

**NC School Library Media Association
Annual Conference**

www.ncslma.org



@ncslma

#ncslma15



October
22-24

**Twin City Quarter
Benton Convention Center/Embassy Suites
Winston Salem, NC**

Dear NCSLMA Members and Friends,

Welcome to our 2015 Annual Conference! This is a critical but challenging time to be in education. We must learn to control the things we are able to control and let go of the stress that comes from trying to control everything else. Getting students access to the right resources with ease, and giving them the skills to use those tools effectively is our job. Steven Covey, who wrote *The 7 Habits of Highly Effective People*, says that we should put first things first. How are we doing on that? Do we put our struggling students first? If we don't how can we change? If we do and have found success, how do we share it with others?

Empowering our Students: Literacy for All stems from the realization that many students have long been left behind in the education world. Engaging these students in new ways is going to be critical to their success. The best news is that many of these same strategies will work with all students, even those who may have been deemed successful in the past. It is my sincere hope that you will find a way to utilize something that you have learned here to reach out to those students.

It has been an honor serving as President-Elect and Conference Chair this year. We have some excited and motivated people committed to serving you throughout the year. We value your membership and we hope to provide more opportunities to grow professionally as well as to provide collegial support. If you need help or have questions during the conference, look for the blue aprons that our volunteers will be wearing.

Our keynote speakers will ask us to challenge our notions of how to succeed in this complex and fast paced changing world. I hope that they will inspire and refuel you throughout this year. We are now well underway but much is yet left to do. Thank you for all you give, sacrifice, and support your students in a variety of ways.



I hope that you can leave with ways to begin **Empowering our Students. Literacy For All** must be a goal.

Walter Carmichael
NCSLMA Conference Chair and President Elect
Winston Salem/Forsyth County Schools

Empowering Our Students: Literacy for All
NCSLMA 2015 Annual Conference
Powered by Edmodo



Edmodo is a free social learning platform with a global community of over 20 million educators and students. Edmodo provides an easy way to collaborate and share content in a safe environment. NCSLMA has it's own Edmodo Group where attendees can connect and communicate before, during and after the conference. Each concurrent session also has an Edmodo group, in which you can access presentation materials and discuss ideas shared during the session.

Join the *NCSLMA Annual Conference* group on Edmodo.

1. If you do not already have one, go to www.edmodo.com and select "I'm a teacher" to create a free account.
2. Complete your profile information.
3. In the "Groups" section on the left side of the homepage, click "+" and then select "Join."
4. Enter the six digit group code on page 53 of this program in the "Join" field. Now you can join NCSLMA Conference concurrent session groups on Edmodo.
 - On pages 53-55 of this program, locate the six digit group codes for the sessions you want to join.
 - Follow the same steps you took to join the conference group.
 - Due to security issues, the Edmodo codes are not listed in the electronic version of this program. You may refer to the email sent to all attendees for the Conference Code and within our group The 2015 Concurrent Session List contains all the session codes.

With so many great sessions to choose from, don't miss the ones you can't attend – join as many groups as you like.

Helpful Hint: During the conference, go to your Account Settings and disable notifications so you don't receive an email every time someone posts to a group you've joined. After the conference, turn the notifications back on so you can stay connected and keep the conversation going.

NCSLMA Pre-Conference Schedule

Thursday, October 22, 2015

- 7:45 am – 1:00 pm Registration for Pre-Conference - *Gaines Ballroom Foyer*
- 9:00 am – 12:00 pm Training the Crew: Creating Effective Staff Development for Teachers - Dr. Sandra Andrews (BYOD) - *Gaines 1*
- 9:00 am – 12:00 pm Sailing Into Poetry - Dr. Sylvia Vardell - *Gaines 2*
- 9:00 am – 12:00 pm Overhauling the Ship: Media Makeovers - Sarah Justice & Jennifer Northrup - *Ardmore 1*
- 9:00 am – 12:00 pm Managing the Fleet: Digital Age Collection Development - Kathy Parker (BYOD) - *Ardmore 4*
- 12:00 pm – 1:00 pm Pre-paid Lunch – *The Garden Terrace* in Embassy Suites
- 1:00 pm – 4:00 pm Maintaining Crew Morale & Focus: Using Digital Tools to Tell Your Story and Chart a Course for Success! - Jennifer Lagarde (BYOD) - *Gaines1*
- 1:00 pm – 4:00 pm Sailing Into Diversity - Dhonielle Clayton from We Need Diverse Books *Ardmore 4*
- 1:00 pm – 4:00 pm What's Your Story - Donna Murray & Jennifer Northrup (BYOD) *Ardmore 1*
- 1:00 pm – 4:00 pm Swabbing the Deck: Discovering Best Practices for Making in the Media - Joanna Gerakios *Gaines 1*
- 4:15pm - 5:30 pm District Leader's Meeting - *Gaines 2*
- 4:00 pm – 7:00 pm Conference Registration and CEU forms signed, *North Main Exhibit Hall, Benton Convention Center*
- 5:00 pm – 7:00 pm Vendor Exhibit Hall Opens and Vendor Reception, *North Exhibit Hall, Benton Convention Center*

NCSLMA Preconference Session Descriptions

Thursday, October 22, 2015

Session A 9:00 am – 12:00 pm

Training the Crew - Creating Effective Staff Development for Teachers

Dr. Sandra Andrews knows that a well-trained crew is the best thing to steer a ship. So how do you, as one of the most influential officers about a ship ensure that the crew not only know about what you can provide them, but see you as a leader they can depend on? Media Coordinators play a significant role in coordinating and offering professional development for teachers and staff within their schools. This pre-conference explores topics and delivery methods for staff development presentations. We will use screencasting, online class development tools, and apps to work on presentations that you can take back to your schools. **Come prepared with a device** and great ideas for staff development.

Dr. Sandra Andrews, Director of Instructional Technology & Media Services, Lincoln County Schools

Session B 9:00 am – 12:00 pm

Sailing into Poetry

Poetry is a powerful force in literature that can cover a wide variety of themes, moods, and situations. Poetry offers a rich tradition that begins on the playground and with Mother Goose and is meant to be heard, to be shared aloud and talked about, providing a social connection as well as a language experience and a bridge from oral language to reading and writing. Poetry deepens comprehension by providing vivid imagery and sensory language and offers an emotional and experiential connection. This session will provide guidance in how to share poetry with children and teach the skills within the curriculum as well in a variety of playful, meaningful, and participatory ways.

Dr. Sylvia Vardell, Professor School of Library and Information Studies, Texas Women's University

Session C 9:00 am – 12:00 pm

Overhauling the Ship: Media Makeovers

Are you ready to make the school media center an interactive learning space? Are you just not sure where to start? Whether you are transforming your space into a makerspace or a learning commons, one thing is for sure. You are taking a great first step in making the library the hub of your school. Join us to learn more about transforming your space even on a shoestring budget. We will share trends and real-life examples that will get you started on your very own media makeover.

Sarah Justice, Transylvania County Schools, Rosman Middle/High School Library Media Coordinator

Jennifer Northrup, Region 8 Digital Teaching and Learning Consultant

Session D 9:00 am – 12:00 pm

Managing the New Fleet: Digital Age Collection Development

Kathy Parker will facilitate this session on creating, maintaining and sustaining quality collections as our libraries transition from print to digital resources. Participants will consider the effects of this digital shift on our collections, our own roles, and those of the teachers and students we support. Viewing collections through the lens of our professional standards, we will examine resources to support our work in aspects of collection management such as digital content curation, funding, data driven decision making, material selection, digital transition, etc. This is an interactive session so BYOD.

Kathy Parker, School Library Media and Copyright Consultant, NCDPI

<p>Lunch 12:00 pm – 1:00 pm – <i>The Garden Terrace in the Embassy Suites</i></p>
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Session E 1:00 am – 2:00 pm

What's Your Story?

Do you love the art of storytelling? Are you ready to take it up a notch and go digital? If so, join us for this session. We will explore the elements of digital storytelling and tools that can be used to create. This is a hands-on session, so be sure to bring a digital device.

Donna Murray, NCDPI, Region 7 Digital Teaching and Learning Consultant

Jennifer Northrup, NCDPI, Region 8 Digital Teaching and Learning Consultant

Session F 1:00 am – 2:00 pm

Swabbing the Deck: Discovering Best Practices for Making in the Media Center

Come MAKE with us! Join three school library media coordinators, a district technology facilitator, and lead media specialist for a hands-on exploration of “making.” We will share the best practices and project ideas we have discovered on our journeys into “making” in the media center. We will show you how we embarked, the voyages we found most successful, and ideas to help you set sail. This will be an all “hands-on” deck experience, empowering you to create and design projects that are broadly applicable across content areas. Projects will range from low-tech to high-tech, and will include tactile learning with textiles, green screen productions, Stop Motion with LEGOs and more, and 3D printing. Along the way, we will discuss curriculum tie-ins and how to implement “making” whether you have a designated space or not. Equipment and supplies will be available for your use during the session. You’ll leave with a plenty of ideas for charting new routes to learning in your media center!

Laura Mangum, Vanessa Sasser, Joy Hill, Kellie Williams, Beth Madigan, and Joanna Gerakios

Session G 1:00 am – 2:00 pm

Maintaining Crew Morale & Focus: Using Digital Tools to Tell Your Story and Chart a Course for Success!

In a time when discussions about education are often dominated by standards, high-stakes testing and budget cuts, the important stories of how school library media programs make a difference for students are often lost in all the noise. As the old saying goes, we may not be able to change the direction of the wind, but we CAN adjust our sails! **Bring your own digital device** and learn how to harness the power of today's digital tools to share the great stuff that is happening in your school and to tell the true story of what it means to work with today's students.

Jennifer Lagarde – Library Advocate and Caped Crusader

Session H 1:00 am – 2:00 pm

Sailing Into Diversity

Dhonielle Clayton, author and school library spokesperson for We Need Diverse Books will share join us. She will share her own struggles as an author. She will provide advice about how our profession can do to encourage our peers to purchase quality books with minority voices. In addition, how we can be a place to address these issues directly so that our students feel supported and publishers begin to reach out beyond the safety publishing what has worked in the past. Society is constantly changing and our libraries must keep up as much as our budgets allow. Help be part of the solution.

Dhonielle Clayton – author and VP for librarian services and outreach of We Need Diverse Books #WND

District Leaders' Meeting 4:15 pm -5:30 pm

District Leaders, come learn the latest updates from NC DPI.

Conference Registration 4:00 pm - 7:00 pm *North Main Exhibit Hall, Benton Convention Center.* CEU forms signed also.

Vendor Exhibit Hall Opens 5:00 pm -7:00 pm *North Main Exhibit Hall, Benton Convention Center.* CEU forms signed also.

Earning CEUs

In order to earn continuing education credit for this conference, please fill out the final page of this program indicating the sessions/events you attended, and then total your hours. Bring the completed pages to the CEU table at the times indicated in the conference schedule. You will receive a CEU certificate to submit to your local education agency.

NCSLMA Conference Schedule

Twin City Quarter

Benton Convention Center / Embassy Suites

Friday, October 23, 2015

7:00 am – 5:00 pm	Registration for Conference - North Main Hall Foyer, Benton
8:00 am - 9:00 pm	Breakfast on your own; complimentary coffee and tea in the Exhibit Hall
8:00 am - 11:50 am	Exhibits Open - North Exhibit Hall, Benton
8:30 am - 9:50 am	Opening General Session - North Main Hall A, Benton Greeting from AASL Past President Terry Grief Keynote Speaker Rebecca Constantino Media Coordinator Awards Distinguished Service Award
10:00 am - 10:50 am	Concurrent Session #1
11:00 am - 11:50 am	Concurrent Session #2
12:00 pm - 1:40 pm	All-Conference Luncheon - South Main Hall, Benton Featuring –Deborah Wiles: Keynote and North Carolina Book Awards
1:30 pm – 7:00 pm	Exhibits Open, North Exhibit Hall
1:50 pm - 2:40 pm	Concurrent Session #3
2:45 pm - 3:45 pm	Vendor Scavenger Hunt
3:50 pm - 4:40 pm	Concurrent Session #5
4:50 pm - 5:40 pm	Concurrent Session #6
6:00 pm – 7:30 pm	All-Conference Reception and Author Autographing Session - North Exhibit Hall
6:00 pm – 7:30 pm	CEU Forms, North Exhibit Hall, Benton

Saturday, October 24, 2015

7:00 am – 9:00 am	Registration for Conference - North Main Hall Foyer, Benton
9:00 am - 9:50 am	General Session and Business Meeting – Keynote: Joyce Valenza
	North Main Hall A, Benton Read2Succeed Grants MLS Scholarships
10:00 am - 10:50 am	Concurrent Session #7
11:00 am - 11:50 am	Concurrent Session #8
11:30 am – 1:00 pm	CEU Forms, North Main Hall Foyer, Benton
12:00 am - 12:50 am	Concurrent Session #9
1:00 pm - 2:30 pm	Author Luncheon – Hearn Ballroom, Marriott (pre-paid event) Featuring Brian Pinkney
2:30 pm - 3:00pm	CEU Forms, North Main Hall Foyer, Benton

Opening General Session Featuring Keynote Speaker: Rebecca Constantino

*The transformative power of the school
library:*

"It is the best thing in my day"

Friday October 23, 2015, 8:30-9:50
North Main A, Benton Convention
Center



California school library funding is dismal, with no monies allocated for school libraries. While affluent and middle class schools fundraise for staff and books, schools in high poverty areas do not have this opportunity. High poverty schools have access to little, if any, print while higher income schools create well-funded, well-staffed, and welcoming libraries. This disparity in funding creates another divide of opportunity in the state between the rich and the poor.

