

**NORTH CAROLINA CHILDREN'S
BOOK AWARD
ACTIVITY BOOKLET**

2009



**A PROGRAM DESIGNED FOR
THE CHILDREN OF NORTH CAROLINA,
SPONSORED BY
THE
N.C. SCHOOL LIBRARY MEDIA ASSOCIATION,
THE
CHILDREN'S SERVICES SECTION AND
THE
ASSOCIATION OF SCHOOL LIBRARIANS SECTION
OF
THE NORTH CAROLINA LIBRARY ASSOCIATION.**

**NCCBA ACTIVITY BOOKLET 2009
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The Bookhive Website Address:

<http://www.plcmc.org/bookhive/nccba>

***See additional web postings at NCSLMA, Learn NC**

NCCBA Co-Chair information:

Lisa Tucker
Winston-Salem/Forsyth County Schools
Middle Fork Elementary School
3125 Williston Road
Walkertown, N.C. 27051
336-748-4090 (w)
ltucker@wsfcs.k12.nc.us
fooster5@aol.com

Jane Deacle
Public Library
Cameron Village Regional Library
1930 Clark Avenue
Raleigh, NC 27605
919-856-6723 (w)
jdeacle@co.wake.nc.us

Activity Booklet Coordinator:

Vicki Stanfield
vickistanfield@earthlink.net

Gold Seals:

Seals are available from Lisa Tucker to place on the front of winning books at a cost of \$.25 each. Please make checks out to NCSLMA and mail to the address below. Purchase orders or e-mail requests are also accepted.

Email: ltucker@wsfcs.k12.nc.us or fooster5@aol.com

Standard mail:
Lisa Tucker
Middle Fork Elementary School
3125 Williston Road
Walkertown, N.C. 27051
Phone: 336-748-4090(w)

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NORTH CAROLINA PICTURE BOOK AWARD NOMINEES 2008

BIG BAD WOLVES AT SCHOOL by Stephen Krensky; illustrated by Brad Sneed. Rufus, a young wolf, has a hard time fitting in at the Big Bad Wolf Academy where he has been sent to learn to huff and puff until the day he uses his true talent.

DOGKU by Andrew Clements; illustrated by Tim Bowers. Tells a story through haiku about a dog and the many things a dog named Mooch does, such as riding in a car, barking at the neighbors, and chewing on dirty socks.

AN EGG IS QUIET by Dianna Hutts Aston; illustrated by Sylvia Long. Describes many different kinds of eggs and how they support the lives growing inside of them.

HENRY'S FREEDOM BOX by Ellen Levine; illustrated by Kadir Nelson. A fictionalized account of how in 1849 a Virginia slave, Henry "Box" Brown, escapes to freedom by shipping himself in a wooden crate from Richmond to Philadelphia.

HEY, MAMA GOOSE by Jane Breskin Zalben; illustrated by Emilie Chollat. While seeking a larger home for her many children, the Old Woman visits the dwellings of famous fairy tale and nursery rhyme characters and discovers "There's no place like a shoe."

KNOCK, KNOCK! by Saxton Freymann ... et al. A collection of wacky knock-knock jokes by fourteen different artists including Saxton Freymann and Laurie Keller.

LILY BROWN'S PAINTINGS by Angela Johnson; paintings by E.B. Lewis. When Lily Brown paints, she imagines all sorts of fantastic things in the scenes that she sees every day.

MARIMBA!: ANIMALES FROM A TO Z by Pat Mora; illustrated by Doug Cushman. Presents an alphabet rhyming text written in both English and Spanish that describes zoo animals enjoying a night of singing, dancing, and playing instruments while their keepers sleep.

MILLIE WAITS FOR THE MAIL by Alexander Steffensmeier. Millie the cow loves to scare the mailman and chase him off the farm, until the mailman comes up with a plan that ends up pleasing everyone.

