	Makerspace: Try it and see!
<b>Hearn B</b>	Adventures in Information: Teaching with Primary Sources from the Library of Congress
<b>Hearn C &amp; D</b>	Get Connected! #Digitally Connect Your Library
<b>Terrace 1</b>	Genre Tasting: Whet Their Appetites for Reading!
<b>Terrace 2</b>	Collaborative lesson development and teaching with Haiku
<b>Ayers</b>	Grab, Go, Grow, and Know: Using The Mini Page to Make Teaching and Learning Fun
<b>Ardmore 1</b>	Bringing Online Collections into the Classroom: The Women Veteran's Historical Project
<b>Ardmore 2</b>	A Library Renaissance through Strategic Planning: From "Mine" to "Ours"
<b>Ardmore 4</b>	Battle of the Books for High School!?
<b>Terrace 3</b>	Shiny New Toys
<b>Gaines 1</b>	Getting Started with Little Bits
<b>Gaines 2</b>	It's a New World- Exploring Science and Math Concepts with Spheros

<b>SATURDAY</b>	<b>10:50-11:40</b>
<b>Piedmont 3</b>	Learning Connections: Digital Applications to Improve Learning Outcomes in the Self-Contained Classroom
<b>Piedmont 2</b>	1898 and teaching difficult subjects in the classroom
<b>Piedmont 1</b>	Connecting Students With Authors
<b>Hearn A</b>	Differentiating Research in the High School
<b>Hearn B</b>	Start a Writing Renaissance at Your School
<b>Terrace 1</b>	Fairy Tales, Fractures & Green screen...Oh My!
<b>Terrace 2</b>	Storyboarding: Creating Writers
<b>Ayers</b>	I've got Student Library Assistants: What Do I Do Now?
<b>Ardmore 1</b>	NCSLMA Awards, Grants and Scholarships: What you need to know and didn't know to ask!
<b>Ardmore 2</b>	Telling Our Story: Library Advocacy from North Carolina to Washington, DC
<b>Ardmore 4</b>	Book Battle for High School Committee Kick-off
<b>Terrace 3</b>	Rookie Researchers: Developing Accessible Resources for the littlest learners.
<b>Gaines 1</b>	Get Ready to Go Open!
<b>Gaines 2</b>	Got Data, Now What?
<b>SATURDAY</b>	<b>11:50-12:40</b>
<b>Piedmont 3</b>	Ready to read? Let's get it on! Middle School BOB
<b>Piedmont 2</b>	Teaching with artifacts
<b>Piedmont 1</b>	Hungry for Change: A Renaissance of Service
<b>Hearn A</b>	Foster a Renaissance of Passion in Your Program!
<b>Hearn B</b>	Podcasts & Primary Sources
<b>Hearn C &amp; D</b>	Developing Renaissance Students: Using the School Library to Develop Global-Minded Students
<b>Terrace 1</b>	A Day in the Life of a High School Media Center
<b>Terrace 2</b>	Teaching Plagiarism in Elementary School: How to Stop Kids from Copying
<b>Ayers</b>	Genre Study - it's a whole new world
<b>Ardmore 1</b>	New Release Books Your Students Will Love
<b>Ardmore 2</b>	Digital Books
<b>Ardmore 4</b>	District Leaders Roundtable
<b>Terrace 3</b>	Coding Stations
<b>Gaines 1</b>	Early History of North Carolina - Explorations of British Identity
<b>Gaines 2</b>	Novel Engineering? How do you do that?

**AUTHOR LUNCHEON**

**12:50-2:30**

**Terrace Embassy Suites**

**Barbara O'Connor**

*(This is a ticketed event. Please see registration for availability.)*

## Session Descriptions

(Alphabetical order by title)

### **1898 and teaching difficult subjects in the classroom –**

*LeRae Umfleet, NC Dept. of Natural and Cultural Resources*

Learn about the violent election season of 1898, which resulted in bloodshed in Wilmington. How do you talk about politics and violence in the classroom? Learn about unique history and techniques to share that history with your students.

**Piedmont 2, 10:50-11:40, Saturday**

Middle School, High School

Information / Digital Literacy, CC-ES / Curriculum Support, NC history

### **3D Printing: Elementary Style –**

*Suzanne Hinesley, Haw Creek Elementary, Buncombe County Schools*

Bring 3D printing into your elementary Makerspaces, classroom, and S.T.E.A.M. lessons. This session will demonstrate how to use a 3D printer, provide resources for 3D printing, and explore integrated K-5 lesson plans that align with the NC State Curriculum. Come join our session and turn your imagination into reality with 3D printing.

**Hearn A, 3:00-3:50, Friday**

Elementary

Technology, Collaboration / Instructional Support, Project-based Learning

### **A Day in the Life of a High School Media Center –**

*Katie Bogle, A. L. Brown High School*

What does a high school Media Center look like on a day-to-day basis? Join us as we offer a glimpse into our Media Center. Learn about how we worked with our students to find ideas and resources that were low cost or “worth the advocacy”. Their ideas have helped us transform the Media Center into a student-centered hub of activity.

**Terrace 1, 11:50-12:40, Saturday**

Middle School, High School

Reading, Library Promotion, Technology

### **A Library Renaissance through Strategic Planning: From “Mine” to “Ours” –**

*Jessica Robinson, Youth Services Librarian and MLIS Student at UNCG*

In this presentation, we will share a case study that demonstrates the impact of strategic planning on school libraries. The session will include a rationale for conducting strategic planning, an overview of the process, and the results of our case study. We will distribute resources that participants can use to embark on their own strategic planning journeys.

**Ardmore 2, 9:50-10:40, Saturday**

Elementary, Middle School, High School

Library Promotion, Professional Development / Leadership, Library / Collection Management

### **A Whole New World! Exploring Augmented and Virtual Reality –**

*Donna Murray, Digital Teaching and Learning Consultant, NCDPI*

Explore how augmented (AR) and virtual reality (VR) bring a new dimension to engaging learners. In this hands-on session, you will be able to experience AR and VR environments, consider implications for the media center and classroom, and open a new world of learning opportunities for your students (and YOU!).

**Hearn B, 11:00-11:50, Friday**

Elementary, Middle School, High School

Technology

### **Academic Contests: National History Day and Tarheel Junior Historian –**

*Karen Ipock, NC Dept. of Natural and Cultural Resources*

Learn how to participate in these two contests sponsored by the Department of Natural & Cultural Resources. NHD provides a focused way to increase students' historical understanding by developing a lens to read and interpret history. THJH clubs are encouraged to be creative and focus on hands-on learning with annual competitions at the Museum of History.

**Piedmont 2, 11:00-11:50, Friday**

Elementary, Middle School, High School

Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support



**Act Now! –***Kathy Parker, School Library Media Consultant, NCDPI*

School library media coordinator "conducts action research to determine the impact of the school library media program on student achievement" (Standard 1, Element A, Accomplished). Join us in this session to consider how action research relates to our work as library media coordinators. Share ideas about school library action research projects and how they can be used to improve our programs.

**Gaines 2, 2:00-2:50, Friday**

Elementary, Middle School, High School  
Action Research

**Action Research Study-How Reader Self-Perceptions Affect Self-Esteem and Test Scores***Crystal Joyce, Old Richmond Elementary, WSFCS*

Can reader self-perceptions affect test scores? I will share results of year-long reader perception study conducted with a low-performing 3/4 grade combo class. Powerpoint format with interactive discussion, plus handouts and resources provided.

**Ardmore 1, 10:00-10:50, Friday**

Elementary, Middle School  
Reading, Library Promotion, Collaboration / Instructional Support, Action Research, Assessment

**Adventures in Information: Teaching with Primary Sources from the Library of Congress***Laura Hines, Greensboro Day School*

Join me in learning more about how to use primary sources from the Library of Congress to teach inquiry and critical thinking, and enhance curricula. This session will include some presentation and demonstration as well as some guided practice using primary sources. Handouts will be provided. Presenter completed the 2015 Library of Congress Summer Teacher Institute.

**Hearn B, 9:50-10:40, Saturday**

Elementary, Middle School, High School  
Reading, Technology, Information / Digital Literacy, Critical Analysis

**Author Kelly DiPucchio**

"Bulldogs, Babies, and Bacon: Everyone Has a Story"

New York Times bestselling author and 2016 North Carolina Children's Book Award winner, Kelly DiPucchio will share the stories behind her new and notable picture books, including GASTON and ANTOINETTE, in this fun and engaging slide based presentation.

**Pavillion, 11:00-11:50, Friday****Battle of the Books for High School!?***Ross Friebe, Director of DTL, Onslow County Schools*

Is your district interested in participating in a HS BOB competition? We are looking to get started in 2017-2018, so stop by and see what is in store. This informational and discussion session will share what it takes to "battle", we'll answer questions, and we'll gather support for this great event. (Access to NCSLMA resources from other reading competitions will be shared/available).

**Ardmore 4, 9:50-10:40, Saturday**

High School  
Reading, Library Promotion, CC-ES / Curriculum Support, academic enrichment

**Be a NSLPY Winner!***Pam Renfrow, AASL Region 4 Director, Britannica Digital Learning*

Do you empower learners to be critical thinkers, enthusiastic readers, skillful researchers and ethical users of information? Of course you do! Come learn about the NSLPY Award that recognizes school library programs that meet the needs of the changing school and library environment. Get tips from award winners and AASL NSLPY committee members on the application process, timeline, school visit, etc.

**Hearn C & D, 11:00-11:50, Friday**

Elementary, Middle School, High School  
Professional Development / Leadership

**Blended Learning for Student Success***Christie Canter, Northern Middle School, Roxboro*

I will demonstrate facilitating the use of digital learning tools to promote student success. Blended learning is not just for classroom teachers as Media Specialists can deliver digital lessons, plans, and student projects/activities through a learning management system. Will show how faculty PD can be more efficiently promoted and delivered through blended learning and will also show examples of student projects and faculty PD sessions provided. Open discussion and idea exchange will be promoted and facilitated. Haiku classes will be shared and demonstrated.

**Piedmont 1, 10:00-10:50, Friday**

Middle School, Professional Development

Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Collaboration / Instructional Support, Project-based Learning

**Book Battle for High School Committee Kick-off**

*Joanna Gerakios, Lead Media Specialist, Pitt County Schools*

If you are interested in helping to form a High School Battle of the Books Committee, or learning more about where we are in the process, then this is the session for you. This will be an initial planning meeting to discuss how to shape and implement a successful reading competition for high school students across NC. The discussion will include logistics, rules, guidelines, book selection and more. There is a lot to do and this kick-off meeting will get us started in the right direction. We need folks from each region, so please join us!

**Ardmore 4, 10:50-11:40, Saturday**

High School

Reading, Library Promotion

**BreakoutEDU**

*Jennifer Baker, Pamlico County Schools*

Have you heard of BreakoutEDU? An escape room in a box, these kits are being used in classrooms and libraries around the world to teach critical thinking, problem solving, teamwork, inference skills and more. They can be used in all grades and content areas, even for PD! You can use a growing collection of free games or create your own. Join Jen Baker and Lisa Millstead to explore physical and digital breakouts and let the fun begin.

**Hearn A, 10:50-11:40, Saturday**

High School, Professional Development

Reading, Technology, Information / Digital Literacy, Ethics, CC-ES / Curriculum Support, Collaboration / Instructional Support, Action Research

**Bringing Online Collections into the Classroom: The Women Veteran's Historical Project**

*Beth Ann Koelsch, Curator of the Women Veterans Historical Project, UNCG*

The Women Veterans Historical Project at UNCG is the largest research collection related to women in the U.S. military. This presentation will introduce attendees to its rich online collections which include photographs, posters, manuscripts, and oral histories. The curator will demonstrate effective ways to search the online holdings and also discuss how the collection can be used for research projects on a wide variety of topics including military history, gender representation, and the traumas of war.