Access Books refurbishes long neglected school libraries. The physical transformation of a library not only increases literacy but also results in the transformation of a school culture, families' literacy practices and the confidence of one child at a time. This presentation will discuss how the program works, the population it serves and the effects of bringing books into underserved communities. <http://www.accessbooks.net/>



Friday Author Luncheon Featuring Deborah Wiles Friday October 23, 2015 South Main Hall, 12:00-1:40

*included with online registration.

Deborah Wiles is an award winning author and National Book Award Finalist. She currently resides in Atlanta, GA. Many of her titles have dealt with social justice and racial equality in fairly upfront matters. Her most recent book, *Revolution*, the second in the 60's trilogy for YA students chronicles a true series of events through the eyes of fictional characters in Mississippi at the height of the Civil Rights movement. There are important lessons to be learned from both the perspectives in this book. She even shows how libraries play an interesting role in the Civil Rights movement.

Author Autographing & All Conference Reception

Friday October 23, 2015, 6:00-7:30, North Exhibit Hall

* Kirby Larson, Author of *Duke*, the 2015 NCCBA Junior Book Award Title will only be available to sign autographs after her session Friday morning.



Drew Daywalt
Winner of the NCCBA Picture Book Category
Author of *The Day the Crayons Quit*
Author of *The Day the Crayons Came Home*



Deborah Wiles

Author

Revolution



Brian Pinkney

Author

Martin and Mahalia: His Words, Her Song



Dr. Sylvia Vardell

Author

The Poetry Friday Anthology (Common Core K-5 edition): Poems for the School Year with Connections to the Common Core



Jenny Hubbard

Author

Paper Covers Rock

And We Stay



David Biedrzycki

Breaking News: Bear Alert

Me And My Dragon



**Joyce Moyer
Hostetter**

Blue
(2015 EBOB Title)

Comfort



A. B. Westrick Author

Brotherhood



Doug Gibson

Author

Tales of a 4th Grade Knight



Julia Ebel
Author

**Max Woody, Chair Maker: A Legacy in
Wood.**



Melinda Metz

Author

The Roswell Series
S.M.A.R.T.S. and the Poison Plates



Dawn Cusick

Author

Get the Scoop on Animal Puke!:
From Zombie Ants to Vampire Bats
, 251 Cool Facts about Vomit,
Regurgitation, & More!

General Session

Keynote Speaker



The transformative power of the school library: “It is the best thing in my day”

California school library funding is dismal, with no monies allocated for school libraries. While affluent and middle class schools fundraise for staff and books, schools in high poverty areas do not have this opportunity. High poverty schools have access to little, if any, print while higher income schools create well- funded, well- staffed, and welcoming libraries. This disparity in funding creates another divide of opportunity in the state between the rich and the poor.

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Award Winners

We are so excited to share the ways in which so many of our members are making a difference. Your membership not only helps us provide you with an annual conference but it also provides for monetary support for your peers that are excelling and trying new ideas to spur student success.

Scholarship Winners:

Jennifer Augustson, Avon, NC, Attending East Carolina University
Emily Cutsinger, Durham, NC, Attending University of North Carolina at Greensboro

Media Coordinator of the Year Regional Finalists:

Coastal Region - Meredith Ward Hill - Creekside Elementary School, Pitt County Schools

Piedmont East Region - Jennifer Umbarger - Rogers-Herr Middle School, Durham Public Schools

Piedmont West Region - Jennifer Worrell and Jessica Sherard - Grimsley High School, Guilford County Schools

Mountain Region - Cindy Sturdivant - Charles D. Owen Middle School, Buncombe County Schools

Frances Bradburn Distinguished Service Award

James "Rusty" Taylor - Lead Media Coordinator - Wake County Public Schools

Read2Succeed Grant Winners

Inventors, Inventions, Innovators and STEM	Veronica Guanino
Words, Technology, and Colors	LaTeisha Hunt
Book Buy In	Natalie Harvey
Real Superheroes Don't Always Wear Capes	Sarah Justice
Rookie Research: Developing Accessible Resources for the Littlest Learners	Stacy Morgan

Friday 10:00-10:50

Anchors Aweigh! Navigating the waters with Reluctant Readers	Friday 10:00-10:50
Do you have students who drift in and out of the library regularly but never truly sail away with a book? Oh, they check out books (often lots of them), but they are returned unread and often unopened. It's time to chart a course to get these students invested in the adventure of reading! We will explore past successes from competitions, rewards, and student notoriety boards (low-tech) to school-wide reads, book clubs, and author/series promotions that have gotten our students involved in reading, creating (apps/websites will be shared) and book promotion. Presentation will include links to web based handouts and opportunities for real time session collaboration.	
<i>Paula Farmer, Media Specialist, Moravian Falls Elementary</i>	
Elementary School, Middle School	
Reading, Technology	
Room: North Main B	

Family Pictures: books that feature all kinds of families.	Friday 10:00-10:50
From animals to people, families take all kinds of shapes, colors, and configuration. This session will share picture books from the last three years that will help bring diversity to your library collections and ensure that your students can see themselves in a book. Link to a LiveBinder of resources, including a picture book bibliography, will be made available to attendees.	
<i>Karen Perry, Book Reviewer, Greensboro News and Record</i>	
<i>Dr Linda Gann, Assistant Professor, UNC-Greensboro</i>	
Elementary School	
Room: North Main C	

Going on a Primary Sources Voyage with K-2nd Grade Students	Friday 10:00-10:50
Navigating a course on using primary sources with your youngest students? Set sail with us and let us share how an elementary media coordinator uses materials from the Library of Congress to facilitate critical thinking, cooperative learning, and creativity with K-2 nd graders. Access to lessons, resources and freebies included!	
<i>Caryn Levy, Media Coordinator</i>	
<i>Ann Marie Walter, Assistant Director, Teaching with Primary Sources, Mars Hill University</i>	
Elementary School	
Reading, Technology, CCES / Curriculum Support, Collaboration / Instructional Support, Project Based Learning	
Room: North Main D	

Friday 10:00-10:50

Teen Trends in Social Media	Friday 10:00-10:50
<p>Twitter, tweet, what? Learn what teens are up to in the ever-changing world of social media. See what's hot, what's not and how teens (and pre-teens) are using what. Discover the benefits and the pitfalls of different brands of social networking tools. Great information for parents, teachers and young people.</p>	
<p><i>Sedley Abercrombie, Media Coordinator, South Davidson High School</i></p>	
<p>Elementary School, Middle School, High School</p>	
<p>Technology, Information / Digital Literacy</p>	
<p>Room: North Main E</p>	

Moving in the Library...what to expect at different levels.	Friday 10:00-10:50
<p>Have you thought about moving to a Library/Media Center at a different level? Not sure what to expect? Join this mother/daughter team with over 45 years of experience in the Media Center as they share their experiences and what they have learned about students and meeting their needs at all levels, Elementary, Middle and High School.</p>	
<p><i>Sheila Allen, Media Coordinator, Retired</i> <i>Brene Duggins, Media Coordinator, East Davidson High School</i></p>	
<p>Elementary School, Middle School, High School</p>	
<p>Promoting Diversity, Reading, Library Promotion, Professional Development / Leadership</p>	
<p>Room: North Main F</p>	

Braving the Book Banners - Empowering Yourself!	Friday 10:00-10:50
<p>Facing a book or material challenge can be a stressful experience. Come learn strategies to prepare yourself before a challenge ever occurs. Explore the characteristics of strong policies related to intellectual freedom, and discover all the resources available to help you should you ever face a challenge. Be empowered!</p>	
<p><i>Meredith Hill, Media Coordinator, Creekside Elementary School, NCSLMA Intellectual Freedom Chair</i></p>	
<p>Elementary School, Middle School, High School</p>	
<p>Intellectual Freedom</p>	
<p>Room: North Main G</p>	

"I Made That!" How to Create a Sign Shop Maker Space in Your Media Center	Friday 10:00-10:50
<p>Discover how to build a maker space in which students create signs, wall lettering, t-shirt transfers, and more for your school. Using design software and a vinyl cutter, our middle school students have transformed classrooms, windows, and the parking lot with inspiring quotes, window lettering, colorful banners, and direction signs while saving the school money and time. Math, language arts, art, marketing, and web design skills come together in our sign shop, and students contribute in a meaningful, long-lasting way to the school community. Presentation will include a hands-on demonstration and examples of student work.</p>	
<p><i>Mary Tobin, Media Coordinator, Topsail Middle School</i></p>	
<p>Middle School, High School</p>	
<p>Library Promotion, Technology, Project Based Learning</p>	
<p>Room: Atkins 1</p>	

Friday 10:00-10:50

Who Are You? Cultural and Diversity Awareness	Friday 10:00-10:50
Your identity, your assumptions and your perspectives affect how you interact, communicate, and work with others. Who you are also affects your instruction in your classroom and in your library. In this session, attendees will participate in an activity and conversation to understand themselves better, to increase their cultural awareness and to understand diversity and its impact in their schools	
<i>Deanna Harris, Media Coordinator, East Cary Middle School</i>	
Elementary School, Middle School, High School	
Promoting Diversity	
Room: Atkins 2	

NAUT your Typical Book Talk: Aurasma in the school library	Friday 10:00-10:50
Connecting elementary and high school students to books through the engaging use of Augmented Reality; 2 librarians bridge students at 2 schools using Aurasma and their library collection	
<i>Mollee Holloman, Media Coordinator, Manteo Elementary School</i>	
<i>Tavia Clark, Media Coordinator, Currituck County High School</i>	
Elementary School, Middle School, High School	
Reading, Technology, Information / Digital Literacy, Collaboration / Instructional Support, Project Based Learning	
Room: Ayers	

On Course for K-5 Curriculum Fairs	Friday 10:00-10:50
Falkland Elementary's media program hosted its first annual curriculum fair. We focused our research on African-American history to produce projects from Kindergarten through 5th grade. Come aboard to discuss what worked, what will be improved, and how it can happen at your school too.	
<i>Sara Levin, Media Coordinator, Falkland Elementary</i>	
Elementary School, Middle School, High School	
Promoting Diversity, Reading, Technology, Information / Digital Literacy, Ethics, Collaboration / Instructional Support, Project Based Learning, Assessment	
Room: Ardmore 1	

School Wide Reading Programs in High School...Could it Be Smooth Sailing?	Friday 10:00-10:50
Presentation will provide data and personal reflections on our first year implementing a school wide reading program (SWRP) in a traditional high school, the research we used for its basis, how it took shape, difficulties and barriers, what we've learned from our first year, and how we are moving forward to improve SWRP. We'll provide interviews with teachers, and potentially students, recounting their experiences with SWRP.	
<i>Jessica Sherard, Media Specialist, Grimsley High School</i>	
<i>Jennifer Worrells, Media Specialist, Grimsley High School</i>	
<i>Mike Albert, English Teacher, Grimsley High School</i>	
High School	
Reading	
Room: Ardmore 2	

Friday 10:00-10:50

Sail Into 21st Century Skills	Friday 10:00-10:50
Learn how to incorporate 21st Century Skills into lessons and activities you already do. Suggestions for each section of the student outcomes except for information, media, and technology will be presented. Discover how these ideas are incorporated into the evaluation rubric. Door prizes.	
<i>Lisa Wright, Media Coordinator, West Yadkin Elementary</i> Eva Tomko, 21st Century Skills Teacher, West Yadkin Elementary	
Elementary	
Promoting Diversity, Information / Digital Literacy, 21st Century Skills/Evaluation Instrument	
Room: Ardmore 4	

BROTHERHOOD: Project-Based Learning at its Best	Friday 10:00-10:50
The author of the Jefferson Cup, Notable Trade Book and Jane Addams honor award-winning BROTHERHOOD will talk about the Jim Crow-era story behind the story, and present ways social studies and language arts teachers are using the novel to engage students. Session includes lesson plans, discussion guide, and book giveaway.	
<i>A.B. Westrick, Author</i>	
Middle School, High School	
Reading, CCES / Curriculum Support, Collaboration / Instructional Support, Project Based Learning	
Room: Conference Room 5,6,7	

#2JennsBookClub: A Virtual Book Club For People Who Love Young Adult Literature	Friday 10:00-10:50
Join Jennifer LaGarde and Jennifer Northrup for a fun and fast paced discussion about the use of social media as a way to promote independent reading, develop the personal habit of reading for pleasure and connect with authors, illustrators and other young adult literature enthusiasts.	
<i>Jennifer Lagarde, Caped Crusader and Library Advocate</i> <i>Jennifer Northrup, NCDPI Education Consultant</i>	
Elementary School, Middle School, High School, Professional Development	
Promoting Diversity, Reading, Library Promotion	
Room: Gaines 1	