MR. PUSSKINS: A LOVE STORY written and illustrated by Sam Lloyd. Grumpy Mr. Pusskins hates doing ordinary cat things such as playing with his owner Emily but a night out on the streets in search of adventure makes him reconsider the advantages of a loving home.

THE PERFECT NEST by Catherine Friend; illustrated by John Manders. With hopes of making a delicious omelet, Jack the cat builds a nest to catch a chicken, but ends up attracting more than the bird.

PREVIOUSLY by Allan Ahlberg; illustrated by Bruce Ingman. The adventures of various nursery rhyme and fairy tale characters, including Goldilocks, Jack and Jill, the frog prince, Cinderella, and the gingerbread man, are retold in backward sequence with each tale interrelated to the other.

SNOW DAY! by Lester L. Laminack; illustrated by Adam Gustavson. Two siblings imagine all the fun things they will do the next day when the big predicted snowfall cancels school, but when the morning comes, no snow has fallen, and it turns out someone else wanted a snow day even more than they did.

WHO IS MELVIN BUBBLE? by Nick Bruel. An introduction to six-year-old Melvin Bubble as presented by his family, friends, and others.

WOLF'S COMING! by Joe Kulka. All of the animals in the forest go into hiding because the wolf is coming, but why they are hiding is the big surprise.

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Big Bad Wolves at School*

Author: Stephen Krensky

Illustrator: Brad Sneed

Related Books:

Bad Boys by Margie Palatini

Look to the North: a Wolf Pup Diary by Jean Craighead George

Nicky and the Big, Bad Wolves by Valeri Gorbachev

Related Websites:

<http://www.wolftrust.org.uk/faqwolves.html>

http://www.wildernessclassroom.com/www/schoolhouse/boreal_library/animals/wolf.htm

Activities:

Language Arts/Communication Skills:

- Using research in Math/Science section, construct a Venn diagram or other graphic organizer to compare/contrast Rufus's wolf behaviors to those of real wolves.
- Count and discuss the references made to other fairytales in which wolves play an important role. Read and discuss those tales.
- Listen to and discuss a variety of wolf howls. Write a story to incorporate each kind of wolf howl <http://www.pbs.org/wgbh/nova/wolves/>.

Math/Science:

- Research wolves identifying species, habitats and behaviors.
- Conduct an experiment on wind and how destructive it can be to a variety of objects such as a dandelion or a house. <http://www.fema.gov/kids>

Social Studies:

- Indicate on a map or globe where the different species of wolves can be found.

Art/Music/Drama:

- Let students pretend to be wolves by giving their best wolf howl.

Enrichment Express:

- Have relay races in which students are dressing and undressing in various clothing themes (i.e. Hawaiian luau)

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Dogku*

Author: Andrew Clements

Illustrator: Tim Bowers

Related Books:

Grass Sandals: the Travels of Basho by Dawnine Spivak

Haiku Activities: Asian Arts & Crafts for Creative Kids by Patricia Donegan

Haiku: This Other World by Richard Wright

If Not for the Cat by Jack Prelutsky

A Kick in the Head selected by Paul B. Janeczko

Little Dog Poems by Kristine O'Connell George

Wing Nuts: Screwy Haiku by Paul B. Janeczko

Activities:

Language Arts/Communication Skills:

- Write a haiku about a different animal.
- Write Catku a collective haiku story about a homeless cat.
- Rename Mooch. Why did you choose that name?
- Write a story or journal entry from the perspective of a pet.
- Research the criteria for the Bank Street Best Books Award and compare to the criteria for the NCCBA Awards
- Create an interactive white board book of student haiku with each student designing their own page.
- There are many breeds of dogs. Choose one and write a report about it.

Math/Science:

- How much does it cost to care for a dog per year? Research the cost of vaccinations, food, vet and grooming.
- Poll your students about their favorite dog breeds and graph the results.

Art/Music/Drama:

- Draw a picture of your favorite dog.
- Design the perfect dog house for Mooch.