**Ardmore 1, 9:50-10:40, Saturday**

Middle School, High School

Information / Digital Literacy, CC-ES / Curriculum Support, Diversity

**Chronicling America: Bringing Historic American Newspapers to Students' Fingertips**

*Barbara Ilie, NC Historic Newspapers Project Librarian, UNC Chapel Hill University Library*

North Carolina Historic Newspapers contributes to the Library of Congress' 10-million-page and counting Chronicling America newspaper site. Newspapers on Chronicling America cover our nation's history from 1836-1922. This talk and demonstration includes the circulation of newspaper type and historic newspaper reproductions and the passing out of bookmarks, pens, and pencils.

**Terrace 2, 2:00-2:50, Friday**

Middle School, High School

Information / Digital Literacy, Project-based Learning

**Circulatory System of Google**

*Candy Pierce, Northwest Elementary, Davidson County Schools*

Demonstration, hands on, interactive organization of Google Drive. Moving folders, sharing folders, collaborating with teachers through shared folders. What happens when you move folders after sharing, dating folders and files. Naming conventions. Adding Stars to important files. FREE for home and work.

**Piedmont 3, 2:00-2:50, Friday**

Elementary, Middle School, High School, Professional Development

Technology, Professional Development / Leadership, Information / Digital Literacy, Collaboration / Instructional Support, Assessment

**Clay Carmichael: The Exotic Life of the Author-Artist**

Have you or your students dreamed of being authors or artists? Wanted to know how authors-artists work and make their living? See how life is raw material for books and art? Clay Carmichael, author of the NCCBA-nominated/NCBOB-selection "Wild Things" shows how she and her sculptor-husband Mike Roig make their artistic lives together and gives a peek into their artistic lives. PPT, Q&A. Guest, Mike Roig. Door prizes.

**Gaines 1, 4:00-4:50, Friday**

Elementary, Middle School, High School, Professional Development, Library patrons  
Reading, Technology, Information / Digital Literacy, Collaboration / Instructional Support, Project-based Learning, Career, Arts Education

**Coding Stations**

*Jill Darrough, DTL Consultant, NCDPI*

Introduce the power of coding to your students! Through demonstrations, learn how to spark interest in computer science with “unplugged” coding options, apps, and websites. Even if you have no coding experience, you will leave with ideas and engaging activities to get you started with coding in your media center.

**Terrace 3, 11:50-12:40, Saturday**

Elementary, Middle School, High School  
Technology, Information / Digital Literacy, CC-ES / Curriculum Support

**Collaborative lesson development and teaching**

*Lisa Turner, Southeast Middle School, WSFCS*

Including discussion and examples, the session will cover how and why we move from tools we used previously (Web quests, Live binders, students googling topics) to more effective techniques such as Haiku, a digital learning platform. We will discuss how to develop collaboration and co-teaching between media coordinator and teachers.

**Terrace 2, 9:50-10:40, Saturday**

Elementary, Middle School, High School  
Technology, Information / Digital Literacy, Collaboration / Instructional Support, Project-based Learning

**Come Explore NCCBA Junior Books**

*Deb Fidali, Flat Rock Elementary*

Come join us to explore the books chosen for the NCCBA Junior Book Award overview. We've put together a digital resource to make this program easy, fun and easy to 'sell'. There will be door prizes, handouts and links to digital tools. Books are suitable for grades 3-6.

**Pavillion, 3:00-3:50, Friday****Connecting Students With Authors**

*Kirsten LeClerc, Vance Elementary School*

Connecting with an author doesn't have to require a lot of money! In this session we will share a variety of ways we have connected our students with popular children's book authors (school visits, Skype/Google Hangout, author websites, Twitter). We will also share resources and tips on how to plan for events.

**Piedmont 1, 10:50-11:40, Saturday**

Elementary  
Reading, Technology

**Connecting with Teachers through Collaborative Projects**

*Arthur Johnson, Lexington Senior High School*

Co-Presenters Cheryl Chauncey and Arthur Johnson will discuss the development and execution of a Family Narrative project undertaken by a history teacher. This project utilized a variety of multi-media and digital learning skills that were supported by the school's media center coordinator. This presentation will not solely focus on the project, but will focus on the successful cooperation between the teacher and media center coordinator.

**Hearn B, 10:00-10:50, Friday**

Middle School, High School  
Technology, Collaboration / Instructional Support, Project-based Learning

**Cooking with TPACK**

*Heather Ramsey, ITS, Charlotte-Mecklenburg Schools*

Have you ever tried to slice a turkey with a pizza cutter? How did that work for you? Do you see technology being used in ways that don't maximize it's effectiveness? Understanding the TPACK framework will help teachers better match their technology and pedagogical strategies with the content they need to teach.

**Admore 4, 2:00-2:50, Friday**

Professional Development  
Technology, Professional Development / Leadership

**Creating a STREAM Culture-Taking a Digital Conversion to the Next Level**

*Becky Goddard, Tech Facilitator, Pine Lake Preparatory*

After becoming a 1:1 iPad school, we noticed our once thriving computer lab being neglected. As a media/technology team, we decided to transform the lab into a space that would promote a collaborative blended

learning environment. Learn how to create a vibrant space that promotes a STREAM (Science, Tech, Reading, Engineering, Arts, & Math) culture on a minimal budget.

**Hearn C & D, 2:00-2:50, Friday**

Elementary

Reading, Library Promotion, Technology, Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning

**Creating Book Trailers**

*Jill Elberson, ITF, Davidson County Schools*

To show students how to create book trailers using different types of Technology. Example: animator. Pull out highlights of the story and leave the audience wanting more. These trailers can be attached through Destiny for viewing.

**Ayers, 11:00-11:50, Friday**

Elementary, Middle School, High School, Professional Development

Reading, Technology, Professional Development / Leadership, Information / Digital Literacy, Ethics, CC-ES / Curriculum Support, Collaboration / Instructional Support

**Crime Scene Investigation**

*Allison Markwood, Southwest Guilford High School*

Come solve a murder mystery and discover how crime scenes help students learn to synthesize information gathered from multiple sources and form new perspectives. This hands-on, demonstration workshop will provide a sample anchor lesson for your students' Guided Inquiry-based research projects. Handouts will be provided.

**Piedmont 1, 2:00-2:50, Friday**

Middle School, High School

Information / Digital Literacy, Collaboration / Instructional Support, Project-based Learning

**Crowdsourcing to Build PD Online**

*Heather Ramsey, ITS, Charlotte-Mecklenburg Schools*

Building professional development for your staff is hard work! Come see how we crowdsourced the process by using media specialists and technology leaders from around the district to lighten everyone's load. Working together we developed the 21 Things Challenge which will lead teachers through 21 Things Every 21st Century Educator Should Do, and help them earn CEUs.

**Ardmore 4, 11:00-11:50**

Professional Development

Technology, Professional Development / Leadership

**Develop a Collection Management Plan & Budget that Highlights your Library & Students' Needs**

*Crystal Joyce, Old Richmond Elementary, WSFCS*

Have a library that's outdated? Need a plan but don't know where to start? Need to show administration what your library needs? Come learn how to design a 3 year plan. Use your plan to development a budget (great for budget/grant requests). Powerpoint session w/handouts/resources provided.

**Piedmont 3, 3:00-3:50, Friday**

Elementary, Middle School, High School

Library Promotion, Professional Development / Leadership, Library / Collection Management

**Developing Renaissance Students: Using the School Library to Develop Global-Minded Students**

*Colleen Pinyan, Brooks Global Studies*

Today's 21st Century students cannot afford to be one-dimensional. Rather, they must be well-rounded, or Renaissance students, globally aware and globally prepared. The school library is the perfect place to develop globally minded students. During this session, Colleen Pinyan, a media specialist at a global studies magnet school, will share ideas and resources to help you transform your library and collaborate with fellow teachers to meet the needs of Renaissance learners.

**Hearn C & D, 11:50-12:40, Saturday**

Elementary, Reading, Technology, Library / Collection Management, Collaboration / Instructional Support, Project-based Learning, Diversity

**Digital Books**

*Liliet Council, Hidden Valley Elementary, CMS*

The format of this presentation will be by demonstration of what is available on Capstone's E-Book platform and how online reading and learning opportunities are the way to make our Media Centers relevant and fun for the 21st century learner. Melissa Kirchoff from Capstone will provide information on Capstone Interactive eBooks as well as provide free eBook trials, door prizes for joining this session.

**Ardmore 2, 11:50-12:40, Saturday**

Elementary, Middle School, High School  
Reading, Technology, Information / Digital Literacy, Library / Collection Management

***Digital Portfolios - The rest of the story***

*Nikki Robertson, Keynote Speaker*

Digital portfolios are a great way for learners of all ages to document and demonstrate knowledge and growth. Join Nikki D. Robertson as she explores ways in which digital portfolios can be critical and powerful educational components that grow and develop with students throughout their lifetimes. She will show how digital portfolios allow for alternative grading, self-reflection, and so much more! Come discover how you can begin using digital portfolios in your school, and how they are suitable for all ages and learners, from kindergarteners to YOU!

**Hearn B, 3:00-3:50, Friday**

***Discover, Learn and Create with NCpedia: Open Access to North Carolina Content, Media, Educator Tools & Primary Sources***

*Kelly Agan, Digital Media Librarian, NC Government & Heritage Library*

The online encyclopedia of NC shares its educator toolkit to help you get the most from the resource for students, teachers, and librarians. We'll cover content, collections, features and specialized services, with tips for creating a go-to list of open-access resources from NC and beyond. We'll invite collaboration to help us create more of what schools need.

**Piedmont 2, 3:00-3:50, Friday**

Elementary, Middle School, High School, Professional Development  
Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support

***District Leaders Roundtable***

**Ardmore 4, 11:50-12:40, Saturday**

***Early History of North Carolina - Explorations of British Identity***

*John Aragona, The Saint Mary's School*

The presenter for this session participated in a year-long research project titled "When We Were British". Six teachers from North Carolina were chosen by the North Carolina Geographic Alliance to travel to the British National Archives in London, England to curate and digitize resources in the geographic domain that tell the rich story of our state and nation during the Colonial and Revolutionary eras.

**Gaines 1, 11:50-12:40, Saturday**

Middle School, High School

Technology, Information / Digital Literacy, Classroom Management, Action Research, Project-based Learning

***Engage! Inspire! Expect! Inform! - with Dr. Drizzle***

*Dacia Penley Jones, STEM specialist and Virtual Field Trip Consultant, Discovery Education*

Attendees will learn how to engage students with inspiring activities that raise expectations in the classroom, include students in the planning process and tie authentic learning to standards. Attendees will also learn about the exciting world of virtual field trips and participate in one during the session.

**Pavillion, 9:50-10:40, Saturday**

***Evolving Library Spaces***

*Kathy Parker, School Library Media Consultant, NCDPI*

To be college and career ready, today's learners must be creators of content rather than mere consumers of information. How do their learning needs affect the library media environments that we create for them? What are the implications for our library media spaces? How are our spaces evolving to meet their needs? Join us for a roundtable discussion to share ideas about transforming library spaces. Participants are encouraged to bring a fully charged device to this session.

**Gaines 2, 10:00-10:50, Friday**

Elementary, Middle School, High School

Reading, Library Promotion, Technology, Information / Digital Literacy, CC-ES / Curriculum Support, Library / Collection Management, Collaboration / Instructional Support, Project-based Learning

***Exercising the Imagination with Jean Claude Bemis***

Like a muscle, creativity can be strengthened through exercising the imagination. Join award-winning children's book author John Claude Bemis, as he shares his process for discovering story ideas and leads you in fun hands-on activities that will stretch your creative thinking. Handouts included.