"Semper Fido: Me, Dogs and World War II." - Featured Author and NCCBA Award Winner Kirby Larson	Friday 10:00-10:50
Join Author Kirby Larson as she talks about her NCCBA Junior Book Award Winning title Duke and other titles which she has written.	
<i>Kirby Larson, Featured Author, 2015 NCCBA Junior Book Award Winner</i>	
Room: Gaines 2	

Friday 11:00-11:50

NC Young Adult Book Award Nominees	Friday 11:00-11:50
<p>New titles for the 2016 NC Young Adult book award. Come to learn and share ideas for involving your Middle and High school students with reading, voting, and nominating good Young Adult literature. The committee members will present the books and discuss ways to promote and use the books in the curriculum. Join us to learn about these terrific, student nominated titles and maybe even win a prize!</p>	
<p><i>Robin Jordan, Media Coordinator, North Gaston High School</i> <i>High School representatives: Karen Van Vliet, Kristi Kallio, and Tamara Simons</i> <i>Middle School representatives: Brita Mann, Ruth Wilcox, Daniel Martin, Kim Gugino, Tori Gredvig, Barbara Berry, and Natalie Ezell</i></p>	
<p>Middle School, High School</p>	
<p>Promoting Diversity, Reading, Library Promotion, Technology, CCES / Curriculum Support, Collaboration / Instructional Support</p>	
<p>Room: North Main B</p>	

Navigating a Genrefied Library	Friday 11:00-11:50
<p>In my elementary library, we've charted a new course: GENRE. In a discussion-based session, I will share the benefits of changing to a Genre-organized fiction section, how to update your CMS, and encourage discussion about how it empowers students to use *their* library.</p>	
<p><i>Mollee Holloman, Media Coordinator, Manteo Elementary School</i></p>	
<p>Elementary School</p>	
<p>Reading, Library Collection Management, Action Research</p>	
<p>Room: North Main C</p>	

Demonstrate your power!	Friday 11:00-11:50
<p>Do your teachers really understand your instructional role and collaborative potential? Do your students access the media staff, facilities and technology in a way that brings growth to their projects? Let us show you how to pilot a program that can affect student work, create an opportunity for assessment and increase the possibilities for collaboration in your school. Examine tools students will love that will also allow you to demonstrate their growth. Come learn about our "Project Labs," how we've changed our school climate and how you could change yours! Laptops, tablets, iPads helpful, but not necessary.</p>	
<p><i>Ruth Wilcox, Media Coordinator Paisley IB Magnet Middle</i> <i>Grace Campbell-Sheran, Media Assistant, Paisley IB Magnet Middle</i></p>	
<p>Middle School, High School</p>	
<p>Library Promotion, Technology, Information / Digital Literacy, Collaboration / Instructional Support</p>	
<p>Room: North Main C</p>	

Coding: Collaborating, Communicating, and Creating	Friday 11:00-11:50
<p>This session is a quick overview of coding. Participants will leave with a variety of resources and handouts (to include the "Coding Unplugged" group task cards) for easy implementation upon return to their classrooms.</p>	
<p><i>Barbara Edwards, Academically & Intellectually Gifted Specialist, Onslow County Schools</i></p>	
<p>Elementary School, Middle School, High School</p>	
<p>Technology, Information / Digital Literacy</p>	
<p>Room: North Main E</p>	

Friday 11:00-11:50

David Biedrzycki – Featured Author	Friday 11:00-11:50
<p>Author- illustrator David will take full advantage of this 40 minute session to show attendees how he creates the likes of two North Carolina state book award nominations and his current award winning Breaking News Bear Alert series. He'll discuss his unique story mapping and writing method and the computer drawing process he uses to develop his art. He'll also have print art and other giveaways suitable for libraries.</p>	
<i>David Biedrzycki</i>	
Elementary School	
Reading	
Room: North Main F	

“It’s not as scary as I thought”: Immigrant Parents Participating in the School Library	Friday 11:00-11:50
<p>The fastest growing population for many school districts across the county is immigrant, English language learners. Primary and English language literacy are the cornerstone of both academic and lifelong success. Access Books serves schools with a majority ESL population. This presentation will discuss the understanding and attitudes many in this population have toward reading and the library. Strategies to include them in library usage will be discussed.</p>	
<i>Rebecca Constantino</i>	
Elementary School, Middle School, High School, Professional Development	
Diversity	
Room: North Main G	

Get Involved with AASL	Friday 11:00-11:50
<p>Come to this session to hear about AASL's current initiatives that can make you an even better school librarian. You'll also learn ways that you can get involved with YOUR national association.</p>	
<i>Terri Grief, Past President AASL, Media Coordinator, McCracken County High School, Kentucky</i>	
Elementary School, Middle School, High School	
Professional Development / Leadership	
Room: Atkins 1	

FYI From DPI	Friday 11:00-11:50
<p>Come meet members of the NC Department of Public Instruction's Division of Digital Teaching and Learning, as we share resources and information to support your work. Kathy Parker, the state's School Library Media Consultant will lead the session. As school library media coordinators, we know how vital it is to share information. In this session, we will discuss state initiatives and answer participant questions. We will also ask participants to share out about the state of school library media programs in their locales.</p>	
<i>Kathy Parker, NCDPI</i>	
Elementary School, Middle School, High School, Professional Development	
Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Collaboration / Instructional Support	
Room: Atkins 2	

Friday 11:00-11:50

Scooping Up Words: Poetry for Fun and Fluency	Friday 11:00-11:50
Poetry is a playground to explore words, sounds, shapes and ideas while it offers tools for literacy. With a fresh eye and ear, explore the joy of poetry as well as its rich potential for strengthening fluency and comprehension. Join NC author, poet, and reading tutor Julia Taylor Ebel for discussion with examples and handouts.	
<i>Julia Taylor Ebel, author</i>	
Elementary School, Middle School	
Reading, CCES/Curriculum Support	
Room: Ayers	

Whose history is it anyway?: Diversity in Children's and Young Adult Historical Fiction	Friday 11:00-11:50
Whose history is portrayed in the current world of children's and young adult historical fiction? Our population is increasingly diverse, yet relatively few titles in school libraries reflect the experiences of people of color and the poor. This session looks at the current lack of diversity in school library historical fiction collections and provides resources for identifying quality multicultural materials, as well as tools and ideas for encouraging teachers to integrate diverse titles into their history and social studies instruction.	
<i>April Dawkins, Doctoral Student, University of South Carolina</i>	
Middle School, High School	
Promoting Diversity, Reading, Collaboration / Instructional Support	
Room: Ardmore 1	

Making the Most of Your Membership	Friday 11:00-11:50
So, you've joined NCSLMA and powered up by coming to conference. That's great, but what's next? We want you to stay fired up, make professional connections across the state, grow your leadership skills, and be a part of strengthening school libraries in NC. At this session we will explain how NCSLMA is governed and organized, how we advocate for and support school libraries, how you can get more involved at the committee level, and how to virtually connect through our organization's website and social media. Whether you like being behind the scenes or out front and center, we have many opportunities for you to plug in, connect, and play a role in making our organization--and our profession--strong and vibrant. Your board members are waiting to meet you, so come join us and learn how to make the most of your membership.	
<i>Joanna Gerakios, President, NCSLMA, Media and Instructional Technology Facilitator, Pitt County Schools</i> <i>Jo Ann Higgins, Media Coordinator, Thomasville High School</i>	
Elementary School, Middle School, High School	
Professional Development / Leadership	
Room: Ardmore 2	

Friday 11:00-11:50

Exploring Tall Tales Digitally	Friday 11:00-11:50
Participants will explore the world of American Tall Tales through a digital LiveBinder. Through this session, participants will understand how to use Google Maps, primary and secondary resources, Destiny resources, and visual resources to determine what is fact and fiction. Participants will also gain an understanding of how to differentiate resources for grades K-2 and 3-5. At the end of the session, participants will be given time to develop their own LiveBinder page for a lesson on Tall Tales.	
<i>Kevin Vickers, Media Coordinator, Sun Valley Elementary School</i>	
Elementary School	
Technology, Information / Digital Literacy	
Room: Ardmore 4	

Discovery Deep Dive	Friday 11:00-11:50
In this session we will dive deep into the caves and canals of Discovery Education to find a treasure trove: SOS Strategies, Board Builder and other Builder Tools, Interactive Atlas, Interactive Modules and much more. There will be door prizes and Discovery goodies.	
<i>Judy Uhrig, Media Coordinator, Mount Tabor High School</i>	
Elementary School, Middle School, High School, Professional Development	
Technology, Project Based Learning	
Room: Conference Room 5,6,7	

Curation: An Update!	Friday 11:00-11:50
Curation belongs in the curriculum. It should be part of your school's search toolkit, part of your collection development strategy, part of your professional development plan, part of your effective Web presence! Joyce will define curation as a learning and workflow strategy and discuss--what might be curated, the best new tools for curating, students as curators, the role of student work in curation, and using curation as an effective strategy for scaling your practice.	
<i>Joyce Valenza, Media Coordinator, Springfield Township High School, a technology writer, and a blogger</i>	
Elementary School, Middle School, High School	
Digital Information Literacy, Collection Management	
Room: Gaines 1	

North Carolina Children's Book Award Picture Book Nominees and a Boat Load of Great Ideas!	Friday 11:00-11:50
All aboard! Set sail with us as we share the ten wonderful titles from the 2016 NCCBA Picture Book category. We will share background information, book trailers, Common Core connections, door prizes and hand-outs!	
<i>Presenter(s) Lisa Denning, Media Coordinator, North Harnett Primary School</i>	
<i>Susan Inabinet, Media Coordinator, Blythe Elementary School</i>	
<i>Vicki Stanfield, Media Coordinator, Retired</i>	
Elementary	
Reading, Literacy, Library Promotion	
Room: Gaines 2	

Conference Luncheon

12:00 - 1:40



Author Deborah Wiles

Deborah Wiles has been known in North Carolina for many years. From her introduction to children's literature with *Love, Ruby Lavender* and the rest of her Aurora County Series, to her emotional *Freedom Summer* and now her 60's Trilogy, Deborah has constantly amazed librarians and students alike with her powerful and vivid descriptions of characters and their emotional struggles. We feel truly honored to have her share her wisdom with us.

2014 National Book Award Finalist

2015 Golden Kite Award for Fiction

2015 NAACP Image Award for Outstanding Literary Work-Youth/Teens

Revolution

2010 NCCBA Junior Book Nominee

Countdown

Freedom Summer

Love, Ruby Lavender

Each Little Bird that Sings

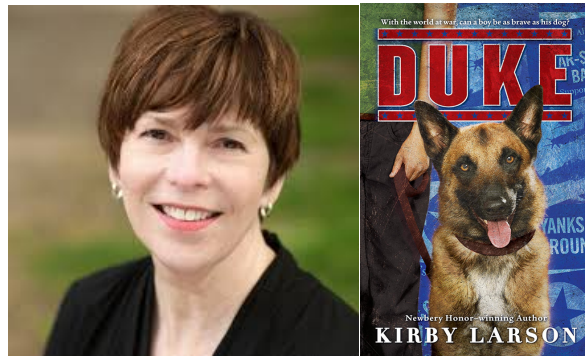
Aurora County All Stars

NCCBA 2015 Award Winners



Drew Daywalt

Winner of the NCCBA Picture Book Category
Author of *The Day the Crayons Quit*



Kirby Larsen

Winner of the NCCBA Junior Book Category
Author of *Duke*

Please make sure you stop by the Conference Bookstore in the Vendor Hall to pick up copies of their books in order to get them autographed.