Enrichment Express:

- Have a pet food drive and donate cans and bags of food to the Humane Society or ASPCA.
- Sing “How Much is That Doggy in the Window” or “BINGO.”
- Arrange for a visit from your local animal shelter, Humane Society or ASPCA
- Contact a “pet therapy” group and arrange to have them bring in dogs for a visit.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *An Egg is Quiet*

Author: Dianna Aston

Illustrator: Sylvia Long

Related Books:

The Perfect Nest by Catherine Friend

A Nest Full of Eggs by Priscilla Belz Jenkins

One Tiny Turtle by Nicola Davies

The Talking Eggs by Robert D. San Souci

Where Do Chicks Come From? by Amy E. Sklansky

Activities:

Language Arts/Communication Skills:

- Write about an “average” day in the life of a hatching egg.
- Watch excerpts from the Reading Rainbow Video *Chickens Aren’t the Only Ones*.
- Discuss or write about what you can do to protect egg laying species.
- Create a story about your experience as an inhabitant of an egg.
- Debate egg laying species rights vs. egg eating predator’s rights.

Social Studies:

- Research and map areas of the world where particular egg laying species live.
- Study the history of egg production and use.
- Have a local egg farmer, or the local agricultural extension agent visit to give a talk on the egg industry (from chicken to table)

Math/Science:

- Obtain and hatch eggs; chart the daily chores and temperature during the incubation period. Contact your local Ag. Extension Agent for assistance.
- Create growth charts for different types of egg embryos
- Study the development of different egg embryos
- Visit the internet sites of egg rescue organizations (i.e. sea turtles)
- Obtain measurements and create models of different egg sizes

Art/Music/Drama:

- Draw eggs of different species & illustrate your own identification book
- Re-enact an “egg”citing birth by creating your own play script.

Enrichment Express:

- Decorate eggs and/or hide them.
- Have “egg on a spoon” relay races.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Henry's Freedom Box*

Author: Ellen Levine

Illustrator: Kadir Nelson

Related Books:

Follow the Drinking Gourd by Jeanette Winter

Freedom's Children by Ellen Levine

If You Traveled on the Underground Railroad by Ellen Levine

Moses: When Harriet Tubman Led Her People to Freedom by Carole Weatherford

Show Way by Jacqueline Woodson

Related Websites

<http://www.nationalgeographic.com/railroad/j1.html>

Activities:

Language Arts:

- Rewrite Henry's story using third person narrative.
- Write the story in poetry form.
- Write and present a Reader's Theater on Henry and other escaped slaves.

Social Studies:

- Map the route Henry traveled from Richmond, Virginia to Philadelphia. Map other possible routes. Calculate the number of miles Henry traveled per hour.
- Visit <http://teacher.scholastic.com> and read about the most common myths of the Underground Railroad and experience the journey of a runaway.
- Research Abolitionists and create a class multimedia presentation.
- Research what happened to Henry in later life and unique methods of escaping slavery.

Art/Music/Drama:

- Google "The Resurrection of Henry Box Brown at Philadelphia" to view and discuss the art of lithography.
- Read e-book *The Narrative of Henry Box Brown* by Henry Brown and Charles Stern and create a panorama similar to his *Mirror of Slavery*.

Enrichment Express:

- Sing the song Henry composed about his life.
- Play CD of songs from *In the Hollow of Your Hand: Slave Lullabies* by Alice McGill.

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Hey, Mama Goose*

Author: Jane Breskin Zalben

Illustrator: Emilie Chollat

Related Books:

Miss Smith's Incredible Storybook by Michael Garland

Yo, Hungry Wolf!: A Nursery Rap by David Vozar

Once Upon a Cool Motorcycle Dude by Kevin O'Malley

Related Websites:

<http://www.ivyjoy.com/fables/index.shtml>

Activities:

Language Arts/Communication Skills:

- Write and perform a Readers Theatre script for the book or selected characters and events.
- Read each of the fairy tales and nursery rhymes referenced and compare and contrast using a graphic organizer.
- Using *Hey, Mama Goose* and other fractured tales as a model write a fractured tale incorporating a variety of genres such as fairy tales, tall tales, and/or legends.
- Pre-reading activity: Have students match fairy tale characters with their homes.