**Terrace 2, 4:00-4:50, Friday**

Elementary, Middle School, High School

Reading, Collaboration / Instructional Support, Project-based Learning, Creative thinking

***Fairy Tales, Fractures & Green screen...Oh My!****Brenda Shore, Conn Elementary School, WCPSS*

Take your 2nd graders thru a fairy tale journey as they learn elements of fairy tales, point of view, and experience diversity thru multi-cultural tales. Then turn them loose to write their own fractured tale based on an old favorite. Puppetry and Dolink green screen app provide them the tools to let their mastery and creativity shine! Incl. plans, resources, examples.

**Terrace 1, 10:50-11:40, Saturday**

Elementary

Reading, Technology, Collaboration / Instructional Support, Assessment, Diversity

***Featured Author Kathleen Burkinshaw***

Kathleen Burkinshaw's debut MG Historical Fiction novel, *The Last Cherry Blossom* (August 2016), is about Yuriko, a 12 year old girl living in Hiroshima during the last year of WWII. A family secret is revealed right before her world ignites and becomes a shadow of what it had been. Kathleen will discuss how one question from her daughter led to researching, and writing *The Last Cherry Blossom*. She has been presenting her mother's experience on August 6th, to middle schools for the past 6 years.

**Gaines 1, 10:00-10:50, Friday**

Middle School,

Reading, Diversity

***Flipping Your Library: Reinventing the Classroom Model for the Library****Teika Clavell, Educator on Loan, NCDPI Digital Teaching and Learning*

"Flipping" a library is an excellent way to reach teachers, parents, and students from beyond the confines of the library and classrooms. Using a variety of digital tools, Librarians can model best practices and instructional tools for students as well as reach out to teachers. This session will be delivered through an interactive discussion and demonstration with technology tips and tricks for setting up your Media Center's digital presence.

**Piedmont 3, 10:00-10:50, Friday**

Elementary, Middle School, High School, Professional Development

Technology, Professional Development / Leadership, Collaboration / Instructional Support

***FYI From DPI****Kathy Parker, School Library Media Consultant, NCDPI*

Join us to get to know your regional consultant and educators on loan from the Division of Digital Teaching and Learning. In this session, we will share NC Department of Public Instruction information and resources that will support your work as school library media coordinators in your regions.

**Gaines 2, 11:00-11:50, Friday**

Elementary, Middle School, High School, Professional Development

Technology, Professional Development / Leadership, Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support

***Genre Study - it's a whole new world****Lisa Rose, Moyock Elementary*

Join the discussion of a multi-facted approach to explore a genre including: Edmodo book clubs, school-wide broadcast of storytime, Literary Lunch read alouds, and Book trailers. Any other ideas? Bring them to add to the discussion. All information shared will be available via an Edmodo group. K-5.

**Ayers, 11:50-12:40, Saturday**

Elementary

Reading

***Genre Tasting: Whet Their Appetites for Reading!****Laura Holland, Asheboro High School*

Learn how we used Genre Tasting to expose our students to a variety of books and whet their appetite for reading. Handouts provided.

**Terrace 1, 9:50-10:40, Saturday**

Elementary, Middle School, High School

Reading, Library Promotion

***Get Connected! #Digitally Connect Your Library****Laura Long, Highland School of Technology*

Get inspired to connect your students with books locally and globally, building a sense of community and global connectedness while redefining your library programming in the digital age! School librarians share experiences and resources for digital collaboration across your school, district and globally. Handouts will be provided.

**Hearn C & D, 9:50-10:40, Saturday**

Elementary, Middle School, High School, Professional Development  
Reading, Technology, Professional Development / Leadership, Collaboration / Instructional Support

**Get Ready to Go Open!**

*Donna Murray, DTL Consultant, NCDPI*

Open Education Resources (OER) are freely accessible, open-licensed learning content. In this session, we will explore collections of open education resources and discuss how to get started finding resources for you and your students. Additionally, we will discuss Creative Commons licensing, ways to incorporate OER in instruction, and how to create open educational resources to share.

**Gaines 1, 10:50-11:40, Saturday**

Middle School, High School

Technology, Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support

**Got Data, Now What?**

*Jill Darrough, DTL Consultant, NCDPI*

You've completed the NC Digital Learning and Media Inventory, now what? Through a new interactive data tool, we will demonstrate how to utilize the data collected from across the state to promote your media center and advocate for your program. Bring a device to the session to gain hands-on experience.

**Gaines 2, 10:50-11:40, Saturday**

Elementary, Middle School, High School

Library Promotion, Technology, Information / Digital Literacy

**Grab, Go, Grow, and Know: Using The Mini Page to Make Teaching and Learning Fun**

*Alan Bailey, Associate Professor, Joyner Library, ECU*

Join Prof. Bailey as he demonstrates how "The Mini Page" can be used throughout the curriculum to make teaching and learning fun. Participants will have a chance to ask questions and win door prizes at the end of the presentation.

**Ayers, 9:50-10:40, Saturday**

Elementary

Reading, Literacy

**Green Screen: That Was Easy**

*Renee Cunningham, Knollwood Elementary School, Rowan-Salisbury*

Get ready to hit your easy button after seeing this presentation about green screen! Green screen projects do not have to be complicated photo shoots that take forever; it can be done in a class multiple times a day! Session will share ideas about how to incorporate green screen into all subject areas using both students and props. Resources shared will include lesson ideas and materials list.

**Terrace 2, 11:00-11:50, Friday**

Elementary, Middle School, High School

Technology, Collaboration / Instructional Support

**Guided Inquiry and Social Justice**

*Karen Meier, Southwest Guilford High School*

Guided Inquiry research awakens students' desires to learn, gives them access to relevant information, and empowers them to turn their learning into action. Presenters will share their journey collaborating and teaching the Guided Inquiry process through the lens of social justice. Participants will receive information and materials to incorporate Guided Inquiry in their schools.

**Ardmore 4, 4:00-4:50, Friday**

High School

Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning

**Guys Read - Showing results from Reading Clubs**

*Walter Carmichael, Cook Literacy Model School*

We kick started a GUYS READ program and met for 8 weeks providing food and free book giveaways as well as new books for the library for which the kids in Guys Read were given first priority. We compared their circulation numbers from the previous year to this year as well as BOG or EOG scores from the beginning and the end. Come find out what we learned.

**Piedmont 3, 9:50-10:40, Saturday**

Elementary, Reading, Action Research

***Hungry for Change: A Renaissance of Service****Jennifer Sullivan, New Bridge Middle*

This service-based interdisciplinary unit encourages students to research the causes of hunger. Student-generated projects address the Common Core standards in math, science, social studies, and language arts. Projects include recipe books, stories, songs, and much more. In an effort to raise awareness and ultimately inspire action.

**Piedmont 1, 11:50-12:40, Saturday**

Elementary, Middle School, High School

Reading, Technology, Information / Digital Literacy, Collaboration / Instructional Support, Project-based Learning

***I've got Student Library Assistants: What Do I Do Now?****Jillian Harper, Williams High School*

Student Library Assistants (SLAs) help make libraries student-centered while gaining skills through a service learning course. Learn more about SLA selection, training, and engagement. Participants will have a chance to share ideas and strategies, win prizes, and see examples of student work/project ideas. We will also look at resources for information and technology skills, and fun book-themed resources for SLAs who love to read.

**Ayers, 10:50-11:40, Saturday**

Middle School, High School, Professional Development

Reading, Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Ethics, Library / Collection Management, Classroom Management, Collaboration / Instructional Support, Assessment

***Innovative Thinking for 21st Century****Kevin Vickers, Sun Valley Elementary*

Makerspaces have become a hot topic in many libraries! Innovative Thinking for 21st Century will explore very inexpensive ways to actively engage students in fun creative activities to conduct research. Participants will come away with new ideas that they can share with their students that involve coding and project-based lessons.

**Hearn B, 4:00-4:50, Friday**

Elementary, Middle School, High School

Technology, Project-based Learning

***Inquiry in the Elementary Classroom****Jennifer Roberson, Bostian Elementary*

Come learn how you can use an inquiry approach with PBL in the elementary setting. This media/technology team will share tips and tricks from the nearly 50 inquiry-based lessons we have created with elementary teachers over the last four years in all subject areas.

**Hearn C & D, 3:00-3:50, Friday**

Elementary

Reading, Technology, Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning

***It's a New World- Exploring Science and Math Concepts with Spheros****Joanie Williams, Midway Elementary, Davidson County Schools*

Explore new ways to challenge your students using this fun technology. Spheros are programmable spheres that can be used to study math and science objectives. See a demonstration, a brief video of students at play and get handouts with lesson plans! It's a new world! Let's explore!

**Gaines 2, 9:50-10:40, Saturday**

Elementary, Middle School, High School

Technology, Collaboration / Instructional Support, Project-based Learning

***Just Breathe... You Can Weed That!****Brene Duggins, East Davidson High School*

Does your collection need a good weeding? Does your heart race and you find it hard to breathe when you begin to think about discarding books? Come join in for a discussion about our experience this past year as we try to bring our collection, which was the oldest in our county to the 21st Century.

**Hearn A, 10:00-10:50, Friday**

Elementary, Middle School, High School

Reading, Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Library / Collection Management

***Kelly DiPucchio******Pavillion 11:00-11:50, Friday***



**Kindle Your Fire with Digital Literacy***Mary Ellen Oxendine, Gray's Creek Middle School*

To bring digital literacy to a rural, high population middle school, Mary Ellen Oxendine and Teika Clavell applied for the Youth Growth Stock Trust from United Way and received \$4,000 for Kindle Fires to help promote digital literacy throughout the school. Join them as they share their experiences with turning a media center into a gateway to exploration through literacy and technology.

**Terrace 3, 11:00-11:50, Friday**

Elementary, Middle School, High School

Reading, Library Promotion, Technology, Information / Digital Literacy, Action Research

**Learning Connections: Digital Applications to Improve Learning Outcomes in the Self-Contained Classroom***Tracy Bell, Southern School of Energy and Sustainability*

This presentation is designed to share strategies for bridging the gap that exists in our learning communities between the Information Technology Essential Standards and meeting the academic learning objectives of students with special needs. This proposal is based on qualitative research that developed into solid media center connections with students in the special education program. The format of the presentation will include excerpts and artifacts from this research experience. Participants will be able to view some of the digital media that was implemented in this project, such as Hyperstudio and VoiceThread.

**Piedmont 3, 10:50-11:40, Saturday**

Elementary, Middle School, High School

Library Promotion, Technology, Information / Digital Literacy

**Librarians-in-Training: Student Book Budgets Celebrate Voice & Choice***Natalie Harvey, Carolina Friends School*

As recipients of a Read2Succeed grant, we created a Librarians-in-Training program for students to spend the \$1,000 on books for our library. We will share the planning and process of this program and welcome participants to share their own experiences in giving students voice and choice in the library.

**Ardmore 2, 3:00-3:50, Friday**

Elementary, Middle School, High School

Library Promotion, Library / Collection Management, Project-based Learning

**LittleBits Challenge!***Jana Bullard, Kelly Davis, Pitt County Schools*

LittleBits are one of the many resources on the market to support Makerspace and STEM learning activities. Come learn more about how you can use littleBits in your media center by participating in a littleBits Challenge. We'll share some basics to get you started and then you'll be working hands-on to make your first littleBits product. We have done similar activities with both students and staff and will share various lesson and activity ideas that you can replicate. Supplies provided, but limited to 24 participants.

**Ayers, 10:00-10:50, Friday**

Elementary, Middle School, High School

Technology, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning, Makerspace/STEM

**Local and Family History Resources in the Classroom***Rebecca Hyman, Educational Programs & Outreach Librarian, NC Government & Heritage Library*

The Government and Heritage Library and State Archives of North Carolina offers valuable research, expertise and support when it comes to local and family history. This session will discuss where to find sources of family and local history instruction and what materials are available for research. Will include examples for all grade levels.