Friday 1:50-2:40

Action Research: It's Not So Scary!	Friday 1:50-2:40
<p>You know you have great ideas, and an outstanding program. Or maybe you're looking for an area to improve in. What better way to examine the effectiveness of your program (and ace the end of year evaluation!) than to do an action research project? And NCSLMA might even fund it for you. In this session we will cover the basics of doing an action research project, examine some good projects and deconstruct the action research grant application process and reporting requirements.</p>	
<p><i>Robin Boltz, Media Coordinator, NC School of Science and Math</i> <i>John Harer, Associate Professor, East Carolina University</i></p>	
<p>Elementary School, Middle School, High School, Professional Development</p>	
<p>Promoting Diversity, Reading, Technology, Professional Development / Leadership, Information / Digital Literacy, CCES / Curriculum Support, Collaboration / Instructional Support, Action Research</p>	
<p>Room: North Main B</p>	

You are what you read: Young adult literacy in rural North Carolina	Friday 1:50-2:40
<p>This session will present the results of a study conducted with rural North Carolina high school students about what and how they read and how their reading reflects their identities. Session attendees will also be asked to engage in an interactive discussion about reading "rural" and what that means to their students and staff members.</p>	
<p><i>Robin Moeller, Assistant Professor, Appalachian State University</i></p>	
<p>High School</p>	
<p>Promoting Diversity, Reading, Library Collection Management, Collaboration / Instructional Support</p>	
<p>Room: North Main C</p>	

Navigating in Shark-Infested Waters: Censorship in School Libraries	Friday 1:50-2:40
<p>"Why do you have this book in the library?" Have you ever been asked that question by a teacher? A parent? An administrator? Join this interactive session to learn about the current state of challenges in school libraries and how you can more proactively handle them when they arise. Participants will join together to discuss best practices in selection policies and reconsideration procedures and walk away with resources to use in their own communities.</p>	
<p><i>April Dawkins, Doctoral Student, University of South Carolina</i></p>	
<p>Elementary School, Middle School, High School, Professional Development</p>	
<p>Ethics, Library Collection Management, Intellectual Freedom</p>	
<p>Room: North Main D</p>	

Friday 1:50-2:40

Speaking in the Same Voice: Strategic Planning in Guilford County Title 1 Elementary, Middle, and High School Libraries	Friday 1:50-2:40
<p>Our panel discussion will examine the impact of strategic planning in four Title 1/high needs school libraries. Both the researchers and participants will share how strategic planning generated a school-wide dialogue, which identified and helped align the unique goals of the librarian, administration, teachers/staff, students, and parents. Benefits around collaborations with the public library also will be discussed.</p>	
<p><i>Anthony Chow, Associate Professor, UNC-Greensboro</i> <i>Karla Regan, kbcreech@uncg.edu, Eastern Guilford High School Librarian, Greensboro, NC;</i> <i>Rita Christie, chrstr2@gcsnc.com, Smith High School Librarian, Greensboro, NC;</i> <i>Beryl Lemmons, bvlemmon@uncg.edu, Alan Middle School Librarian, Greensboro, NC;</i> <i>Ann Virost, tavirost@uncg.edu, Rankin Elementary School Librarian, Greensboro, NC.</i></p>	
Elementary School, Middle School, High School, Professional Development	
Library Promotion, Technology, Professional Development / Leadership, Collaboration / Instructional Support, Action Research	
Room: North Main E	

How To Shine at Evaluation Time	Friday 1:50-2:40
<p>Developed indicators for the goals in the SLMS's EVAAS for all grade levels. Indicators are already in use for teachers' evaluations. Will present indicators and explain how they can be used. Will hold breakout sessions where participants will take a standard and rate themselves on it. Participants will brainstorm ways they can apply the indicator to their program. Handouts will be provided as well as links to information</p>	
<p><i>Jennifer Chesser, Media Coordinator, Wm. A. Hough High School</i> <i>Lauren Schultz, Media Coordinator, Harding University High School</i></p>	
Elementary School, Middle School, High School, Professional Development	
Professional Development / Leadership	
Room: North Main F	

NCSLMA Awards, Grants and Scholarships! What is available!	Friday 1:50-2:40
<p>Join us for an informational session on the NCSLMA Scholarships, Awards and Grants. Have you been interested in applying for a Read 2 Succeed Grant or Action Research Grant and are need ideas of types of projects and research? We will be discussing the various NCSLMA Awards, Scholarships and Grants and will have a Q and A session.</p>	
<p><i>Brene Duggins, Media Coordinator, East Davidson High School</i> <i>Sarah Justice, Media Coordinator, Rosman Middle and High School</i></p>	
Elementary School, Middle School, High School, Professional Development	
Library Promotion, Professional Development / Leadership, NCSLMA Awards and Grants	
Room: North Main G	

Friday 1:50-2:40

Empowering Students to Become Authors with Book Creator	Friday 1:50-2:40
<p>We all have a story to tell ... so come learn how to empower your students to become published authors with the Book Creator app. It's easier than you think and the possibilities for using this app are endless! We'll guide you through the process of making your own multimedia ebook, share finished bilingual examples by our students, and describe additional ideas that can be used across the curriculum. Book Creator is available for iPads and Android tablets. The finished ebooks can be shared in a variety of ways: shareable links, YouTube, or they can be turned into print books, or through iBooks if you have a Connect account. Book Creator is great for all students (regular ed, ESL, EC, and gifted) when you want them to "show what they know." Whether you have access to only one tablet, a few tablets, or enough for each student, you can turn your students into a community of writers sharing their books with their peers and the world!</p>	
<p><i>Connie Connor, Media Coordinator, Belvoir Elementary School</i> <i>Joanna Gerakios, NCSLMA President, Media and Instructional Technology Facilitator, Pitt County Schools</i></p>	
<p>Elementary School, Middle School, High School</p>	
<p>Promoting Diversity, Reading, Technology, Information / Digital Literacy, CCES / Curriculum Support, Collaboration / Instructional Support, Project Based Learning</p>	
<p>Room: Atkins 1</p>	

Charleston Strong: From Tragedy to Unity: Civil Rights Resources for Children and Teens	Friday 1:50-2:40
<p>After the tragic Charleston shooting, the South Carolina Association of School Librarians (SCASL) created a bibliography about civil rights topics for K-12 students. A Google Docs form solicited suggestions for resources and activities. This PowerPoint session will present titles from the bibliography and best practices for using civil rights resources.</p>	
<p><i>Karen Gavigan, Associate Professor, University of South Carolina</i> <i>Jennifer Tazerouti, President South Carolina Association of School Librarians</i></p>	
<p>Elementary School, Middle School, High School, Professional Development</p>	
<p>Promoting Diversity, Reading, Library Collection Management</p>	
<p>Room: Atkins 2</p>	

From Wandering to Wondering	Friday 1:50-2:40
<p>See how your library or classroom can become a center for developing inquisitive and creative thinkers through the user of Wonder Walls. Students are challenged to ask questions and explore the research process. Focuses on establishing the Super 3/Big 6 research model for student discovery. Research resources and photos will be shared.</p>	
<p><i>Renee Cunningham, Media Coordinator, Knollwood Elementary School</i> <i>Ann Crilley, Knollwood, Elementary</i></p>	
<p>Elementary School</p>	
<p>Technology, Project Based Learning</p>	
<p>Room: Ayers</p>	

Friday 1:50-2:40

SLMCs at the helm: Navigating and charting a course for tomorrow's world	Friday 1:50-2:40
Join our interactive discussion sharing a world of opportunities available for SLMCs at the helm – examples of utilizing technology to engage and empower students, as well as implementing choice boards and centers (complete with sample lesson plans to take and use immediately). Join our discussion on how Media Centers “fit the bill” on our promise to deliver students to their destination using information literacy! Drawing for free resources on 21st century learning.	
<i>Cathy DuPre, Media Coordinator, J. H. Gunn Elementary School</i> <i>Lorrie (Barbara) Hackett, Media Coordinator, Pinewood Elementary</i>	
Elementary School	
Reading, Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, CCES / Curriculum Support, Collaboration / Instructional Support, Project Based Learning	
Room: Ardmore 1	

How Library Media Specialists Can Support Literacy Across The Curriculum	Friday 1:50-2:40
See how the NC Center for Teaching and Learning’s Programs can not only seek to inspire you to be refreshed, but to grow professionally in your practice. NCCAT has two campuses, one in Cullowhee and one at Ocracoke Island. They have been serving educators with valuable programs for decades now. See what professional insight and connections you can make by attending one of their campuses for a few days with a paid sub for at least part of the time.	
<i>Dr. Ernest Johnson, Faculty, NC Center for the Advancement of Teaching</i> <i>Mattie Perry Johnson, Library Media Specialist, Southern School of Energy and Sustainability</i> <i>MA, MLA</i>	
Elementary School, Middle School, High School, Professional Development	
Reading, Library Promotion, Information / Digital Literacy, Collaboration / Instructional Support	
Room: Ardmore 2	

Sylvia Vardell	Friday 1:50-2:40
Pausing for poetry every Friday is becoming a tradition in the children’s literature world and many educators are incorporating this practice as an intentional part of their teaching activities. This session offers guidelines, instructional strategies, and print and digital resources for sharing poetry weekly with children (ages 5-13) while incorporating reading and language skills in meaningful ways.	
<i>Sylvia Vardell, Professor, Texas Woman’s University</i>	
Elementary, Middle	
Reading	
Room: Ardmore 4	

Friday 1:50-2:40

What's So Funny? Teaching with Political Cartoons	Friday 1:50-2:40
Political Cartoons use images and text to make a provocative statement. We'll share proven strategies for using cartoons as primary sources. Primarily used in social studies, we'll focus on point of view, persuasive strategies and critical thinking. Door prizes!	
<i>Anne Marie Walter, Assistant Director, Teaching with Primary Sources, Mars Hill University</i> <i>Vicki Kolomechuk, Media Specialist, Buncombe County Schools</i>	
Middle School, High School, Professional Development	
Promoting Diversity, Reading, Information / Digital Literacy, CCES / Curriculum Support, Collaboration / Instructional Support	
Room: Conference Rooms 5, 6, 7	

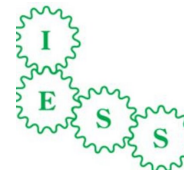
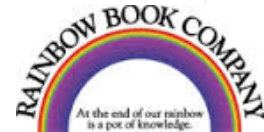
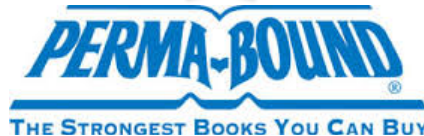
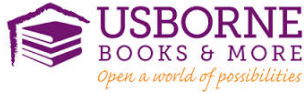
Evolving With Evidence	Friday 1:50-2:40
Evidence informs our practice, helps us plan for program growth, and ensures that, indeed, learners are learning. It's also about leadership. Careful use of selected emerging tools presents new models for teachers and students to leverage technology for their own collaboration and analysis. Joyce will share a toolkit of innovative approaches for gathering and analyzing evidence, tools that demonstrate vision, accountability, and professional leadership.	
<i>Dr. Joyce Valenza</i>	
Elementary School, Middle School, High School	
Room: Gaines 1	

NCCBA Junior Book Mania	Friday 1:50-2:40
We're excited to present this year's slate of books for the NCCBA Junior Book Award. We also know that effectively presenting these books to teachers and students is especially challenging for many reasons. This session will provide you with free digital tools created especially for you to use in presenting the materials. Ideas for how to effectively collaborate with teachers for the nominating, reading and voting on these books will be shared. There will be handouts and door prizes!	
<i>Deb Schultz-Fidali, Media Coordinator, Flat Rock Middle School</i> <i>Stephanie Howell, Media Coordinator, Carolina Day School</i> <i>Lara Luck, Forsyth County Public Library</i>	
Elementary, Middle	
Reading, Library Promotion, Information / Digital Literacy	
Room: Gaines 2	

Vendor Scavenger Hunt

North Main Exhibit Hall

Take Time to Visit our Vendors and take part in our Scavenger hunt. All you have to do is foster a great partnership by listening and learning about their products and how they can make you more effective.



Friday 3:50-4:40

How User Experience Research Helps Us Design For You and Your Students - EBSCO	Friday 3:50-4:40
Learn about the latest user experience research EBSCO has done for students and how that is being applied to the resources you have access to on NCWiseOwl as well as new resources. This session will also provide hands-on tips and tricks for using the EBSCO products on NCWiseOwl.	
<i>Brittany Bryan, EBSCO Representative</i>	
Middle School, High School	
Technology, Information Literacy	
Room: North Main B	

Copyright Without Fear: Understanding Copyright to Support Library Services	Friday 3:50-4:40
Copyright issues impact almost everything we do in the library, but too often confusion about copyright leaves librarians uncertain about what they can do to support their educational mission. Join us for a discussion about the purpose of copyright, the scope of the classroom and fair use exceptions, and what you can legally do in your school.	
<i>Will Cross, Director of the Copyright and Digital Scholarship Center, NCSU Libraries</i> <i>Kimberly Hirsh, PhD Student, UNC Chapel Hill</i>	
Elementary School, Middle School, High School, Professional Development	
Technology, Professional Development / Leadership, Information / Digital Literacy, Ethics, Collaboration / Instructional Support	
Room: North Main C	

Making Schools Stronger! The Impact of School Librarians and Library Programs on Student Achievement in South Carolina	Friday 3:50-4:40
In 2013-2014, SCASL commissioned Keith Curry Lance to conduct a two-phase study on the impact of school libraries and librarians in South Carolina. This presentation will provide the results of the study and describe the extent to which South Carolina's school libraries contribute to student success.	
<i>Karen Gavigan, Associate Professor, University of South Carolina</i>	
Elementary School, Middle School, High School, Professional Development	
Reading, Library Promotion, Professional Development / Leadership, Collaboration / Instructional Support, Assessment	
Room: North Main D	

Friday 3:50-4:40

Sailing Into Storytelling With A Twist	Friday 3:50-4:40
<p>Would you like for your students to create digital stories that go beyond just a basic beginning, middle, and end? In this interactive discussion and hands-on experience, I will share strategies and questions that will help your students get started with and enhance their digital stories. I will include ideas and suggestions for planning and developing story lines and messages. I will also provide examples for digital storytelling activities that will engage your students, help them focus, and get their creative juices flowing. Best of all, these strategies can be employed with whatever digital tools you want use! Handout of ideas and resources will be provided for all participants.</p>	
<i>Melissa Edwards, Gifted Education Specialist, Smith Farm Elementary</i>	
Elementary School	
Technology, Information / Digital Literacy	
Room: North Main E	