Math/Science:

- Discuss the food pyramid. Design a healthy menu for a restaurant..
- Calculate the cost of living for a family of four. Include food, utilities, gas, etc.
- Research the history of shoes – compose a class graph of who is wearing which style of shoe.

Social Studies:

- Study a variety of maps – physical, political and thematic maps.
- Draw a setting map that describes the locations of the tales in the book.
- Using cereal boxes or other materials construct a neighborhood or model community.

Art/Music/Drama:

- Paint a mural or create a collage of fairy tale characters – classic or fractured.
- Create a fractured lullaby or sing-along. See www.bussongs.com for ideas.

Enrichment Express:

- Invite a city planner, community worker, or historical society member to discuss the local neighborhood and/or community jobs.
- Use Google Earth to locate local maps.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Knock, Knock!*

Author/Illustrator: Saxton Freymann, Tomie DePaola, Dan Yaccarino, Peter H. Reynolds, Sophie Blackall, Yumi Heo, Boris Kulikov, Brett Helquist, Henry Cole, Judy Schachner, Chris Raschka, Laurie Keller, David Small, Jon J. Muth

Related Books:

Any other book by all of the illustrators found in this book.
Why Did the Chicken Cross the Road? by various illustrators

Activities:

Language Arts/Communication Skills:

- Create criteria for writing a joke, riddle, pun, or logic puzzles. Write original jokes.
- Read other joke books and discuss what types of jokes are enjoyed by different age levels.
- Discuss figurative language, puns, and other factors that affect humor.

Math/Science?

- Time with a stop watch the following things when reading the book 1) the time it takes between the end of the joke and the beginning of the laughter or 2) the length of the time of the laughter after the joke.
- Vote for favorite joke from the book. Graph results.

Social Studies:

- Research the history of Knock, Knock jokes.

Art/Music/Drama:

- Study other illustrations from illustrators in the book. What specific things about their drawings make their style easily recognizable?
http://www.rif.org/art/illustrators_atwork.msp
- Read the story without showing the illustrations. Discuss the importance of the art in the book.
- Choose a Knock, Knock joke to illustrate

Enrichment Express

- Practice telling jokes in front of a group, similar to a poetry slam.

**NORTH CAROLINA CHILDREN’S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Lily Brown’s Paintings*

Author: Angela Johnson

Illustrator: E.B. Lewis

Related Books:

The Art Lesson by Tomie DePaola

The Dot and Ish by Peter Reynolds

Camille and the Sunflowers by Laurence Anholt

You Can’t take a Balloon into the Metropolitan Museum by Jaqueline Weitzman

Related Websites:

<http://www.kinderart.com/arthistory/meetmatisse.shtml>

<http://kinderart.com/arthistory/vincent.shtml>

<http://artkidsrule.com/>

Activities:

Language Arts/Communication Skills:

- Painting is a relaxing activity for Lily. Write about what you enjoy doing for relaxation.
- Describe or write about your imaginary world.
- Describe or write about your perfect, realistic world. Is it different from the world you live in right now?
- Lily’s paintings are compared to Henri Matisse and Vincent Van Gogh. Compare the paintings in the book with those of these two famous artists.
- How is “art” defined in the dictionary? In the encyclopedia?

Math/Science:

- Display several artists’ work. Have students vote on their favorite style. Graph results.
- Using print and non-print resources, find out how many types of paint there are. What are the main ingredients?

Social Studies:

- Research the lives of Henri Matisse and Vincent Van Gogh. How are they alike? Different?
- Write a report about an artist using print and nonprint resources.