**Piedmont 2, 4:00-4:50, Friday**

Elementary, Middle School, High School, Professional Development

Project-based Learning, genealogy/local history research

**MakerFest***Robin Williams, Myers Park High School*

Are looking for a way to engage ALL learners in you school? Are you looking for a way to bring new life into your library? Makerfests are a fun way to engage all, bring everyone into your library and make your space relevant again! This session will guide you through the steps to setting up and running a school wide MakerFest in your library.

**Terrace 1, 4:00-4:50, Friday**

Elementary, Middle School, High School

Library Promotion, Technology, Information / Digital Literacy, Collaboration / Instructional Support, Project-based Learning, Diversity

**Makerspace: Try it and see!***Veronica Guarino, Mountain View Elementary*

Make your Makerspace Meaningful and Marvelous! Participants will learn how we created a makerspace that students love and teachers use. We'll share lessons and activities that we've done this year, the schedule that we used to incorporate it into the building routine, ways we've involved parents and our plans for the future. Participants will be provided with a link to the presentation and additional goodies that you can use to make your makerspace marvelous.

**Hearn A, 9:50-10:40, Saturday**

Elementary

Technology, Collaboration / Instructional Support, Project-based Learning, Makerspace

**Making Clubs Work in the Library***Sarah Levin, Falkland Elementary School*

Learn how to select your club's focus, work within your schedule, plan meetings, and events, and get funding as well as staffing for your clubs? This session will have a roundtable format along with resources from the presenter. Plan to leave with a well-rounded plan for library clubs!

**North Main G, 4:00-4:50, Friday**

Elementary, Middle School, High School

Reading, Library Promotion, Technology, Information / Digital Literacy, Ethics, Collaboration / Instructional Support, Project-based Learning, Diversity

**Making It Matter: How Schools that Provide LIS Education are Working to Improve Diversity and Inclusiveness***Panel Discussion – Gerald Holmes, Associate Professor, UNCG University Library*

Diversity and inclusiveness are essential to library service. It is crucial that library education programs help future professionals understand the many dimensions of diversity and key strategies for providing welcoming and inclusive facilities and services. This panel will include a representative from each of the six training programs in North Carolina. Each representative will summarize what their program does to promote diversity in the curriculum and to foster inclusiveness in the school.

**Pavillion, 2:00-2:50, Friday**

Professional Development, Library educators and students

Diversity

**Mapping The Future with the Giant Traveling Map***Suzanne Deal, ITF, Davidson County Schools*

What are the jobs of the future? How can we prepare our students to be college and career ready? The focus of this presentation is the Giant Traveling Map and activities associated with it for elementary and middle school as a tool to give students the background they need for future success.

**Terrace 3, 2:00-2:50, Friday**

Elementary, Middle School

CC-ES / Curriculum Support, Geography Education

**Much Ado About Literacy***Amanda Jacobs, Southwest Elementary School*

Fairs aren't just for science! Elementary students share their love of reading and teachers teach story elements by creating a presentation board about their favorite book. Learn how students can present their book to other students. We'll have photograph examples, book trailers, an online presentation, discussion, and hand-outs for implementation.

**Ardmore 4, 10:00-10:50, Friday**

Elementary, Middle School

Reading, Library Promotion, Technology, Project-based Learning

**NC Children's Book Awards***Robin Jordan, NCCBA Committee***Pavillion, 10:00-10:50, Friday****NC Digital Collections: Free resources from the State Archives of North Carolina and State Library of North Carolina***Kelly Agan, Digital Media Librarian, NC Government & Heritage Library*

Explore the wealth of primary source materials online from the State Archives of North Carolina and the State Library of North Carolina through their shared resource, the North Carolina Digital Collections. Collections include STEM, Civil Rights, and Our State Magazine. Learn search tips, and find digital treasures that will help bring North Carolina history to life.

**Piedmont 2, 2:00-2:50, Friday**

Elementary, Middle School, High School, Professional Development  
Technology, Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support

***NCSLMA Awards, Grants and Scholarships: What you need to know and didn't know to ask!***

*Brene Duggins, East Davidson High School*

Do you want to apply for the NCSLMA Awards, Grants or Scholarships and have questions? Join us for a Q&A session with the Chairs of the Awards Committee as we share examples of Read 2 Succeed and Action Research grants, tips and ideas for applying for the NCSLMA Awards, Grants and Scholarships.

**Ardmore 1, 10:50-11:40, Saturday**

Elementary, Middle School, High School  
Library Promotion, Professional Development / Leadership, Collaboration / Instructional Support, Action Research

***NCSLMA Emerging Leaders Information Session***

*Bitsy Griffin, Advocacy and Governance Section Chair, NCSLMA*

Are you ready for a larger leadership role in your school or district even though you've been a librarian for five years or less? Would you like to network with new and experienced librarians from across NC? Want to know more about how NCSLMA works? You may be the perfect candidate for NCSLMA's Emerging Leader Program. We'll examine the application process, criteria, and timeline as well as what to expect as part of the cohort. Former emerging leaders will share some of their experiences in the program.

**Ardmore 1, 2:00-2:50, Friday**

Elementary, Middle School, High School  
Professional Development / Leadership

***NCWiseOwl: New and Improved Just for You!***

*Jennifer Northrup, Consultant, NCDPI*

Looking for informational text? Need reliable resources for your students to use for research? If so, then NCWiseOwl is for you. This state funded resource is just a click away to help you with all your information needs. Ebooks, journals, encyclopedias, and subject area support is available for teachers in NC public schools. Join me to learn to navigate the new website and explore the great resources that are available for use.

**Gaines 2, 4:00-4:50, Friday**

Elementary, Middle School, High School, Professional Development  
Technology, Information / Digital Literacy, Library / Collection Management

***NCYA Book Awards***

Join Robin Jordan to hear the newest North Carolina Young Adult Book Awards list unveiled.

**Pavillion, 4:00-4:50, Friday**

High School, Library / Collection Management

***New Release Books Your Students Will Love***

*Leslie Bermel, Junior Library Guild*

Thousands of children's books are released each year; which do you choose? This booktalk highlights some of my new favorites among this season's outstanding new or soon-to-be released titles (Fall and Winter '17). Participants will be given a detailed hand out and have a chance to win a door prizes.

**Ardmore 1, 11:00-11:50, Saturday**

Elementary, Middle School, High School, Please (if accepted) provide two time slots, 1-elementary and 1 middle & high  
Reading, Library / Collection Management

***North Carolina State Government Agency Publications Online***

*Denise Jones, NC Government & Heritage Library*

Need authoritative, reliable information online and for free? The North Carolina Government and Heritage Library maintains a growing digital collection of North Carolina government and agency publications that span over 200 years. Students, educators and researchers can access multiple years of reports and statistics on health, agriculture, biotechnology, employment, environment, education and commerce. Get biographies of important North Carolina statesmen, the North Carolina Manual back to 1874, Wildlife in North Carolina back to the first issue in 1937 and more.

**Piedmont 2, 9:50-10:40, Saturday**

Elementary, Middle School, High School, Professional Development  
CC-ES / Curriculum Support, Collaboration / Instructional Support

***Novel Engineering? How do you do that?****Marina Bonomo, Brunson Elementary*

We will look at how to use books to expand student thinking using STEM. Students read a novel or picture book and identify the problem using the characters as clients, students problem solve and devise a solution that works within the parameters of a story to solve the problem.

**Gaines 2, 11:50-12:40, Saturday**

Elementary

Reading, Library Promotion, Technology

***Oh The Places You'll Know: A Global Awareness Project****Renee Cunningham, Knollwood Elementary, Rowan-Salisbury*

Do you ever worry that learning stops at your school doors, yet we are sending our students out into a wide open world? See how a school used Mystery Skype with classes, virtual field trips, and webinars with authors and experts to help build students' global awareness and understanding. Session will include how the project was organized and displayed, resources for finding connections, and examples of virtual visits.

**Hearn B, 2:00-2:50, Friday**

Elementary, Middle School

Technology, Collaboration / Instructional Support, Project-based Learning, Diversity

***Parent-Child Literacy Outreach****Angie Mitchell, Level Cross Elementary*

During this session participants will discover ways to invite parents into the library and help them become an active participant in their child's reading life. It is time to help create some of the best advocates we could have - the parents. I will share pictures and ideas from two of my own events and provide ideas for ways to get parents more involved.

**Ayers, 4:00-4:50, Friday**

Elementary

Reading, Library Promotion, Outreach program

***Partnering with Your Public Library****Lorie Steed, Central Davidson High School, Davidson County Schools*

Too often, school and public librarians work in isolation rather than coming together to better serve our mutual patrons. In this presentation, we will share how monthly Bookmobile visits have helped build a successful partnership that supports diverse reading and inquiry needs and encourages library use by students and staff.

**Ardmore 4, 3:00-3:50, Friday**

Middle School, High School

Reading, Library Promotion, Collaboration / Instructional Support, Community Partnerships

***Partners in success: Collaboration between school and public libraries****Kecia Hopper, Shuford Elementary*

Collaboration efforts between our school media specialist and the branch manager of the local public library have resulted in numerous benefits for our students. Collaboration efforts have resulted in a grant to bring students robotics, music programs, guest speakers and professional storytellers. Our open house and kindergarten registration have become prime time events and more than 250 public library cards have been issued to students, parents and staff members at school sponsored events. We also have a new maker space at our school with a 3D printer and professional trainers from the public library staff.

**Ardmore 1, 11:00-11:50, Friday**

Elementary, Middle School

Library Promotion, Collaboration / Instructional Support

***Perchance to Dream: Begin Your Library's Renaissance****Robin Rhodes, West Wilkes High School*

Has your library slipped into the Dark Ages? Then it's time to rethink, re-purpose, and revitalize! I'll share ideas to help you reawaken your physical space on a budget and re-establish a culture of learning and fun for your students and staff. This above all- directions, freebies, food, and fun provided. Forsooth!

**Piedmont 1, 9:50-10:40, Saturday**

Middle School, High School

Reading, Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Library / Collection Management, Collaboration / Instructional Support, Project-based Learning, Assessment

**Plan for Advocacy!***Bitsy Griffin, Advocacy & Governance Section Chair, NCSLMA*

Now that everyone has a computer, why do schools even need libraries? Ouch! That hits right in the heart of our passions! With time pressures and the number of directions in which we are pulled, advocating for our school libraries may never be addressed. In this session, we'll plan for those surprise (and intentional) moments when you need to share how libraries are important for students and staff. We'll also look at a variety of advocacy ideas, and participants will write individualized month-to-month plans for promoting their school libraries.

**Ardmore 1, 3:00-3:50, Saturday**

Elementary, Middle School, High School, Professional Development  
Library Promotion

**Podcasts & Primary Sources***Mollee Holloman*

Using primary sources may seem dry to some, but a new project by the Core Sound Museum on Harkers Island makes oral histories and primary sources interesting, accessible, and curriculum-rich. Mollee, a media coordinator from Manteo, helped develop lessons specific to the NCSCoS & will share the digital resources and project ideas for other librarians to take back to their schools and use immediately with students and/or in collaboration with teachers.

**Hearn B, 11:50-12:40, Saturday****Practical and Effective Classroom Management***Jeannine Tate, Retired Principal, Consultant*

Participants will learn practical, proven strategies that can be implemented immediately. They will learn how to decrease the amount of time spent giving multiple warnings and repeated requests for appropriate behavior. The presentation is in lecture format with time for questions. Handouts will be distributed.