Making the Connection	Friday 3:50-4:40
<p>Making the Connection will be an interactive session where we focus on aligning the actions of school library media coordinators with their professional standards. NC professional standards are based on research and best practices for impacting student achievement. Mindfulness of how school library media practices reflect those standards is vital for increasing student learning and program advocacy. So come connect with us! BYOD.</p>	
<i>Kathy Parker, NCDPI</i>	
Elementary School, Middle School, High School	
Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Ethics, CCES / Curriculum Support, Library Collection Management, Collaboration / Instructional Support, Action Research, Project Based Learning, Assessment	
Room: North Main F	

Embarking on a School-wide Literacy Adventure	Friday 3:50-4:40
<p>Using a historical fiction children's book, <i>The Picture Man</i>, the book's author and a K-5 media specialist will share an array of innovative and relevant curriculum-based possibilities for a One School-One Book literacy unit. These plans include learning opportunities in language arts, history and heritage, research, technology, and more. Project guidelines, study guide, surprise freebies, and some free books.</p>	
Kelly Holleman, Media Coordinator, North Wilkesboro Elementary Julia Taylor Ebel, Author	
Elementary School	
Reading	
Room: North Main G	

Friday 3:50-4:40

Blooming With STEM	Friday 3:50-4:40
Demonstration of interactive tools used in a year-long STEM initiative at a K-5 school. Hands-on fun with Lego WEDO kits, Elementary programmable floor robots (Bee-Bots and Pro-Bots) as well as various on-line coding apps. Edmodo with links to products and information will be shared.	
<i>Lisa Rose, Media Coordinator, Moyock Elementary School</i> <i>Teresa Burnett, Instructional Technology, Moyock Elementary School</i>	
Elementary School	
Technology, Project Based Learning	
Room: Atkins 1	

But I HATE to Read!	Friday 3:50-4:40
We've all heard that. Come to this session to get tips, tricks and titles that will change that statement to, "Can you find me another one JUST like this one?"	
<i>Terry Grief, McCracken County High School, Paducah, Kentucky, AASL Past President</i>	
High School	
Reading	
Room: Atkins 2	

Captain Your Own Coding Crew Using CS First	Friday 3:50-4:40
Empower students to create with technology and develop coding skills using Google's free computer science clubs. During this demonstration and discussion, you'll be able to "sea" how easy it is to navigate no matter your own skill level. Leave with everything you need for smooth sailing into coding.	
<i>Jenny Gerami, Media Coordinator, Clyde Campbell Elementary</i>	
Grades 4-8	
Technology	
Room: Ayers	

All Aboard the Leader Ship	Friday 3:50-4:40
Anchor yourself in action research and prepare to expand on the results of a dissertation examining how the captain's hat is worn by librarians and administrators alike. Leaders, like books and boats, come in various shapes and sizes. Now, it's time to see if the librarian-ship will stay afloat as we form a crew with all hands on deck, collecting surveys to examine the hows and whys of library leaders. Surveys will be provided; peg legs and eye patches are optional.	
<i>Kira Berggren, Media Coordinator, Millbrook High School</i>	
Elementary School, Middle School, High School, Professional Development	
Reading, Library Promotion, Technology, Professional Development / Leadership, Information / Digital Literacy, Library Collection Management, Collaboration / Instructional Support, Action Research, Project Based Learning, Assessment	
Room: Ardmore 1	

Friday 3:50-4:40

Videoconferencing: Making the World Your Classroom	Friday 3:50-4:40
Break down the walls of your classroom and bring the world to your students! Using Google Hangouts and Skype in the Classroom, you can open up a world of opportunity. Discover ways to connect with experts, collaborate with classes across the globe, take virtual field trips, and become part of an online community of tech educators. Learn best practices, how to record videoconference calls, and how to pair videoconferencing with social media to advocate for your media program.	
<i>Stephanie Fiedler, Media Coordinator, Mills Park Middle School</i>	
Elementary School, Middle School, High School	
Promoting Diversity, Reading, Technology, Professional Development / Leadership, Collaboration / Instructional Support	
Room: Ardmore 2	

Jenny Hubbard – Featured Author	Friday 3:50-4:40
Jenny Hubbard will explore how her novels utilize poetry to tell the story she wants to share. She will share some of her writings as well as the process she uses to achieve the final product. She will leave time in the presentation to take questions from you as well. Her book “Paper Covers Rock” was highly praised by Pat Conroy. Her book “And We Stay” received starred reviews from both Kirkus and School Library Journal among others.	
<i>Jenny Hubbard, author</i>	
High School	
Reading	
Room: Ardmore 4	

Joyce Moyer Hostetter – Featured Author	Friday 3:50-4:40
In preparation for a history writing workshop Joyce Hostetter called Catawba County Historical Association to ask for a story that had happened in her backyard. When she learned about a 1944 polio epidemic and emergency hospital in Hickory, research led to BLUE, a popular historical novel published by Highlights Foundation. Protagonist, Ann Fay became so well loved by readers (and the author) that Joyce went on to write a sequel. COMFORT explores the after-effects of polio and war. Readers have been asking for a third book and Joyce is complying. However, no one is more surprised than she that the next book will be a prequel with Ann Fay’s neighbor, Junior Bledsoe as the 14 year-old protagonist. In this session, Joyce will share a sneak preview of AIM, speak about each of these books, and share ideas for using them in the classroom.	
<i>Joyce Moyer Hostetter, author</i>	
Elementary School, Middle School	
Reading	
Room: Conference Rooms 5, 6, 7	

Friday 3:50-4:40

Smooth sailing with the NC Young Adult Book Award Nominees	Friday 3:50-4:40
Seamless collaboration and connection of the NC Young Adult Book Award books across the curriculum is the goal of this session. This is a "make and take" session. Short book talks and the AASL Common Core crosswalk will be available to help SLMCs put together ideas for lesson plans that will encourage reading, writing, and critical thinking. The lesson plan ideas will then be placed on the NC Young Adult Book Award site for others to use. (www.tinyurl.com/ncyabookaward). Lessons may be used to collect data for action research in your media center.	
<i>Robin Jordan</i>	
Middle School, High School	
Reading, Technology, CCES / Curriculum Support, Collaboration / Instructional Support, Action Research	
Room: Gaines 1	

A Writer's Journey: Or How I turned my addiction to Books and Movies into a Career, in Three Not-So-Easy Steps	Friday 3:50-4:40
NYT#1 Bestselling Author Drew Daywalt talks about his life as a writer, from making up stories for his action figures as a child, to writing screenplays for Hollywood luminaries like Quentin Tarantino, Tony Scott, and George Romero, as well as writing children's books. Discussion will cover what makes a writer, what are the habits of a writer and how a writer's work is shaped by own life journey.	
<i>Drew Daywalt, Featured Author, 2015 NCCBA Picture Book Winner</i>	
Elementary School	
Reading	
Room: Gaines 2	

Friday 4:50-5:40

Deborah Wiles – Featured Author	Friday 4:50-5:40
Deborah Wiles is a well known and respected author who has won many recognitions at the state and national level for her books set in Aurora County Mississippi, and her 60's Trilogy. She is the author of both picture books and novels that challenge us to take a deep look at ourselves, and the world in which we live.	
<i>Deborah Wiles</i>	
Elementary School, Middle School, High School	
Reading	
Room: North Main B	

Friday 4:50-5:40

Set a Course to Set Sail with AIG students	Friday 4:50-5:40
Sail on over and let me share how our school AIG teacher and I worked together to meet the needs of our AIG and high-achieving students. We will share resources from the Duke TIP Summer Institute for teachers and our Makerspace.	
<i>Paula Barnes Cardinale, Media Coordinator, Moravian Falls Elementary/Wilkes County Schools</i> <i>Sidney Fox, AIG Teacher, Moravian Falls Elementary/Wilkes County Schools</i> <i>Yvonne de St Croix, AIG Teacher, Moravian Falls Elementary/Wilkes County Schools</i>	
Elementary School, Middle School	
Collaboration / Instructional Support, AIG, Makerspace	
Room: North Main C	

Chrometastic Roll-Out	Friday 4:50-5:40
This session will include our Chromebook roll-out experience at St. Stephens Elementary in Catawba County. Participants will gain insight and ideas for planning a successful roll-out at their school. Attendees will leave armed with professional development and integrations ideas, as well as the technical logistics of the roll-out. We'll also share some of our snafus that you will want to avoid.	
<i>Jennifer Jones, Media Coordinator, St. Stephens Elementary</i>	
Elementary School, Middle School, High School	
Technology, Information / Digital Literacy	
Room: North Main D	

Top Ten Topics for School Librarians	Friday 4:50-5:40
What are ten of the hottest school library issues today? Find out in this session presented by SLIS faculty from the University of South Carolina. Learn about topics such as apps, digital storytelling, LGBTQ, makerspaces, and more. A list of resources will be provided to participants.	
<i>Karen Gavigan, Associate Professor, University of South Carolina</i> <i>Heather Moorefield Lang, Assistant Professor, University of South Carolina</i> <i>Gerry Solomon, Instructor, University of South Carolina</i>	
Elementary School, Middle School, High School	
Promoting Diversity, Reading, Technology, Information / Digital Literacy	
Room: North Main F	

Friday 4:50-5:40

Tether Technology to the Common Core	Friday 4:50-5:40
Fast-paced presentation of student-created technology projects, using apps and web 2.0 tools that have been used to engage learners and extend the common core lessons of the regular classroom. Leave with skills to use your first day back at school!	
<i>Caren Long, Media Coordinator, Union Intermediate School</i>	
Elementary School	
Technology	
Room: North Main G	

MyOn: A Personalized Digital Literacy Platform	Friday 4:50-5:40
myON provides access to more than 8,000 enhanced digital books, including content from more than 60 publishers. Our enhanced books include optional scaffolds—professionally-narrated audio, text highlighting and an embedded dictionary—to support readers at all levels. Through our partnership with MetaMetrics, myON is able to provide teachers with real-time, actionable data surrounding their students' reading activity.	
<i>Darren Drye – Account Manager for MyOn</i>	
Elementary School, Middle School, High School	
Reading, Data, Technology	
Room: Atkins 1	

EBOB For All	Friday 4:50-5:40
Learn about the implementation model that our school uses to extend EBOB to readers of all ability levels. Wonderful things happen when a staff pulls together to connect kids who want to read with great Elementary Battle of the Books titles.	
<i>Donna Edrington, Media Coordinator, Huntsville Elementary</i> <i>Dana Hensley, AIG Teacher, Huntsville Elementary</i>	
Elementary School	
Reading, Collaboration / Instructional Support	
Room: Atkins 2	

Promoting eBooks to Students and Families	Friday 4:50-5:40
As electronic resources become a bigger part of our library collection, we want to be sure students and parents have knowledge of and access to these items. The session will present ideas on promoting your eBook collection, as well as an overview of the eBook program at Brightwood Elementary School in Guilford County. Be ready to share your own frustrations and successes too!	
<i>Joanna Pendleton, Media Coordinator, Brightwood Elementary School</i>	
Elementary School, Middle School, High School	
Reading, Library Promotion, Technology, Information / Digital Literacy, Library Collection Management	
Room: Ayers	

Friday 4:50-5:40

Wise Owl Forum	Friday 4:50-5:40
Do you and your students utilize the resources from NC Wise Owl? If so, we want to hear from you! Join us for an open discussion that will help drive enhancements to the Wise Owl site in the future. Your voice matters to us, so be prepared to share how you currently utilize the site and enhancements that would help the site be more functional for you and your students.	
<i>Cynthia Sartain, NCDPI</i> <i>Amber Bass Godfrey, NCDPI</i>	
Elementary School, Middle School, High School, Professional Development	
Technology, Information / Digital Literacy	
Room: Ardmore 1	

Reaching Reluctant Readers: Bringing Boys to Books	Friday 4:50-5:40
Explore the social, psychological, and developmental reasons why boys lag behind girls. Identify reading materials to capture the attention of reluctant male readers and strategies that motivate boys to sustain reading in the classroom and at home. Participants will gain access to online sources, external funding possibilities, and information about future NCCAT programs.	
<i>Dr. Ernest Johnson, Faculty, NC Center for the Advancement of Teaching</i> <i>Mattie Perry Johnson, Library Media Specialist, Southern School of Energy and Sustainability</i>	
Elementary School, Middle School, High School, Professional Development	
Reading, Library Promotion, Professional Development / Leadership, Information / Digital Literacy, Collaboration / Instructional Support	
Room: Ardmore 2	

Better Engage Students and Improve Learning Outcomes with Google and Gale!	Friday 4:50-5:40
Better integrate digital content into student and teacher workflow with Gale's partnership with Google for Education. Users can seamlessly login to Gale resources using Google credentials and easily download, save, and share information using Google Drive, Docs, and more. Learn how this partnership will help you to better engage your students and teachers to improve learning outcomes.	
<i>Ben Myers, Gale Group Sales Consultant</i>	
Research Skills, Information/Digital Literacy	
Room: Ardmore 4	