Art/Music/Drama:

- Design a color wheel using primary, secondary, and tertiary colors.
- Make other colors using the three primary colors.

Enrichment Express:

- Using any art medium, create a picture of an imaginary world.

**NORTH CAROLINA CHILDREN'S BOOK AWARDS
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Marimba: Animales from A to Z*

Author: Pat Mora

Illustrator: Doug Cushman

Related Books:

Doing the Animal Bop by Jan Ormerod (available in book/CD format)

Animal Boogie by Debbie Harter (available in book/CD format)

Related Websites:

www.nczoo.org

Activities:

Language Arts/Communication Skills:

- Make your own ABC book using your own theme choice.
- Research the career of a zookeeper. What are the requirements for this position?
- Translate the animal names into another language.

Math/Science:

- Research how many zoos there are in the United States. Plot them on a map.

Social Studies:

- Research and map Latin American countries.
- Study the culture and history of a Latin American country. Create a travel brochure.
- Choose your favorite animal from the book. Report on the habitat, size, life cycle, etc.

Art/Music/Drama:

- Using various percussion instruments, dance and play around the room. Variation: Make your own percussion instruments. Simple instructions are available at <http://cnx.org/content/m11889/latest/>
- Play authentic Latin music. Dance! Variation: use shakers as you dance. Simple ones can be made from plastic eggs filled with some rice and a few dried beans.
- As the teacher pulls various animal names out of a box, students move like that animal until the next animal is called.
- Each student chooses one of the dances named in the book. Find instructions on the dance. Try it out as a group.

Enrichment Express:

- Animal charades: take turns moving like an animal until the others guess.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Millie Waits for the Mail*

Author: Alexander Steffensmeier

Related Books:

Cows in the Parlor a Visit to a Dairy Farm by Cynthia McFarland

The Post Office Book: Mail and How It Moves by Gail Gibbons

Here Comes Mr. Eventoff with the Mail! By Alice K. Flanagan

Mailbox Magic by Nancy Poydar

Sending a Letter by Alex Stewart

Related Websites:

<http://postalmuseum.si.edu/>

<http://www.flatstanley.com/>

www.usps.gov

Activities:

Language Arts/Communication Skills:

- Review fundamentals of letter writing. Draw a picture, or write a letter to mail to someone. Set up a classroom post office.
- Create your own individual postage stamp, or create a class postage stamp.
- Write a story of something you were afraid of and how you conquered that fear.
- Do the “Flat Stanley Project” with Millie replacing Stanley.

Math /Science:

- In a classroom post office, practice counting money and making change for stamp purchases.

Social Studies:

- Research what animals have actually helped in the history of mail service.
- A postal packet of fun stamp info can be located at the postal museum website (listed above). Check out the downloads in the activity zone.
- On a map, estimate the time it would take for letters to reach other locations.
- Plan a field trip to a dairy farm or post office.

Art/Music/Drama:

- Make a cow craft using suggestions at the <http://www.thebestkidsbooksite.com/thispartictopic.cfm?BookTopic=1423>

Enrichment Express:

- Play the game, *What is Hiding in the Package?* Give clues, or ask questions to determine what is hiding in the package.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Mr. Pusskins: A Love Story*

Author/Illustrator: Sam Lloyd

Related Books:

Mr. Pusskins and Little Whiskers: Another Love Story (sequel)

Related Websites:

<http://www.npr.org/templates/story/story.php?storyid=7819862>

NPR commentary and reading by Daniel Pinkwater and Scott Simon

<http://www.aspc.org> -> Expert Advice -> Pet Care

Activities:

Language Arts/Communication Skills:

- Make story predictions based on the cover and endpapers.
- Write a letter from Mr. Pusskins to Emily.
- Retell the story from Emily's point of view.
- Discuss which events in the story could and could not really happen.
- Share stories of cats and dogs comparing/contrasting their different natures.
- Use the library catalog to make a list of fiction and nonfiction books about a favorite pet and its care.