**Terrace 2, 3:00-3:50, Friday**

Elementary, Middle School, High School  
Classroom Management

**Project Perfect Reads/Support Common Core, Empower Tweens, and Connect Readers with Nature***Bonnie J. Doerr, Author*

Visual presentation of the facts behind Bonnie J. Doerr's eco-mystery novels. Stories of encounters with endangered species in the Florida Keys and the organizations that rescue, rehab, and release these animals with emphasis on the heart-wrenching experiences that inspired her new release, Tangled Lines. Included: suggested activities coordinated with common core standards, project-based learning ideas, and audience participation in a popular author-visit game. (Free Educator's Guide)

**Gaines 1, 11:00-11:50, Friday**

Elementary, Middle School  
Reading, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning

**Read\*Create\*Share: Library Displays and Marketing***Jillian Harper, Williams High School*

What happens after you read the books, book reviews, or professional posts about materials and add them to your collection? Come learn about display and marketing strategies, share ideas, and be entered to win display-related prizes!

**Ardmore 2, 11:00-11:50, Friday**

Elementary, Middle School, High School  
Reading, Library Promotion, Technology, Library / Collection Management

**Ready to read? Let's get it on!***Charlene Waller, Cape Fear Middle School*

Looking for information about Battle of the Books at the middle school level? Do you have some great ideas to share about your successful MS BOB program? Then this session is for you! Join us to learn more about organizing your team and preparing for the competition. Members from the state committee will review basic rules and guidelines, show resources that will help you prepare, and explain the book selection process. Come to this session with questions you have and ideas to share.

**Piedmont 3, 11:50-12:40, Saturday**

Middle School, Reading

***Real Superheroes Don't Always Wear Capes (A Read 2 Succeed Grant)****Sarah Justice, Rosman Middle and High Schools*

Using the Graphic Novel March Book One by John Lewis, students in American History II explored the Civil Rights Movement and its impact on the country. Activities included close reading of the texts and collaboration with the media coordinator on projects. To connect history and current events to themes in March, the teachers and media specialist collaborated on creating curriculum circuits in the Media Center. Activities ranged from analyzing photos to reading articles to watching video clips. The final activity included a visit to the Civil Rights Museum in Greensboro and a visit to NC A&T.

**Ardmore 2, 2:00-2:50, Friday**

Middle School, High School, Collaboration / Instructional Support, Diversity

***RE-awakening Mind & Spirit****Vicki Kolomechuk, Valley Springs Middle*

Rediscover primary sources including literature by reawakening your mind and spirit. Let us share how media coordinators use The Library of Congress to facilitate critical thinking, cooperative learning, and creativity with 7th and 8th grade students. Access to lessons, resources and even some freebies included!

**Terrace 1, 11:00-11:50, Friday**

Middle School, High School, Professional Development

Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning

***Reinventing Yourself: Don't Be A One-Man Band****Angela West, Riverwood Elementary, Johnston County Schools*

In these days without Media Assistants, it IS possible to not only survive but to thrive when working by yourself. You don't have to do it all alone! Utilize your students at all levels, even elementary, to keep the media center running as smoothly as an orchestra playing its music. Learn ways to make your life easier and share new techniques for having student assistants at any school level. We will all benefit from sharing time-saving (and sanity-saving!) ideas on such topics as circulation, shelving, library displays, and more. Our best resource is other librarians in the trenches! (As presented at the ECU L2L Summit)

**Terrace 1, 2:00-2:50, Friday**

Elementary, Middle School, High School

Library Promotion, Library / Collection Management

***Reinventing, Revitalizing and Rebirth through Collaboration****Cathy DuPre, J. H. Gunn Elementary*

Come and learn how a partnership between two Media Coordinators helped to revitalize an elementary media program. Support from student trainers from a HS Help Desk Class provided technology support, mentoring of students and developed connected learning communities between the two schools. Examples of the win/win collaboration will be shared to continue forging forward. Share your partnerships/collaboration to revitalize our profession!

**Hearn A, 11:00-11:50, Friday**

Elementary, Middle School, High School

Library Promotion, Technology, Professional Development / Leadership, CC-ES / Curriculum Support, Collaboration / Instructional Support

***Researcher, Researcher, How Does Your Brain Grow?****Karen Maxon, Rugby Middle School*

Have your students mastered the art of gathering superficial facts? Are they experts at copying pictures from the Internet and pasting them into a Google Slides presentation? Then, it's time to cultivate their research skills. We did Action Research to determine if growth mindset partnered with the Big6 could engage students in a deeper cognitively demanding depth of knowledge when researching. Come to this session and see how one 7th grade team's collaboration with a media specialist grew this concept to an entire grade level last year and planted seeds across all content area curriculum for this year!

**Terrace 3, 3:00-3:50, Friday**

Middle School, High School

***Revive Your Library with EBOB****Renee Gentry, Roaring River Elementary*

Do you need a program to entice your 4th and 5th graders to read? A program with excitement and competition? Then Elementary Battle of the Books is for your school! At this session we will discuss how to start an EBOB program at your school, resources you can use, how to access the documents you need, and a great way to get part of the books as ebooks...for free! This session is for schools that are just beginning however everyone is welcome. Handouts will be provided and door prizes for attending.

**Ardmore 2, 4:00-4:50, Friday**

Elementary  
Reading, Library Promotion

***Roll out the Red Carpet: Use Digital Book Trailers to Promote Your Collection***

*Laura Holland, Asheboro High School*

Learn how our students learned principles of copyright, used storyboards, and created digital book trailers that were uploaded to Destiny to promote titles in our collection. Handouts and other resources provided.

**Piedmont 1, 4:00-4:50, Friday**

Middle School, High School  
Reading, Library Promotion, Technology, Information / Digital Literacy, Ethics

***Rookie Researchers: Developing Accessible Resources for the Littlest Learners***

*Stacy Morgan, Friedberg Elementary, Davidson County Schools*

This session will be a presentation of the NCSLMA grant project Rookie Researchers: Developing Accessible Resources for the Littlest Learners. In this session, participants will learn more about resources to help elementary students do research, even when they are beginning readers, as well as presentation tools for students to show what they know!

**Terrace 3, 10:50-11:40, Saturday**

Elementary  
Reading, Technology, Information / Digital Literacy, Library / Collection Management

***School and Public Libraries Renaissance: The Revival of a Community Collaboration***

*Caryn Levy, Leicester Elementary*

In this time of small budgets and the questionable futures of our school libraries, we need to revive our relationship with our community's public libraries! How are you reawakening your program with the help of public librarians? Let's discuss how we can further our relationship with the public library to promote our literacy goals.

**Terrace 1, 10:00-10:30, Friday**

Elementary, Middle School, High School, Professional Development  
Reading, Library Promotion, Professional Development / Leadership, Collaboration / Instructional Support

***School-wide Broadcast: 1, 2, 3, Action!***

*Heather Bridges, West Hoke Middle School*

This presentation will leave media specialists eager to return to their buildings and begin their own school-wide news team. I will share how our rural, diverse, low performing school began Tiger News five years ago with only a few materials and our success. The audience will receive all handouts and information to begin their broadcast team via a Google Drive file. We will briefly cover basics with iMovie and Windows Movie Maker. Data will be shared showing the academic growth and behavioral changes that were experienced by members of the team. I will share how the broadcast helps with teacher moral and student motivation, along with library check out growth. The presentation will be completed with Google Slides, using outside links to broadcast examples. An open forum will be facilitated following the presentation for questions. Audience members will receive a business card with all broadcasts link.

**Hearn A, 2:00-2:50, Friday**

Elementary, Middle School, High School  
Library Promotion, Technology, Information / Digital Literacy, Library / Collection Management, Collaboration / Instructional Support

***Selecting ESL resources for Media Center***

*Julie Faria, Friendship Elementary, Davidson County Schools*

Focus on how to look at resources that ESL elementary students could connect with while reading. ESL "mirror" books can be "window" books for other cultures. Tips for critiquing possible books for your *Media Center* is shared, along with suggested titles.

**Ardmore 1, 4:00-4:50, Friday**

Elementary  
Reading, Library / Collection Management

***Shiny New Toys***

*Brandon Robbins, Goldsboro High School*

As recipient of the 2015 NCSLMA scholarship to attend the AASL conference, I will discuss my experience at the conference, the concepts I was exposed to and gained greater clarification for, and advocating for other school librarians to attend. Presentation will be a combination of slideshow and interactive discussion.

**Terrace 3, 9:50-10:40, Saturday**

Elementary, Middle School, High School, Professional Development

Professional Development / Leadership, Information / Digital Literacy, CC-ES / Curriculum Support, Collaboration / Instructional Support, Project-based Learning

***Small Presses Answer the Call for Variety, Diversity, and Something New***

*Georgia McBride, Publisher, Month9Books*

Meet the publisher and North Carolina-based authors of Month9Books, a speculative fiction publisher based in North Carolina, in a panel discussion of why small indie presses shouldn't be overlooked when seeking to curate a list suitable for various reading levels, diverse audiences and even reluctant readers. Month9Books is speculative fiction for teens and tweens, where nothing is as it seems. Meet publisher Georgia McBride and authors Leigh Statham, Vicki L. Weavil, Pete Catalano and more.

**Gaines 1, 3:00-3:50, Friday**

Middle School, High School

Reading, Library / Collection Management, Diversity

***Start a Writing Renaissance at Your School***

*April Dawkins, Doctoral Candidate, University of South Carolina*

When South Carolina conducted its impact study in 2014, one of the surprising findings was that school librarians lacked confidence when it came to providing writing instruction within our programs. Come learn about how school librarians can collaborate with teachers for writing instruction and share ideas about how to incorporate writing in the school library media center.

**Hearn B, 10:50-11:40, Saturday**

Elementary, Middle School, High School, Professional Development

Professional Development / Leadership, Collaboration / Instructional Support, Writing

***Storyboarding: Creating Writers***

*Stacy McAnulty, Children's Book Author*

Learn how storyboarding can help students become writers. As a published author, I've used storyboarding to create picture books, to revise novels, and to reduce writers-block headaches. Brag alert: I've taught students to use this technique to create award-winning books. In this hands-on workshop, we will create stories in a fun way that feels almost nothing like homework. No artistic abilities required. A little bit of creativity is all you'll need.

**Terrace 2, 10:50-11:40, Saturday**

Elementary, Middle School, High School

Reading, Writing

***Supporting Your Library Renaissance with Follett Tools and Resources***

*Chris Healy, Follett*

Follett has been busy! Join us to learn about the latest enhancements to Destiny, Follett eBooks, Follett BryteWave K-12 Reader and TitleWise Collection Analysis. All of which can energize and support your library renaissance! See and let's discuss how Follett can help you sustain your library renaissance with future Destiny enhancements, Genrification support, LightBox, Makerspace, and more!

**Piedmont 3, 11:00-11:50**

***Teaching Plagiarism in Elementary School: How to Stop Kids from Copying***

*Michelle Bridges, Sugar Creek Elementary*

Plagiarism is often a topic that is vitally important to teach but often very difficult for students to grasp. This presentation will focus on strategies to help elementary media specialists teach plagiarism to their students. We will share ideas, resources, and lesson plans geared for Kindergarten to 5th graders. All participants will go away with a myriad of ideas to share in their home schools and libraries.

**Terrace 2, 11:50-12:40, Saturday**

Elementary

Information / Digital Literacy, CC-ES / Curriculum Support

***Teaching with artifacts***

*LeRae Umfleet, NC Dept. of Natural and Cultural Resources*

How do objects teach us about history? To compliment a field trip to a museum or historic site, teachers can make use of this exercise to help students think about how artifacts shape what we know about the past. Handouts and other materials will help shape this experiential learning tool.