Using Follett Tools to Chart your Course for Results	Friday 4:50-5:40
Explore how Destiny's Universal Search feature combines all your searching into one simple step that includes print, e-books, and databases. Follett eBooks, Classroom Connections and some exciting new offerings, support Literacy throughout your school and beyond!	
<i>Chris Healy, Follett Sales Consultant</i>	
Elementary School, Middle School, High School	
Reading, Technology, Information / Digital Literacy, CCES / Curriculum Support, Collaboration / Instructional Support	
Room: Conference Rooms 5, 6, 7	

Friday 4:50-5:40

Genrefy: Smooth Sailing in an Elementary Media Center	Friday 4:50-5:40
Learn how a rural elementary Media Center empowered students in a Service Learning project to genrefy the Fiction section. Participants will hear of the experiences of a Media Coordinator and AIG Instructor as we partnered with students to make the Fiction section more accessible to students using limited funds and a "three-year plan" on this successful endeavor.	
<i>Greta Fletcher, Media Coordinator, Old Fort Elementary</i> <i>Beth Vess, Academically and Intellectually Gifted, Old Fort Elementary</i>	
Elementary School	
Library Promotion, Library Collection Management, Collaboration / Instructional Support	
Room: Gaines 1	

Happy Sailing with the Boys' Kindle Fire Reading Club	Friday 4:50-5:40
Come learn how to get boys excited about reading and begging to come back for more. Learn about the great selection of eBooks and Apps available for the Kindle Fire Device. The journey includes selecting club members, purchasing the digital resources, and club meetings. Come aboard for smooth sailing into the world of digital reading for boys.	
<i>Jane Hudson, Media Coordinator, Cloverleaf Elementary School</i>	
Elementary School	
Reading, Technology	
Room: Gaines 2	

Saturday General Session
Featuring Keynote Speaker:
Joyce Valenza

*Transliteracy/Metaliteracy: An
unintentional film festival or 10 Big
Things Librarians Must Teach in 2016*

Saturday October 24, 2015, 9:00-9:50
North Main A, Benton Convention Center

What are the strategies teacher librarians must teach to ensure learners at all levels grow as literate/transliterate citizens? From a better understanding of intellectual property to best tools for telling stories and communicating new knowledge, Joyce counts them down and reveals granular strategies for delivering instruction, using illustrations from classic film.



Saturday Author
Luncheon

Featuring Brian Pinkney
The Rhythm of My Art
Friday October 23, 2015
South Main Hall, 1:00-
2:30

Saturday 10:00-10:50

I am in NCSLMA, now what?	Saturday 10:00-10:50
Come learn about how to get involved and take advantage of the resources our organization can offer you. If this is your first conference or your first year as a member this is a great place to start.	
<i>Kimberley Collette, Media Coordinator, Kinston High School</i> <i>Emily Kerley, Media Coordinator, Statesville Middle School</i>	
Elementary School, Middle School, High School, Professional Development	
Professional Development	
Room: North Main B	

Sail Into Literacy with North Carolina Children's Book Award Picture Books	Saturday 10:00-10:50
The NCCBA is a big draw at my library. Each year I do lessons with these books that incorporate digital literacy, research, math, social studies, science, and of course, READING! The lessons span two to three months of my library time, but they are well worth it, and the children thoroughly enjoy the voting process and eagerly await the results every year. I look forward to sharing some of the ideas I've used to promote this award and the reading of the books with others who may wonder how to get students interested in reading these fabulous titles. Laptops and/or iPads encouraged, and handouts will be provided!	
<i>Carla Best, Media Coordinator, Carver Elementary School</i>	
Elementary School	
Reading, Library Promotion, Information / Digital Literacy	
Room: North Main C	

What is Your APPtitude? A Teacher Professional Development Challenge	Saturday 10:00-10:50
How do you cover all of your professional development with staff while not monopolizing their time? How do you motivate teachers to learn new things? The app badge challenge! Learn how two schools challenged their teachers to learn apps on their own time. Links to all resources will be shared to take back and use in your school!	
<i>Renee Cunningham, Media Coordinator, Knollwood Elementary</i> <i>Lori Nesbitt, Media Coordinator, Morgan Elementary</i> <i>Mendy Brady, Tech Faciliator, Morgan Elementary</i> <i>Ann Crilley, Knollwood Elementary</i>	
Elementary School, Middle School, High School, Professional Development	
Technology, Professional Development / Leadership	
Room: North Main D	

Saturday 10:00-10:50

"All Hands" to the Poetry Slam	Saturday 10:00-10:50
<p>Learn how to host a poetry slam to revitalize an interest of poetry in adolescents and young adults in this informative session.</p> <p>Collaborate with Language Arts teachers and community groups to teach poetry and motivate students to create original pieces of writing that they will perform for judges and an audience in a fast-paced, competitive environment where performers use all the tricks of poetic techniques, storytelling, songwriting, theater, and stand-up comedy to express themselves. Resources will be included.</p>	
<p><i>Katherine d, Media Coordinator, G.R. Whitfield/Pitt County Schools,</i></p>	
<p>Middle School, High School</p>	
<p>Collaboration / Instructional Support</p>	
<p>Room: North Main E</p>	

Forging A New Direction for Information Literacy Instruction	Saturday 10:00-10:50
<p>Presenter will review emerging strategies for addressing secondary student information literacy skills. A model that incorporates information literacy national standards, TRAILS-9 assessment, and online curriculum resources will be reviewed. Preliminary data from a research study conducted by presenter will also be discussed. This is a follow-up session to the information literacy program conducted by this presenter at the 2014 conference.</p>	
<p><i>Kevin Washburn, Media Coordinator, Alexander Graham Middle School, Doctoral Candidate Western Carolina University</i></p>	
<p>Technology, Information / Digital Literacy, Action Research</p>	
<p>Middle School, High School, Professional Development, College / University</p>	
<p>Room: North Main F</p>	

Gearing up for Book Challenges	Saturday 10:00-10:50
<p>With challenges filed this year against King and King and The Absolutely True Diary of a Part-Time Indian, it feels as if a book challenge could happen to any of us. Learn how one librarian handled a book challenge and leave with a toolkit for ensuring your students have access to a relevant, balanced, and diverse school library collection.</p>	
<p><i>Kimberly Hirsch, PhD Student in Information and Library Science, UNC Chapel Hill</i> <i>Will Cross, Librarian, NC State University</i></p>	
<p>Elementary School, Middle School, High School, Professional Development</p>	
<p>Professional Development / Leadership, Library Collection Management, Intellectual Freedom</p>	
<p>Room: North Main G</p>	

Saturday 10:00-10:50

Code Camp	Saturday 10:00-10:50
Why teach coding? Coders are in demand in nearly industry, however only 1 in 10 schools teaches this valuable skill. Learn everything you need to know about holding a "code camp" for any age. Discovery multiple formats of learning and teaching coding, and adapt to your level of technology available.	
<i>Sedley Abercrombie, Media Coordinator, South Davidson High School</i>	
Elementary School, Middle School, High School, Professional Development	
Technology, Information / Digital Literacy	
Room: Atkins 1	

AASL Best Websites for Teaching and Learning: Empowering with Great Online Tools	Saturday 10:00-10:50
Each year the AASL Best Websites for Teaching and Learning Committee releases their list of 25 great websites for schools and libraries. In this session learn about the new winners of 2015. Handout and presentation will be made available online and the new Best Websites Bookmark will be given out at the session.	
<i>Heather Moorefield-Lang, Assistant Professor, University of South Carolina</i>	
Elementary School, Middle School, High School, Professional Development	
Technology	
Room: Atkins 2	

Grab Your Life Jackets; We're Swimming Towards the Sailboat of Intellectual Freedom"	Saturday 10:00-10:50
Intellectual freedom is the right of every individual to both seek and receive information from all points of view without restriction. It provides for free access to all expressions of ideas through which any and all sides of a question, cause or movement may be explored. (ALA Intellectual Freedom and Censorship Q & A). How do we as educators promote intellectual freedom within our school libraries while dealing with the issues in our changing world?	
<i>Monique Gillis, Media Coordinator, MARY E PHILLIPS HS</i>	
Elementary School, Middle School, High School	
Promoting Diversity, Ethics, Library Collection Management	
Room: Ayers	

Saturday 10:00-10:50

Smooth Sailing into Multi-Source Collaboration	Saturday 10:00-10:50
Working with my fourth grade team, alma mater high school and the North Carolina Museum of History, students learned that our history is not as far behind us as we think, and were enthralled with connections between primary sources, secondary sources, and the Civil War. Demonstration, interactive discussion, handouts will be provided.	
<i>Katherine Robinson, Lower School Librarian, St. David's School</i>	
Elementary School, Middle School	
Library Promotion, Technology, Information / Digital Literacy, Ethics, Collaboration / Instructional Support, Action Research, Project Based Learning, Archives	
Room: Ardmore 1	

Digital Citizenship Survival Kit for Parents	Saturday 10:00-10:50
Don't let parents get stranded at sea without the tools they need to promote digital citizenship with their children. It's time to bring families into the conversation and raise awareness for the importance of digital citizenship at home. This session will include ideas about which aspects of digital citizenship are most important to share with parents as well as ideas for how to communicate this information with them.	
<i>Heather Ramsey, Instructional Technology, Charlotte Mecklenberg Schools</i>	
Elementary School, Middle School	
Technology, Information / Digital Literacy	
Room: Ardmore 2	

Navigating the right channel in a rocky future	Saturday 10:00-10:50
Promote your library and yourself by talking to your supervisors. This presentation focuses on three fundamental misunderstandings: * Libraries are not related to test scores. - Thirty years of solid research says otherwise. * Librarians don't have a curriculum. - Explaining the State curriculum and that it is NOT optional. * Librarians don't have a "real" evaluation. - The new instrument is very specific about what we do and how we do it, and our administrators and supervisors need to let us do what the state mandates that we do.	
<i>Tom Terrell, Media Coordinator, Granville Central High</i>	
<i>Dr. Elaine Yontz, Professor, East Carolina University</i>	
Elementary School, Middle School, High School, Professional Development	
Library Promotion	
Room: Ardmore 4	

Saturday 10:00-10:50

Read Across America - a Middle/Elementary Collaboration	Saturday 10:00-10:50
Presentation of both Middle and Elementary perspectives on running a successful Read Across America celebration in collaboration between a Middle and elementary School - reading promotion for Elementary, and library service/reading promotion for Middle School.	
<i>Robin Willis, Media Coordinator, Centennial Campus Magnet Middle</i> <i>Brenda Shore, Media Coordinator, Conn Magnet Elementary</i>	
Elementary School, Middle School	
Reading, Library Promotion	
Room: Conference Room 5, 6, 7	

MacGyver Librarianship: The Art of Doing More w/Less*	Saturday 10:00-10:50
No budget? No problem! This UPDATED session is all about finding creative ways to use free (and really cheap!) resources for creating exceptional spaces, warm and engaging environments and outstanding instruction. Join Jennifer LaGarde and Mark Samberg for this fun, fast paced session and learn how to channel your inner MacGyver to become a master of making the most of what you have while still advocating for the best possible resources for your kids!	
*Mullet optional (but highly recommended).	
<i>Jennifer LaGarde, Caped Crusader</i> <i>Mark Samberg, Technology Innovations Project Manager, NC Friday Institute</i>	
Elementary School, Middle School, High School	
Library Promotion, Technology, CCES / Curriculum Support, Library Collection Management, Collaboration / Instructional Support, Project Based Learning	
Room: Gaines 1	

Brian Pinkney – Featured Author and Illustrator	Saturday 10:00-10:50
Brian Pinkney has been working in the world of children’s literature for many years and experienced a great deal of success. He has won the Caldecott Honor twice, the Coretta Scott King Honor for Illustrators four times, and the Coretta Scott King Award for Illustrators once. Brian has been giving a face and voice to African American characters and historical characters for decades, which speaks to his talent and tenacity, as he has succeeded in an industry that does not tend to publish books with minority faces with a great deal of frequency.	
<i>Brian Pinkney</i>	
Elementary School, Middle School, High School	
Reading	
Room: Gaines 2	

Saturday 11:00-11:50

Filling the sails with Preschool Literacy!	Saturday 11:00-11:50
Activities from a federal Innovative Approach to Literacy grant will be shared. "Reading Railroad" focuses on building literacy skills for preschoolers and highlights the role of the school librarian as the "Engineer" of the "Reading Railroad." The federal grant process will be discussed and research used as a basis for this grant will be summarized.	
<i>Jackie Pierson, Media Services Director, Winston Salem Forsyth County Schools</i>	
Elementary School	
Reading, Action Research	
Room: North Main B	

Set Sail With Project Based Learning...K-6th Grade Project Ideas!	Saturday 11:00-11:50
Are you looking for a way to personalize learning and assess students without giving a test? Before your very eyes, watch as all of your students rise to the challenge of Personalized Project Based Learning. Students love being able to personalize their learning through creating projects to showcase their knowledge. We will share examples of projects created using iPads, Chromebooks, WeVideo, S'more, iMovie, Weebly, and Aurasma. (The presentation will be interactive discussion with links to all projects and "how to" links will be available.)	
<i>Cheri Hudson, Media Coordinator, Blackburn Elementary</i> <i>Jessica Esposito, Classroom Teacher, Blackburn Elementary</i>	
Elementary School	
Reading, Technology, Collaboration / Instructional Support, Project Based Learning	
Room: North Main C	