Math/Science:

- Make a shopping list of cat care items and calculate the cost for a year.
- Invite a veterinarian to discuss pet care and microchip identification.
- Invite a representative of a shelter or animal rescue organization to talk about adopting or fostering unwanted animals.

Social Studies:

- Discuss what to do if a pet is lost or found. Make students aware of websites such as <http://www.lassiecomehomenc.org> and <http://www.petfinder.com>.

Art/Music/Drama:

- Examine and discuss how Ms. Lloyd illustrates Mr. Pusskins' changing emotions.
- Draw "Lost" pet posters and include a description of your pet's appearance and other characteristics.
- Act out the story having fun with character voices and facial expressions.

Enrichment Express:

- Invite students to briefly tell their pets' names and how the names were chosen.
- Listen (and move) to recordings of "Stray Cat Strut" or "Alley Cat."

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Perfect Nest*

Author: Catherine Friend

Illustrator: John Manders

Related Books:

Birds Build Nests by Yvonne Winer

An Egg is Quiet by Dianna Aston

Green Eggs and Ham by Dr. Seuss

A Nest Full of Eggs by Priscilla Belz Jenkins

My Goose Betsy by Trudi Braun

The Talking Eggs by Robert D. San Souci

Where Do Chicks Come From by Amy E. Sklansky

Activities:

Language Arts/Communication Skills:

- Write a story in which the chicken, goose & duck refuse to leave the nest.
- Write about or discuss what your plan would have been if you were the cat; re-write the story to reflect this plan and how it would have changed the ending.
- Use oral storytelling skills to re-tell this story.
- Create a reader’s theater play for the story for the students to act out.

Social Studies:

- Research and map chicken farms in your area.
- Ask the local Agricultural Extension Agent to visit your class and talk about chickens and chicken farming.
- Read about farming (chicken farming in particular) as a career choice.

Science/Math

- Research and create a chart to show the changes in the development of a chick embryo.
- Research chicken or cat facts.
- Obtain eggs and hatch chicks; keep a chart of daily incubator temperatures and create a schedule for routine observation and turning of eggs (if necessary).
- Research unusual situations where one animal species adopts babies from other species that are usually either an enemy or prey.

Enrichment Express

- Learn and perform the “Chicken Dance”.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Previously*

Author: Allan Ahlberg

Illustrator: Bruce Ingman

Related Books:

The End by David LaRochelle

Fortunately by Remi Charlip

Activities:

Language Arts / Communication Skills:

- Pre-teach vocabulary: i.e., previously, reaped, sowed, argumentative, desperate.
- Use books with repetition and discuss how this is an element of folklore. Use books such as *Suddenly* by Colin McNaughton, *Brown Bear,...* by Bill Martin Jr., *Terrific* by Jon Agee, *Alexander and the Terrible...* by Judith Viorst.
- Read the folklore and nursery rhymes contained in the book for background knowledge: *Goldilocks and the 3 Bears*, *Jack & the Beanstalk*, *Jack & Jill*, *Frog Prince*, *Cinderella*, and *Gingerbread Boy*.

Writing

- Write a story about yourself, a friend or family member using the “previously” motif. This could include a single incident or a simplified timeline of your life.
- Use the previous activity as a starting point for an oral history project. Ask adult community members about their childhood.

Social Studies:

- Discuss the origin of folklore found in the stories contained in the book. Explain how important oral history is for stories, as well as historic events.
- Use graphic organizers to show similarities and differences of story variations from different cultures around the world.

Art/Music/Drama:

- Read about Bruce Ingman’s art at <http://www.walkerbooks.co.uk/Bruce-Ingman>
- Find illustrations done in acrylics and compare/contrast them to the illustrations in *Previously*.