**Piedmont 2, 11:50-12:40, Saturday**

Elementary, Middle School, High School, Professional Development

CC-ES / Curriculum Support, Collaboration / Instructional Support



***Telling Our Story: Library Advocacy from North Carolina to Washington, DC****Anthony Chow, Associate Professor UNCG, NCLA Legislative & Advocacy Committee*

In this presentation, we will share information about NCLA's library advocacy efforts at the local, state, and national level. We will recommend advocacy activities school librarians can use and describe how effective telling the library story has been in getting the attention of organizational leaders at all levels.

**Ardmore 2, 10:50-11:40, Saturday**

Elementary, Middle School, High School, Professional Development  
Professional Development / Leadership, Advocacy

***The Awakening: Action research into school library service and material revivals****Robin Moeller, Associate Professor of Library Science, Appalachian State University*

This presentation will consist of five speakers discussing their individual action research projects that took them "outside the box" of normative school library practice. Topics include providing services outside of the library and creating professional development opportunities through the use of young adult literature. Handouts with project descriptions and resources will be provided.

**Terrace 2, 10:00-10:50, Friday**

Elementary, Middle School, High School, Professional Development  
Reading, Library Promotion, Professional Development / Leadership, Collaboration / Instructional Support, Action Research, Diversity

***The Best of AASL****Pam Renfrow, AASL Region 4 Director, Britannica Digital Learning*

"Don't miss this opportunity to learn how the American Association of School Librarians (AASL) can ignite your passion and your career! AASL Region 4 Directory, Pam Renfrow will help you navigate the multiple features and benefits of AASL membership while highlighting exciting and practical resources to help you in your career as a school library professional. Learn more about how your membership in AASL supports the profession and how you can get involved with the work of your national association. New and prospective AASL members are invited, and long-time AASL members are welcome to attend this great networking opportunity."

**Hearn C & D, 10:00-10:50, Friday**

Elementary, Middle School, High School  
Professional Development / Leadership

***The Global Renaissance: Rebirth of the Need for Geographic Literacy****Rhonda Florence, Hasty Elementary, Davidson County Schools*

You are invited to become more involved in geographic education. Come learn about sources for integrating geography into your curriculum. Geography is everywhere in the Essential Standards -- Social Science, History, Science, Math and more. Handouts of lesson plan ideas and other materials will be available.

**Terrace 3, 10:00-10:50, Friday*****The Renaissance Librarian: The Dispositions of School Librarians Who Create Change****Laura Long, Highland School of Technology*

Dispositions for the 21st Century school librarian are defined and discussed in this session highlighting key dispositions of exemplary school librarians. Join us to identify your dispositions and discover strategies to strengthen dispositions and impact your library. Handouts provided – participants will be asked to complete a brief exit survey.

**Piedmont 1, 3:00-3:50, Friday**

Elementary, Middle School, High School, Professional Development  
Professional Development / Leadership, Action Research

***The Story Behind the Story: How Reality Fuels Fiction****Melanie Conklin, Author, Penguin Books*

All stories have their roots in reality--some part of the author's subconscious latches onto an experience in their life, and that experience fuels the story they write. Meet author Melanie Conklin, hear the story behind the story of *Counting Thyme*, and discuss how reality fuels fiction in contemporary literature.

**Ayers, 2:00-2:50, Friday**

Elementary, Middle School  
Reading

***Virtual Field Trips for the 21st Century Learner****Kaytee Smith, eLearning coordinator, NC Museum of Natural Sciences*

With an increasing emphasis on integrating 21st century learning skills into the classroom, teachers, schools, and educational organizations are seeking new ways of engaging students with people and places outside the classroom. The presenter will describe how the North Carolina Museum of Natural Sciences has re-imagined and

implemented a new virtual learning experience for teachers and students with programs that integrate critical thinking, collaboration, and communication into a learning experience that fuses new and old technologies.

**Piedmont 2, 10:00-10:50, Friday**

Elementary, Middle School, High School  
Technology, CC-ES / Curriculum Support

***Walking Tours and Mobile Devices: Bringing Mapping Technology into the Classroom***

*Keith Gorman, Assistant Dean, Special Collections and Archives, UNCG*

Help students connect to their literary community by developing an online walking tour linked to the North Carolina Literary Map. The presentation will cover practical tips on researching local authors and cultural sites, and the use of technology to create visually appealing tours with informative content, photographs, and video.

**Ardmore 2, 10:00-10:50, Friday**

Middle School, High School

Reading, Library Promotion, Technology, Information / Digital Literacy, Collaboration / Instructional Support, Action Research, Project-based Learning

***WNC Authors: Constance Lombardo, Jodi Lynn Anderson, C.M. Surrisi, Megan Shepherd***

Come get up close and personal with a quartet of nationally known NC authors from a broad range of genres.

**Gaines 1, 2:00-2:50, Friday**

***Words, Technology and Colors***

*LaTeisha Hunt*

This session will be a demonstration of the Words, Technology, and Colors project completed by the 5th Grade Students of Townsend Middle School. The presenters will demonstrate how students researched and explored U.S. Landmarks to develop knowledge through non-fiction reading, virtual tours, webquests, and art creation. This project gave students exposure, exploration, and experiences in the arts without leaving the school.

**Terrace 3, 4:00-4:50, Friday**

***Working SMARTer not Harder***

*Shelly Mitchell, Alexander Central High*

Many high schools are adopting the SMART lunch concept to allow students to receive enrichment and remediation during the school day. Come learn how the SMART lunch initiative can help you revolutionize your media center. This time is a prime opportunity to offer programming that will draw kids into your space and into your resources. Attendees will leave with an abundance of resources and ideas to access digitally all year long.

**Hearn A, 4:00-4:50, Friday**

High School

Library Promotion, Technology

***Worth Fighting For: Selection and Self-Censorship in School Libraries***

*April Dawkins, Doctoral Candidate, University of South Carolina*

What do school librarians have to say about how they make collection development decisions and the role self-censorship plays in decision-making? Come learn about the results of doctoral dissertation research including the findings from a survey with responses from over 500 school librarians in North and South Carolina. In addition, data was collected from over 40 interviews conducted with school librarians.

**Piedmont 1, 11:00-11:50, Friday**

Elementary, Middle School, High School, Professional Development

Reading, Professional Development / Leadership, Ethics, Library / Collection Management, Intellectual Freedom

***You Don't Have to be Da Vinci to Code!***

*Ann Eddens, Fall Creek Elementary*

Start teaching computer Coding to your students with no prior experience! See how easy it can be with Google's free Coding Clubs. Leave with everything you need to start your students on their way to their own personal Coding Renaissance!

**Terrace 1, 3:00-3:50, Friday**

Elementary, Middle School

Technology

## Friday Opening Keynote:

### **Nikki Robertson**

Nikki is a veteran educator, librarian and Instructional Technology Facilitator for James Clemens High School. She is passionate about 1:1 Digital Initiatives, collaboration with other education professionals, and assisting students in becoming well informed, critically thinking digital citizens.

Nikki is the co-founder of EdCamp Atlanta, a free “un-conference” committed to reaching educators in public, private, charter, and higher ed environments to share innovative instructional strategies and pioneering

technologies that transform education for all students. She co moderates the #TLChat LIVE! Twitter Sessions the 2nd Monday of each month and also produces and co-anchors TL News Night, a LIVE Internet show that discusses topical school library issues with special guest experts. Nikki is the recipient of several honors including a Bammy Award nomination, ASLA Ann Marie Pipkin Technology Award, and the AASL Bound to Stay Bound Grant.



## Friday Luncheon Speaker:

### **Laurie Halse Anderson**



Laurie Halse Anderson is the New York Times bestselling author who writes for kids of all ages. Known for tackling tough subjects with sensitivity, humor, and impeccable research, her work has earned numerous American Library Association and state awards. Two of her books, *Speak* and *Chains*, were National Book Award finalists, and *The Impossible Knife of Memory* was honored with a National Book Award longlist selection. With more than 3 million copies in print, Laurie’s work has been translated into 30 languages and has been performed on the stage and adapted to film. She was given the Margaret A. Edwards Award by the American Library Association, the Outstanding Alumni Award by the American Association of Community Colleges, and the Intellectual Freedom Award by the National

Council of Teachers of English. Mother of four, grandmother of four, and wife of one, Laurie lives in Northern New York, where she likes to watch the snow fall as she writes. You can follow her adventures on Twitter, <http://twitter.com/halseanderson>, and find resources for readers, parents and educators on her website, [www.madwomanintheforest.com](http://www.madwomanintheforest.com).




**Saturday Opening Session:***Dacia Penley Jones**a.k.a. "Dr. Drizzle"*






Hi everyone! My name is Dacia Jones and I am a Science and STEM Educator and Professional Developer. I am also a Discovery Education Guru and Program Champion. I have been an educator for 20 years and I absolutely LOVE anything to do with pedagogy. My job involves teaching staff and students how to implement Science, Technology, Engineering, and Mathematics into every day instruction. My alter ego, Dr. Drizzle, gets to wear a lab coat, lead labs for 500+ students a day, and blow things up. I am a HUGE fan of virtual field trips and SKYPE/HANGOUT opportunities. I believe that we should INSPIRE students by introducing them to what they can do when they finish school. I have a double major in Elementary Education and Music, my two passions. I am a regular presenter at the National Council of Teaching Mathematics (NCTM) conferences; along with the National Science Teaching Association (NSTA), International Society for Technology in Education (ISTE), Discovery Education in-person and virtual events, and SxSWedu in Austin, Texas. I received my Masters of Math Foundations Certification in 2006 and am a National Schools Attuned Trainer with All Kinds of Minds. I am the STEM Advisor for BrainPop and recently received my NASA Educator Certification. I am also currently pursuing a STEM Specialist degree.

**Saturday Author's Luncheon:***Barbara O'Connor*






Barbara O'Connor is the author of many award-winning novels for children. Drawing on her South Carolina roots, Barbara's books are known for their strong Southern settings and quirky characters. In addition to six Parents Choice Awards, Barbara's distinctions include School Library Journal Best Books, Kirkus Best Books, Bank Street College Best Books, and ALA Notables. She has had books nominated for children's choice awards in 38 states. Barbara is a popular visiting author at schools and a frequent speaker at conferences around the country. ***On the Road to Mr. Mineo's, How to Steal a Dog, Greetings from Nowhere, The Fantastic Secret of Owen Jester, The Small Adventure of Popeye and Elvis, Fame and Glory in Freedom, Georgia, Moonpie and Ivy, Me and Rupert Goody*** (This is a ticketed event. Please inquire at registration for availability)