Creating Excitement with Vodcast Book Commercials!	Saturday 11:00-11:50
This project resulted from an ongoing collaboration between a classroom teacher and the media coordinator to explore genres and participate in the North Carolina Children's Book Awards. Noting that we had to explore ways to involve reluctant readers and create ownership of the process, we moved to creating video commercials this year. They were a huge success and stimulated reading throughout the student body. Online resources and handouts will be provided.	
<i>Deborah Schultz-Fidali, Media Coordinator, Flat Rock Middle</i> <i>Lara Overby, Classroom Teacher, Brunson Elementary</i>	
Elementary School, Middle School	
Promoting Diversity, Reading, Library Promotion, Technology, Information / Digital Literacy, Collaboration / Instructional Support	
Room: North Main D	

Saturday 11:00-11:50

Set Sail on a School-wide Research Fair	Saturday 11:00-11:50
Join me as I share my school's journey through a K-5 history research fair. It was an uncharted course; no one could remember taking it before. We will discuss how to use Google Apps to plan, research, present, and evaluate. Participants will leave with digital copies of my documents.	
<i>Sara Levin, Media Coordinator, Falkland Elementary</i>	
Elementary School, Middle School, High School	
Promoting Diversity, Reading, Library Promotion, Technology, Information / Digital Literacy, Collaboration / Instructional Support, Project Based Learning, Assessment	
Room: North Main E	

All Hands on Deck or Gung Ho!: Collaborative Student Projects	Saturday 11:00-11:50
Ideal for teachers who are eager to explore project based learning opportunities utilizing eBooks, databases, and other digital sources for collaborative student research on global problems. Project overview and student multimedia products will be presented to illustrate the power of voice and choice in 1:1 Honors and Inclusion English EOC classes.	
<i>Kristi Kallio, Media Coordinator, Mooresville High</i> <i>Kelsey Agar, English Teacher, Mooresville High</i>	
High School	
Library Promotion, Technology, Information / Digital Literacy, CCES / Curriculum Support, Collaboration / Instructional Support, Project Based Learning	
Room: North Main F	

Navigating a Code Club	Saturday 11:00-11:50
Starting a coding club can be intimidating if you aren't a computer science wizard. This session will help participants navigate the variety of free resources that can help students learn the basics of computer programming. I'll share suggestions for managing the club, and we'll practice using some of the coding resources. My experience is with browser-based resources used on laptops, but I'll share some resources available on tablets.	
<i>Kristina Thoennes, Media Coordinator, Mooresville Intermediate</i>	
Elementary School, Middle School	
Technology, Information / Digital Literacy	
Room: North Main G	

Saturday 11:00-11:50

Putting the E in STEAM and MakEr SpacEs	Saturday 11:00-11:50
<p>In the STEAM World E stands for Engineering. But it can also stand for Electronics, Explore, Engage, and Envision. Come join us as we share ways that we have put these E's into our Maker Spaces as we work to cover the STEAM Philosophy with our students. We will share ideas for MakEr SpacE Lessons that Align with the Common Core and SCOS. We will also share ideas for how to setup a Budget-Friendly MakEr SpacE in your Media Center.</p>	
<p><i>Marley Knapp, Instructional Technology, Davidson County Schools</i> <i>Amy Daugherty, Media Coordinator, Wallburg Elementary</i> <i>Brene Duggins, Media Coordinator, East Davidson High School</i></p>	
<p>Elementary School, Middle School, High School</p>	
<p>Promoting Diversity, Reading, Library Promotion, Technology, Information / Digital Literacy, CCES / Curriculum Support, Project Based Learning</p>	
<p>Room: Atkins 1</p>	

iRead @ Broadview, a Revolutionary Approach to Independent Reading	Saturday 11:00-11:50
<p>Daryl Owens, a Broadview Reading teacher and I decided in the summer of 2014, that we had to get our kids reading everyday. We devised a comprehensive reading program using the Follett Destiny Quest App and a Mobile Android Device, a creation of response bookmarks, lots of selfies, reading pep rallies, and a requirement that all reading teachers participate and create a twenty minute daily reading window: the results have been incredible! Join us to not just read, but iRead!</p>	
<p><i>Colleen Macklin, Media Coordinator, Broadview Middle</i> <i>Daryl Owens, Classroom teacher, Broadview Middle</i></p>	
<p>Elementary School, Middle School</p>	
<p>Reading, Library Promotion, Library Collection Management, Collaboration / Instructional Support, Assessment</p>	
<p>Room: Ayers</p>	

Saturday 11:00-11:50

Using Web Tools to Support Your Battle of the Books Team	Saturday 11:00-11:50
<p>In this session I will show how I use web tools such as Edmodo, Quizlet, and FollettShelf to communicate with my Battle of the Books team and further engage them and increase participation outside of group meetings. I will include a resource list and the Excel file I use to calculate points to choose my team members.</p>	
<p><i>Rachel McConoughey, Media Coordinator, Northern Guilford Middle</i></p>	
<p>Elementary School, Middle School</p>	
<p>Reading, Technology</p>	
<p>Room: Ardmore 1</p>	

Empowering Reading in a Digital Age	Saturday 11:00-11:50
Reading has changed over the year and literacy can be accessed from almost anywhere. Using technology to read across the curriculum using ebooks and other digital tools, provides differential instructions and encourage the enjoyment of reading and empowering their reading future.	
<i>Tonya Monroe-Leach, Media Coordinator, Aycok Middle School</i>	
Middle School	
Reading, Technology	
Room: Ardmore 2	

From Dingy to Yacht: Proving the Worth of Your Media Program	Saturday 11:00-11:50
Let me show you how I collected and used data to re-invent my media program. I will demonstrate how to use Google tools to collect data about your media program and how to use this data to increase circulation and collaborative lessons. At the end of the year you will have data to prove how the media center is used and how your work day is spent. Attendees will receive templates of Google forms.	
<i>Lisa O'Quinn, Media Coordinator, Overhills High School</i>	
Elementary School, Middle School, High School	
Library Promotion, Technology, Collaboration / Instructional Support	
Room: Ardmore 4	

Saturday 11:00-11:50

Using Google Chrome and other Google Tools as the Boom to Change Directions	Saturday 11:00-11:50
So, you already use Chrome as your browser, but are you aware of all it can do? Want to learn how you can use it along with extensions to harness the "wind" of the internet? You say you've heard about Google Classroom but want to know more? Come join me for the beginner's splash into the world of Google. Bring your device to participate and compete in our own America's Cup to win a Google Play Giftcard!	
<i>Trina Paynter, Media Coordinator, Vaughan Elementary</i>	
Elementary School, Middle School, High School, Professional Development	
Technology, Professional Development / Leadership, Information / Digital Literacy	
Room: Conference Room 5, 6, 7	

Sail into Great Books for Teens!	Saturday 11:00-11:50
Terri reads 100 books per year and will present the last 100 in a rapid fire book talk session. A link to the list will be provided as well as access to last year's list as well.	
<i>Terri Grief, McCracken County High School, Paducah, Kentucky, AASL Past President</i>	
High School	
Reading	
Room: Gaines 2	

Saturday 12:00-12:50

No Mutiny with this Bounty!	Saturday 12:00-12:50
Ahoy Maties! Sail in to share the booty- digital literacy lessons, ideas, tutorials and real-world examples. We'll be all over the curriculum map from OCS to senior projects using Powtoon, Thinglink, Emaze, Weebly, Screencastomatic, and more. Take your peeps from digital landlubbers to first class sailors- they'll never mutiny!	
<i>Robin Rhodes, Media Coordinator, West Wilkes High</i>	
Middle School, High School, Professional Development	
Technology, Professional Development / Leadership, Information / Digital Literacy, Collaboration / Instructional Support, Project Based Learning	
Room: North Main B	

Saturday 12:00-12:50

Charting a New Course for Student Success	Saturday 12:00-12:50
Join this interactive discussion to learn how you can be a leader in supporting your schools SIP goals! Last summer, I weeded and re-cataloged my Fiction titles by genre. Because of that change, I have noticed a sizable change in the number of books being checked out, especially by minority students. Learn how this change can engage and empower your most reluctant readers. Powerpoint, Samples, & Handouts	
<i>Nancy Torberg, Media Coordinator, Root Elementary</i>	
Elementary School, Middle School, Professional Development	
Promoting Diversity, Reading, Library Promotion, Professional Development / Leadership, Library Collection Management	
Room: North Main C	

A Sea of Information: Navigating the Waters of Digital	Saturday 12:00-
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Citizenship, Rights, and Responsibilities	12:50
For Youth Services in a Diverse Society taught by Dr. Sandra Hughes-Hassell, I designed and implemented a library program in which I taught high school students about digital citizenship and their rights and responsibilities. I will share resources and insights from designing and implementing the program.	
<i>Latia Ward, Graduate Student, UNC-Chapel Hill</i>	
High School	
Information / Digital Literacy	
Room: North Main E	

Empowering Students: Literacy For All	Saturday 12:00-12:50
Do you have English Language Learners? If so, let us share tools that will engage English Language Learners visually to develop critical thinking skills, add background knowledge and deepen content knowledge by using primary sources from the Library of Congress. Access to lessons, resources and even some freebies included!	
<i>Vicki Kolomechuk, Media Coordinator, Valley Spring Middle</i> <i>Caryn Levy, Media Coordinator, Leicester Elementary</i>	
Middle School, High School	
Diversity, Literacy	
Room: North Main G	
Saturday 12:00-12:50	

When is Fair Use Fair?	Saturday 12:00-12:50
How do you model ethical use of information and technology resources? Does the professional development you deliver comply with copyright law? Are you unsure about what materials you can post to your websites? Join me for an interactive session to consider educational fair use and its implications to our work including using online resources ethically and applying common sense to copyright issues. BYOD.	
<i>Kathy Parker, NCDPI</i>	
Elementary School, Middle School, High School, Professional Development	
Information / Digital Literacy, Ethics	
Room: Ayers	

Using Libguides to Promote Your Library Resources	Saturday 12:00-12:50
Are you looking for a way to curate sites and books for your students to access when they are doing library research projects? Are you looking for a way to embed yourself in a classroom assignment when time isn't available for the students to come to the library? See how I started using Libguides to assist students in finding reliable sites, books and databases to complete assignments, highlight specific library resources and to collaborate with teachers.	
<i>Joann Absi, Media Coordinator, Eugene Ashley High School</i>	
Elementary School, Middle School, High School	
Library Promotion, Technology, Information / Digital Literacy, Collaboration / Instructional Support	
Room: Ardmore 1	

The Amazing Race - Big 6 Style	Saturday 12:00-12:50
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Students learn best by being active participants in their learning. In this session I will show how to take students through the research process by creating an Amazing Race using each of the Big 6 skills as a station. I will have handouts that will have examples of possible races.
<i>Angie Mitchell, Media Coordinator, Level Cross Elementary</i>
Elementary School Information / Digital Literacy, CCES / Curriculum Support, BIG 6 Research
Room: Ardmore 4

This Is What a MakerSpace Looks Like: A Visual Perspective	Saturday 12:00-12:50
Researching makerspaces in libraries over the past two years has led to a collection of images, student perspectives, librarian narratives, and teacher reflections. In this session Heather Moorefield-Lang will share perspectives and narratives of makerspaces in school libraries including images, successes, challenges, projects, integration ideas, and more.	
<i>Heather Moorefield-Lang, Assistant Professor at University of South Carolina</i> <i>Megan Coker, Graduate Assistant at University of South Carolina</i>	
Elementary School, Middle School, High School	
Project Based Learning	
Room: Gaines 1	

Are you ready to read? Let's get it on!	Saturday 12:00-12:50
Looking for information about Battle of the Books at the middle school level? Do you have some great ideas to share about your successful MS BOB program? Then this session is for you! Join us to learn more about organizing your team and preparing for the competition. Members from the state committee will review basic rules and guidelines, show resources that will help you prepare, and explain the book selection process. Come to this session with questions you have and be prepared to share your ideas.	
<i>Charlene Waller, Media Coordinator, Cape Fear Middle School</i>	
Middle School	
Reading	
Room: Gaines 2	

Saturday 1:00-2:30

Author Luncheon Featuring Brian Pinkney



"The Rhythm of My Art"

Join award winning author and illustrator Brian Pinkney as he shares his thoughts on his work as seen through the art he shares with us in his books.