**FEATURED AUTHORS**

 <p><b>Bonnie J. Doerr</b></p>	<p><b>Bonnie J. Doerr</b> is an avid traveler, gardener, and nature lover, is the author of eco-mystery novels for tweens. For over thirty years, she taught literacy skills to students of all ages—from kindergarten to college. Her work has been described as a “mashup of Jean Craighead George and Carl Hiaasen” by some and as a “teen detective series inspired by Nancy Drew and the Hardy Boys” by others. <i>Island Sting</i> received the 2011 EPIC award for children’s books and <i>Stakeout</i> was a finalist for the 2012 Green Earth award. Her work has been honored by the National Oceanic and Atmospheric Administration for its value to environmental education, and has been included in Milkweed Editions literary field guides. She lives in a log cabin on the edge of a historic park in North Carolina.</p>	<p><b><i>Island Sting, Danger in the National Key Deer Refuge, Stakeout: a Sea Turtle Mystery, Tangled Lines, Pelicans in Peril, (Leap Books, Coming summer 2016)</i></b></p>
 <p><b>C.M. Surrisi</b></p>	<p><b>C. M. Surrisi</b> lives in Asheville, North Carolina, with her husband Chuck; two rascal Cavalier King Charles Spaniels named Sunny and Milo; and Harry, the Prince of Cats. She is a graduate of the Vermont College of Fine Arts MFA program in Writing for Children and Young Adults. <i>The Maypop Kidnapping</i>, published by Carolrhoda, is her debut novel and the first Quinnie Boyd Mystery. It draws from her memories of summers in Maine. The second Quinnie Boyd Mystery, <i>Vampires on the Run</i>, will be published Spring 2017. Her picture book, <i>Another Mother for Maxine</i> will be published Spring 2017 by Abrams.</p>	<p><b><i>The Maypop Kidnapping</i></b></p>
 <p><b>Clay Carmichael</b></p>	<p>Author-Illustrator <b>Clay Carmichael's</b> award-winning novels and picture books have been translated into many languages. She lives and works with her sculptor-husband Mike Roig in Carrboro, NC. <a href="http://www.claycarmichael.com">www.claycarmichael.com</a> &amp; <a href="http://www.winbooks.com">www.winbooks.com</a></p>	<p><b><i>Brother, Brother Wild Things Bear at the Beach Used-Up Bear Lonesome Bear</i></b></p>
 <p><b>Constance Lombardo</b></p>	<p><b>Constance Lombardo</b> received her BFA in Illustration from Syracuse University. She also studied at the Art Students League of NYC. Her illustrations have appeared in <i>New Moon Girls</i> magazine, <i>Girlfriends</i> magazine and the <i>SCBWI Bulletin</i>. At least one more exciting cat tale featuring Mr. Puffball is in the works. She is represented by Lori Nowicki of Painted Words. Constance lives in Asheville, NC, with her husband, daughter, Myrtle the Good Cat, and Gandalf the Grey the Mischievous Kitten.</p>	<p><b><i>Mr. Puffball: Stunt Cat to the Stars</i></b></p> <p><b><i>Mr. Puffball: Stunt Cat Across America</i></b></p>

 <p><b>Georgia McBride</b></p>	<p><b>Georgia McBride</b> is owner of Georgia McBride Media Group, home of Month9Books, Swoon Romance, Tantrum Books, and Tantrum Jr., located in Raleigh, NC.</p>	<p><i><b>Praefatio, Two and Twenty Dark Tales: Dark Retellings of Mother Goose Rhymes, Very Superstitious: Myths, Legends and Tales of Superstition</b></i></p>
 <p><b>Jen McConnell</b></p>	<p><b>Jen McConnell</b> is an award winning author. She writes Young Adult and New Adult fiction, nonfiction, and poetry. When she isn't writing, she can be found on her yoga mat, teaching, or wandering off on another adventure. She grew up in mid-Michigan, attending Western Michigan University, and now lives with her family in North Carolina. She holds a MS in Library Science from Clarion University of Pennsylvania, and she is currently working on her MFA in Children's Literature at Hollins University.</p>	<p><i><b>The Red Magic Series: Daughter of Chaos, Gods of Chaos, Triumph of Chaos</b></i></p>
 <p><b>Jennifer M. Eaton</b></p>	<p><b>Jennifer M. Eaton</b> hails from the eastern shore of the North American Continent on planet Earth. Yes, regrettably, she is human, but please don't hold that against her. While not traipsing through the galaxy looking for specimens for her space moth collection, she lives with her wonderfully supportive husband and three energetic offspring. (And a poodle who runs the spaceport when she's not around.) During infrequent excursions to her home planet of Earth, Jennifer enjoys long hikes in the woods, bicycling, swimming, snorkeling, and snuggling up by the fire with a great book; but great adventures are always a short shuttle ride away. Who knows where we'll end up next?</p>	<p><i><b>Fire in the Woods; Ashes in the Sky</b></i></p>
 <p><b>Jodi Lynn Anderson</b></p>	<p><b>Jodi Lynn Anderson</b> is the author of My Diary from the Edge of the World, a Publishers Weekly and ABC Best Book of 2015. Her young adult titles include Tiger Lily, a Time Magazine 'Best Young Adult Books of All Time' selection, and the upcoming Midnight at the Electric (HarperCollins, Summer '17). She lives in Asheville, NC with her husband and young son.</p>	<p><i><b>My Diary from the Edge of the World, The May Bird trilogy, Tiger Lily</b></i></p>
 <p><b>John Claude Bemis</b></p>	<p><b>John Claude Bemis</b> received the Excellence in Teaching Award from UNC Chapel Hill's School of Education for his work as an author-educator in schools around the state. He served as the Piedmont Laureate in 2013, promoting the literary arts and shining a light on the importance of children's literature. He lives with his wife and daughter in Hillsborough, NC.</p>	<p><i><b>Out of Abaton: The Wooden Prince, The Nine Pound Hammer, The Prince Who Fell from the Sky</b></i></p>

 <p><b>Joyce Moyer Hostetter</b></p>	<p><b>Joyce Hostetter</b> attended Lenior Rhyne University where she earned her degree in Early Childhood Education. Since then she's worked with children in public school, camp, and homeschool but eventually the urge to write was irresistible. She now writes historical fiction for middle grades. Joyce and her husband, Chuck, live near Hickory where they enjoy their two adult children and eleven grandchildren.</p>	<p><b>COMFORT, HEALING WATER, BLUE, BEST FRIENDS FOREVER</b></p>
 <p><b>Julie Reece</b></p>	<p>Growing up next to her grandfather's horse farm, <b>Julie Reece's</b> childhood was about riding, fishing and make-believe. Most of life was magical, but not all. Struggling with multiple learning disabilities, she spent most of her time looking out windows and daydreaming. In the fourth grade (with the help of one very nice teacher) Julie fought for her right to read and won. She writes southern gothic, contemporary, fantasy and romance stories. And she loves books with strong heroines, sweeping tales of mystery and epic adventures (which must include a really hot guy). Her writing is proof determination and hard work can overcome any obstacle. Julie Reece lives in the metro Atlanta area, and is a member of RWA and SCBWI.</p>	<p><b>The Artisans, The Paladins, One Summer With Autumn</b></p>
 <p><b>Kathleen Burkinshaw</b></p>	<p><b>Kathleen Burkinshaw</b> resides in Charlotte, NC. She's a wife, mom to a daughter in college (dreading the reality of being an empty nester-most of the time), and owns a dog who is a kitchen ninja. Kathleen enjoyed a 10+ year career in HealthCare Management unfortunately cut short by the onset of Reflex Sympathetic Dystrophy (RSD). Writing gives her an outlet for her daily struggle with chronic pain. She has carried her mother's story her whole life and feels privileged to now share it with the world. Writing historical fiction also satisfies her obsessive love of researching anything and everything.</p>	<p><b>The Last Cherry Blossom (August 2016)</b></p>
 <p><b>Leigh Statham</b></p>	<p><b>Leigh Statham</b> was raised in the wilds of rural Idaho, but found her heart in New York City. She worked as a waitress, maid, artist, math teacher, nurse, web designer, art director, thirty-foot inflatable pig and mule wrangler before she settled down in the semi-quiet role of wife, mother and writer. She resides in North Carolina with her husband, four children, five chickens and two suspected serial killer cats. Leigh is also a founder of QuantumFairyTales.com and is currently serving a life sentence there as senior editor and gnome driver. She loves all things sparkly and strange that go bump in the night.</p>	<p><b>The Perilous Journey of the Not-So-Innocuous Girl, The Perilous Journey of the Much-Too-Spontaneous Girl</b></p>

 <p><b>Megan Shepherd</b></p>	<p><b>Megan Shepherd</b> was "born" into the book world, growing up in her family's independent bookstore in the Blue Ridge Mountains. After years of living abroad, she's back in North Carolina, where she lives on a farm with her husband. Her books have sold in over 12 countries, have been optioned for film, and received the 2013 North Carolina Book Award for Young Adult literature.</p>	<p><i><b>The Madman's Daughter, Her Dark Curiosity, A Cold Legacy, The Cage, The Hunt, The Secret Horses of Briar Hill</b></i></p>
 <p><b>Melanie Conklin</b></p>	<p><b>Melanie Conklin</b> is a writer, reader, and life-long lover of books. She lives in South Orange, New Jersey with her husband and two small maniacs. <i>Counting Thyme</i> is her debut middle grade novel, published by G.P. Putnam's Sons on April 12, 2016.</p>	<p><i><b>Counting Thyme</b></i></p>
 <p><b>Nicole Conway</b></p>	<p><b>Nicole Conway</b> is an author of teen and middle grade fantasy from North Alabama. Her series, <i>The Dragonrider Chronicles</i>, have been among Amazon.com's bestsellers in children's fantasy books for the past two years. She graduated from Auburn University in 2012, and currently lives abroad with her husband and son.</p>	<p><i><b>FLEDGLING, AVIAN, TRAITOR, IMMORTAL (November 2016), and MAD MAGIC (March 2017)</b></i></p>
 <p><b>Pete Catalano</b></p>	<p>Years ago <b>Pete Catalano</b> found an Artifact that allows him to write great Middle Grade stories. Keeping it a secret but putting it to good use, he's completed several new novels, and not surprisingly, can be found always working on the next new idea. He lives in Charlotte, NC with one beautiful wife, two very needy one hundred pound sheep dogs, and a multitude of characters living inside his head -- battling to get out.</p>	<p><i><b>ARTIFACTS</b></i></p>
 <p><b>Stacy McAnulty</b></p>	<p><b>Stacy McAnulty</b> is a children's book author, who used to be a mechanical engineer, who's also qualified to be a paleontologist (not really), a writer for The Daily Show (why not), and a Green Bay Packer coach (totally!). When not writing, Stacy likes to listen to NPR, bake triple chocolate cupcakes, and solve the world's problems one tweet at a time. She lives in Kernersville, North Carolina with her 3 kids, 2 dogs, and 1 husband.</p>	<p><i><b>The Dino Files series, Excellent Ed, 101 Reasons Why I'm Not Taking a Bath, Beautiful</b></i></p>



Authors receiving book awards:

The 2016 NCCBA Picture Book Award goes to:

***Gaston*** by Kelly DiPucchio



The 2016 NC Young Adult Book Award (Middle School) goes to:

***The Crossover*** by Kwame Alexander



*Both Kwame and Kelly will be on hand immediately following the Friday luncheon to sign books in the Vendor Hall. Books will be on sale at the Bedford Falls book fair.*

## **NCSLMA Grant and Scholarship Recipients**

### **Read 2 Succeed**

Kaye Williams, BreakOut of the Box, New Market Elementary School,

Alicia Luke, Hi Lo Books, AC Reynolds Middle

Chelsea Brantley, Making Money in Media, Nags Head Elementary

Lorie Steed, Reaching Reluctant Readers, Central Davidson High School

Margaret Bannon, STREAMing to Success, Jesse Wharton Elementary

### **NCSLMA Scholarships**

Craig Wilson, Media Coordinator, Massey Hill Classical High School, Cumberland  
County Schools, Graduate Student – East Carolina University

Jason Little, 3<sup>rd</sup> Grade Teacher, Claxton Elementary School, Guilford County Schools,  
Graduate Student – UNC-Greensboro

### **Media Administrator of the Year**

Charlie Langley, Principal, C.M. Eppes Middle School, Pitt County Schools

### **Media Coordinator of the Year – Regional Winners**

Coastal Region: Jana Bullard and Vanessa Sasser, D.H. Conley High School, Pitt  
County Schools

Piedmont East Region: Laura Will, Lucas Middle School, Durham Public Schools

Piedmont West Region: Colleen Pinyan, Brook Global Studies, Guilford County Schools

Mountains Region: Sarah Justice, Rosman Middle/High School, Transylvania County  
Schools



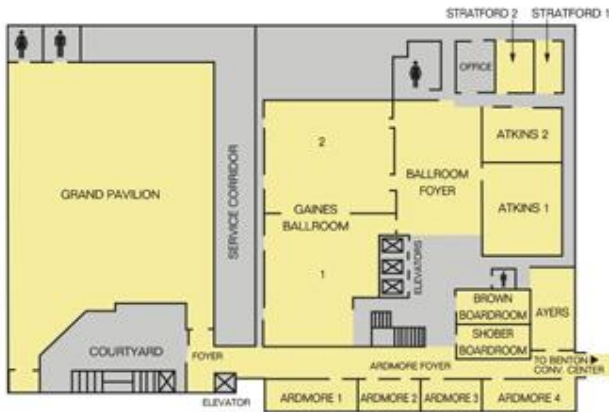
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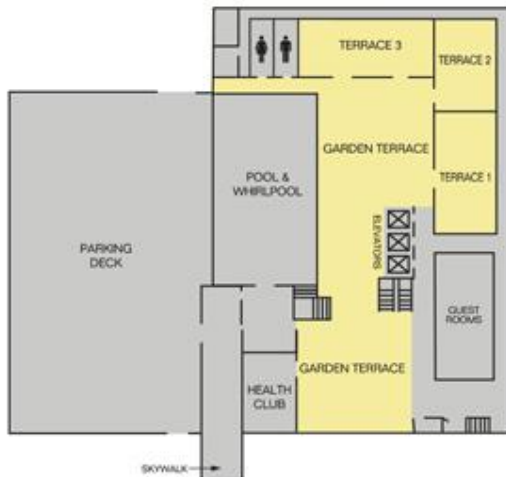
LOWER LEVEL



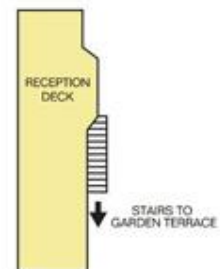
LOBBY LEVEL

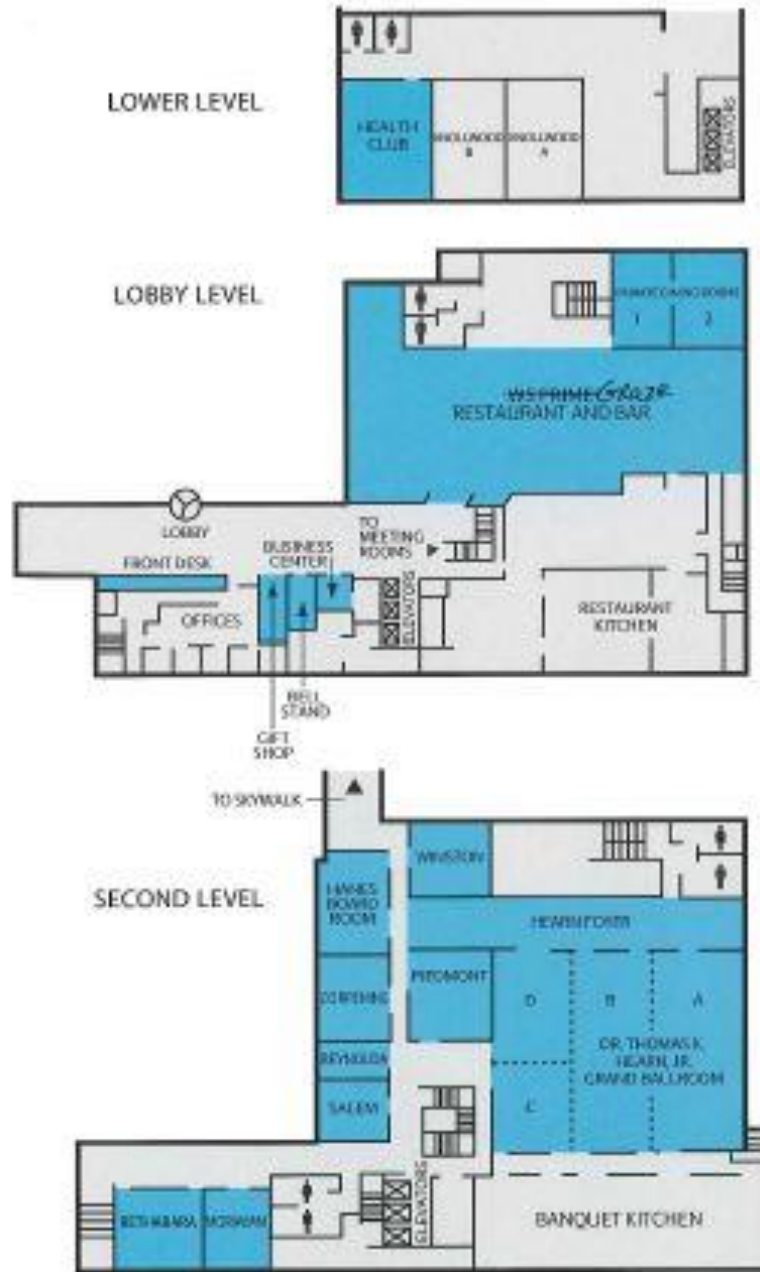


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Brene Duggins	President-Elect	<a href="mailto:ncslmapresidentelect@gmail.com">ncslmapresidentelect@gmail.com</a>
Walter Carmichael	Past President	<a href="mailto:ncslmapastpresident@gmail.com">ncslmapastpresident@gmail.com</a>
Allison Long	Secretary	<a href="mailto:ncslmasecretary@gmail.com">ncslmasecretary@gmail.com</a>
Jennifer Abel	Treasurer	<a href="mailto:ncslmatreasurer@gmail.com">ncslmatreasurer@gmail.com</a>
Dr. John Harer	Region 1 & 2	<a href="mailto:ncslmacoastaldirector@gmail.com">ncslmacoastaldirector@gmail.com</a>
Tracy Bell	Region 3 & 4	<a href="mailto:piedmonteastdirector@gmail.com">piedmonteastdirector@gmail.com</a>
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Robin Rhodes	Region 7 & 8	<a href="mailto:mountainsdirector@gmail.com">mountainsdirector@gmail.com</a>
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Mollee Holloman	Social Committee Co-Chair	<a href="mailto:ncslmasocialmedia@gmail.com">ncslmasocialmedia@gmail.com</a>
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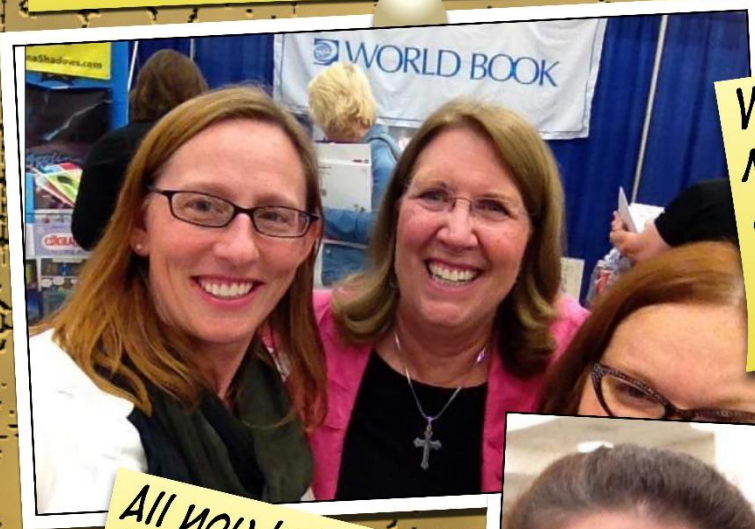
Please fill in the blanks with the various titles of the concurrent session you attended and the number of credit hours you have earned by your attendance at the various conference events. Be prepared to exchange this sheet for your credit certificate at the times and places indicated in the conference program.

#hours	Event	✓	Credit Hours
3	Pre-conference Session:		
3	Pre-conference Session:		
1	Opening session: Nikki Robertson		
1	Concurrent session #1:		
1	Concurrent session #1:		
1	All conference luncheon: Laurie Halse Anderson		
1	Vendor		
1	Concurrent session #1:		
1	Concurrent session #1:		
1	Concurrent session #1:		
1	All conference reception & author signing		
1	Toast & Tales Breakfast		
1	Saturday opening session: Dr. Drizzle		
1	Concurrent session #		
1	Concurrent session#		
1	Concurrent session #		
1	Author's luncheon: Barbara O'Connor		

	Total Credit Hours	
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# Selfie Scavenger Hunt



Want to explore,  
meet new people,  
and win great  
prizes?

All you have to do  
is join the  
#NCSLMA16 Selfie  
Scavenger Hunt on  
Twitter!



Rules of the game:

Click a separate selfie  
with each  
person/place/thing on  
the list

Post each selfie to  
Twitter using  
#NCSLMA16 and tag  
@NCSLMA

Make sure to get all 10  
selfies on the list

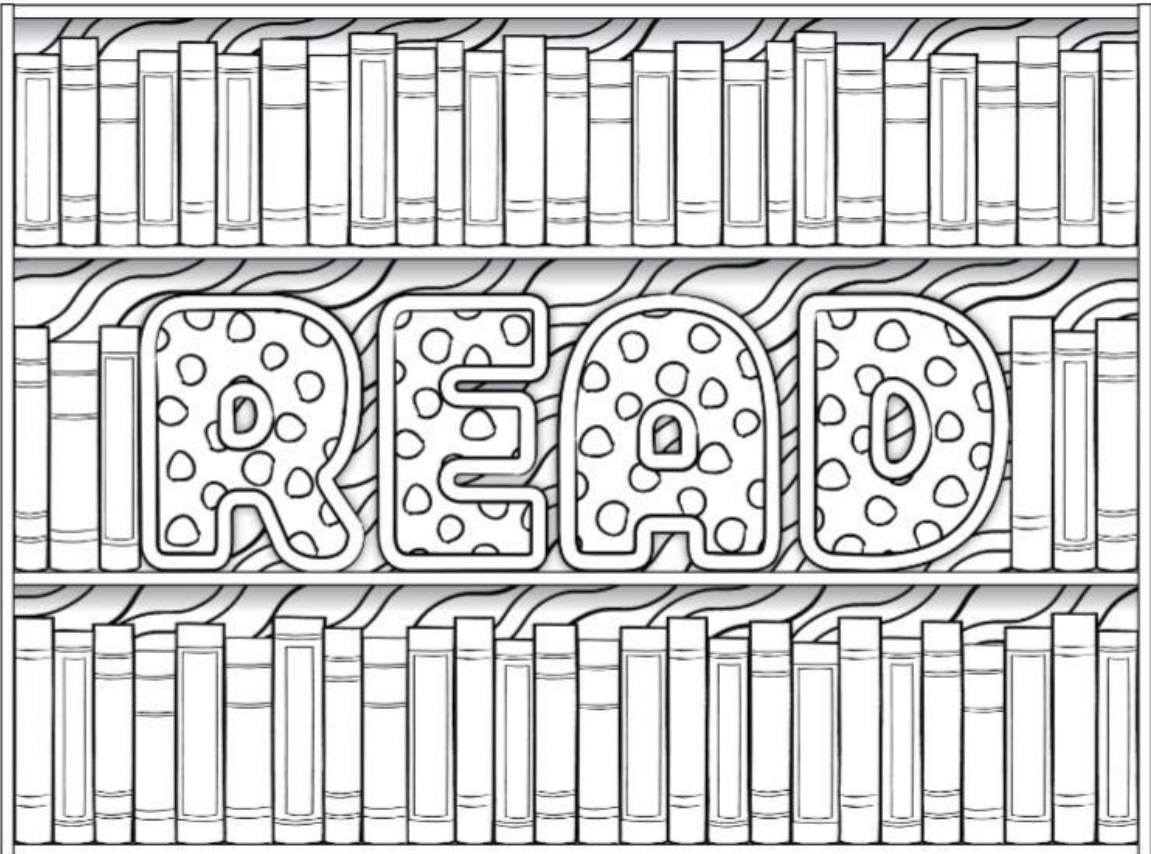


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