1996 Caldecott Honor:
The Faithful Friend

1999 Caldecott Honor:
Duke Ellington Piano Prince and His Orchestra

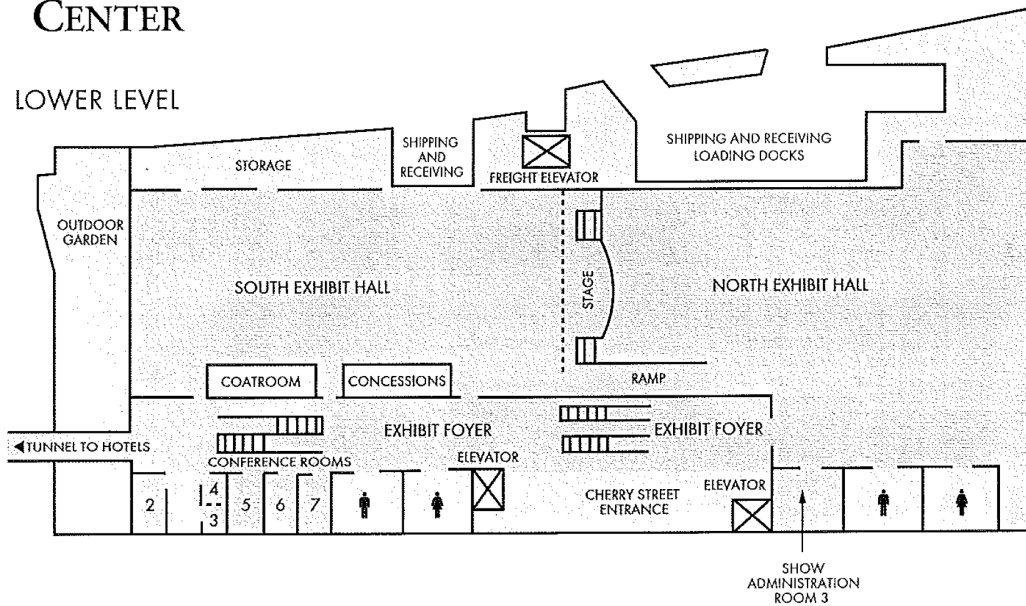
2000 Coretta Scott King Illustrator Award Winner:
In the Time of the Drums

2010 Jane Addams Peace Honor for Younger Children:
Sojourner Truth's Step-Stomp Stride

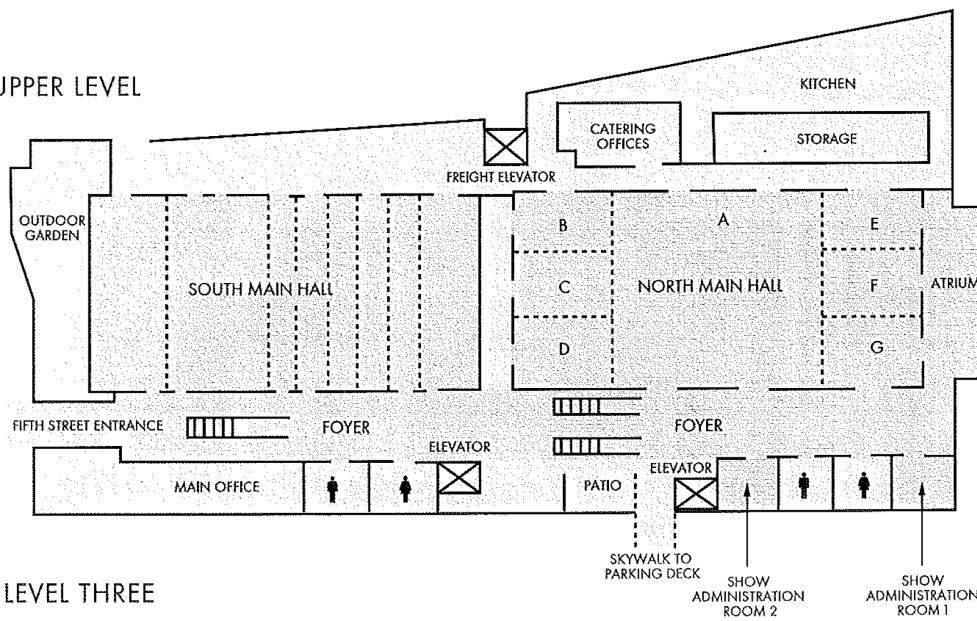
2011 Jane Addams Peace Honor for Younger Children: *Sit-In: How Four Friends Stood Up by Sitting Down*

B BENTON CONVENTION CENTER

LOWER LEVEL



UPPER LEVEL



LEVEL THREE



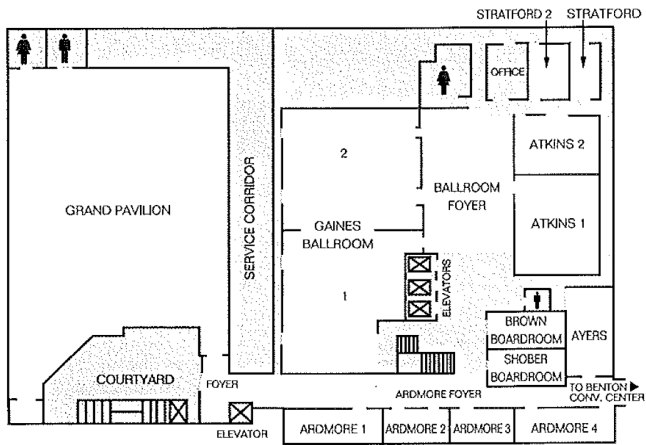
Winston-Salem, North Carolina



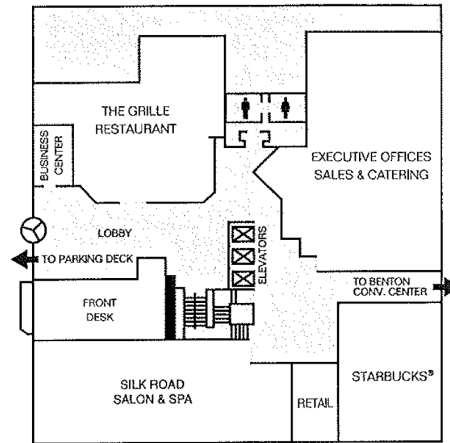
EMBASSY SUITES
HOTEL®

Winston-Salem

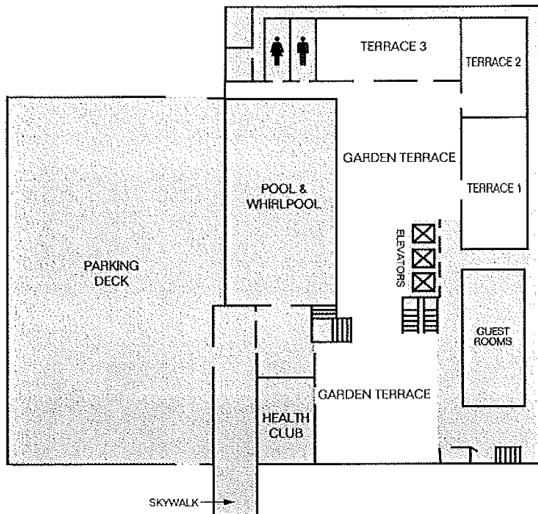
LOWER LEVEL



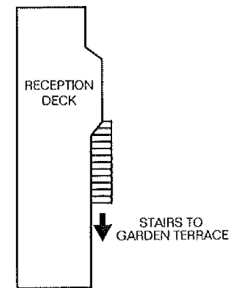
LOBBY LEVEL



SECOND LEVEL



FOURTH LEVEL



CEU FORM

Name: _____

School/District: _____

Please fill in the blanks with the various titles of the concurrent session you attended and the number of credit hours you have earned by your attendance at the various conference events. Be prepared to exchange this sheet for your credit certificate at the times and places indicated in the conference program.

# of hrs	Event	Credit Hours
	Pre-Conference Session--Morning, Circle 1 if attended	3 credit hours
	Pre-Conference Session --Afternoon, Circle 1 if attended	3 credit hours
	Opening General Session with Rebecca Constantino	1 credit hr
	Concurrent Session #1	1 credit hr
	Concurrent Session #2	1 credit hr
	All Conference Luncheon with Deborah Wiles	1 credit hr
	Concurrent Session #3	1 credit hr
	Vendor Session	1 credit hr
	Concurrent Session #4	1 credit hr
	Concurrent Session #5	1 credit hr
	All Conference Reception and Author Autographing	1 credit hr
	Closing Session with Joyce Valenza	1 credit hr
	Concurrent Session #6	1 credit hr
	Concurrent Session #7	1 credit hr
	Concurrent Session #8	1 credit hr
	Author Luncheon with Brian Pinkney	1 credit hr
	Vendor Exhibits **May Count Only Once	1 credit hr

_____ Total Credit Hours

TOTAL CONTACT HOURS MUST EQUAL AT LEAST 10 [1.0 CEU] MAX. HRS ARE 15 [1.5 CEUs]

Vendor List

Company	Reps	Phone	Email	URL
University of North Carolina at Greensboro	Rebecca Morris	336-334-3481	olshifle@uncg.edu	lis.uncg.edu
BattleQuestions.com	Donna McAlonen and Thomas McAlonen	919-623-7346	dmcalonen@gmail.com	http://battlequestions.com/
Bedford Falls Book Fairs	Gary odom, Alesia Stevenson	919-954-0140	garyodom@bedfordfallsusa.com	www.bedfordfallsusa.com
Bound to Stay Bound	David Harrington	800-637-6586	SGREGORY@BTSB.COM	www.btsb.com
Britannica Digital Learning	Gladys Brown, Darcy Carlson	312-347-7051	kklepek@eb.com	info.eb.com
Burrow Library Services	David Burrow	205-305-1511	david4books@aol.com	www.duraboundbooks.com
Camcor	Rodney Bailey, Keith Holland	800-868-2462	jrbailey@camcor.com	www.camcor.com
Capstone	Melissa Kirchoff	800-471-8112 x 8464	mkirchoff@capstonepub.com	www.capstonepub.com
Davidson Titles	Marti Seidel	800-433-3903	brenda@davidsontitles.com	
Delaney Educational Enterprises	Carole Williams	1-800-788-5557	kwyatt@deebooks.com	Deebooks.com
East Carolina University	John Harer	252-328-4389	harerj@ecu.edu	
EBSCO Information Services	Elise Gold	205-981-4678	egold@ebSCO.com	www.EBSCO.com
Fiber Group Inc	Dennis Ford	800-201-1326	deford@fibergroupinc.com	www.fibergroupinc.com
Follett	Chris Healy, Kaelin Turner, Jason Smith, Karei Swift	888-511-5114	frm@corpcom-events.com	www.folletlearning.com
GALE - Cengage Learning	Geoff Thieke	404-803-6503	ben.myers@cengage.com	www.gale.com
Gumdrop Books	Pat Tidwell, Peggy Brown, Ron Newsom	334-714-9845	smcgraw7@yahoo.com	www.gumdropbooks.com
IESS	Joyce Kohfeld	800-644-5280		http://www.iesstore.com/
Junior Library Guild	Katrina Elmer	614-733-7258	jweinheimer@juniorlibraryguild.com	juniorlibraryguild.com
Lerner Publishing	Paige Dockens; Chuck Dearman	704-964-7665	pdockens@lernerbooks.com	lernerbooks.com
Mackin	Robin Cole	952.895.9540	jill.wohlman@mackin.com	www.mackin.com
myON	Darren Drye	704-219-9624	ddrye@myon.com	www.myON.com
Perma-Bound Books	Max Rosentreter, Eric Rosentreter	800-306-0008	maxr@perma-bound.com	www.perma-bound.com
Rainbow Book Company	Ed Staub, Lorri Nelbach, Mike Brewer	847-726-9930	michellerrainbowbooks@gmail.com	www.rainbowbookcompany.com
RDS	Rufus Dale, Cole Stefansky	828 648 8425	rufus@rdswebsite.com	www.rdswebsite.com
Renaissance Learning	John Skeen	715-424-3636	julie.etrone@renaissance.com	www.renaissance.com
ROBIN MELLOM BOOKS	FRED and CAROLYN CLARKE	770-993-0219	librarybookdonations@gmail.com	www.robinmellom.com
Scholastic Book Fairs	Billy Dixon, Alexandra Kierstead, Caitlin O'Handley, Kathy Bullock, Pam Bonney, Lori Pappas, Nancy Ingold, Emily Freeman, Jonita Broel, Linda Wyszkowski	704-614-4577	bdixon@scholasticbookfairs.com	scholastic.com
Sebco Books	Jim Parker	800-223-3251	rachel@sebcobooks.com	www.SebcoBooks.com
Stop Falling Productions	Sarah Hedrick	636-346-7868	info@stopfalling.com	www.stopfalling.com
Usborne Books & More	Jeanette White	336-869-0824	kswhite@northstate.net	www.TriadUsborne.com

<p>Conference Messenger Bags: RDS and Davidson</p>	
<p>Pre-Conference Hospitality</p>	
<p>Media Coordinator of the Year Winner</p>	
<p>Media Coordinator of the Year Finalists</p>	
<p>Media Coordinator of the Year Finalists</p>	
<p>Printed Program and Conference Bookstore</p>	

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Laura Bowers	Treasurer	ncslmatreasurer@gmail.com
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Tracy Bell	Region 3 & 4	piedmonteastdirector@gmail.com
Sandra Andrews	Region 5 & 6	piedmontwestdirector@gmail.com
Caryn Levy	Region 7 & 8	mountainsdirector@gmail.com
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