Enrichment Express

- Collaboratively tell a story by sitting in a circle, each person says “Previously....” and tells part of the story.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Snow Day!*

Author: Lester Laminack

Illustrator: Adam Gustavson

Related Books:

Snowflake Bentley by Jacqueline Briggs Martin

Animals in Winter by Henrietta Bancroft

The Jacket I Wear in the Snow by Shirley Neitzel

Related Website:

www.snowflakebentley.com

Activities:

Language Arts/Communication Skills:

- Have students predict what the story is about.
- Write a new ending to the story.
- For a pre-reading activity, show photos of snowflakes and snow storms.
- Pull snow-related clothing items from a bag as in the story *The Jacket I Wear in the Snow*. Ask what each item is and why it is needed.
- Have students write a story about a snow day they remember or if snow was predicted.

Math/Science:

- Research to find out if it is true that “no two snowflakes are alike.”
- Research snow using the K-W-L graphic organizer.
- Collect weather predictions from newspapers and/or television weather forecasters. Graph the number of correct or incorrect predictions.
- After discussing ways humans prepare for snow, research how animals prepare for winter and snow. Where do they live; what do they eat; etc.?
- Demonstrate how snow crystals form.

Social Studies:

- Using almanacs for data, locate areas of the world with record snowfalls.

Art/Music/Drama:

- Write and perform a Readers’ Theater script for the book.
- Create snow scenes using a spattering technique.

Enrichment Express:

- Cut folded paper snowflakes.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Who is Melvin Bubble?*

Author: Nick Bruel

Related Books:

Bad Kitty by Nick Bruel

So, What’s It Like to Be a Cat? By Karla Kuskin

Activities:

Language Arts/Communication Arts:

- Use the format of the book and write a collection of interviews about a teacher.
- Write a letter to Nick Bruel or other favorite author persuading him/her to write a book about your best friend.
- Have students write a list of positive things about each other, compile into lists or a book for each student.

Science/Math:

- Research zebras and lions: habitat or food chain.
- Write tooth fairy math puzzles.

Social Studies:

- Compare/contrast current traditions of Santa Claus and Tooth Fairy with today.

Art/Music/Drama:

- Draw ‘big ugly monster’ projects by dividing monsters into three parts. Have students illustrate each part individually and shuffle class parts into new monster creations

Enrichment Express:

- Hidden Picture game using the book: i.e., spilled milk, spider web, unicorn, Bad Kitty, broccoli.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Wolf’s Coming!*

Author: Joe Kulka

Related Books:

Beware of the Storybook Wolves by Lauren Child

The Wolf’s Chicken Stew by Keiko Kasza

Activities:

Language Arts/Communication Arts:

- Write Big Bad Wolf poetry.
- Research the history of the “Happy Birthday” song and its current copyright.
- Profile the Big Bad Wolf from a variety of other texts.

Science/Math:

- Explore the physics in party activities:
search “Physics Fun” at <http://familyfun.go.com>
find Einstein’s Party Pack at <http://www.physics.org/article-interact.asp?id=28>
- Create a party budget.
- Write birthday themed math problems.

Social Studies:

- Compare birthday celebrations between families, local traditions or countries.

Art/Music/Drama:

- Design birthday cards for relatives, or a charitable organization.

Enrichment Express:

- Create your own “Happy Birthday” song to sing.
- Play a party game such as musical chairs or one from the physics game list.

NORTH CAROLINA CHILDREN’S BOOK AWARD
Picture Book Voting Ballot

Make an “X” on the line next to your favorite choice for this year’s award.
You may only choose one.

- | | | |
|-----------|------------------------------|---------------|
| 1. _____ | Big Bad Wolves at School | Krensky |
| 2. _____ | Dogku | Clements |
| 3. _____ | An Egg is Quiet | Aston |
| 4. _____ | Henry’s Freedom Box | Levine |
| 5. _____ | Hey, Mama Goose | Zalben |
| 6. _____ | Knock, Knock | Freymann |
| 7. _____ | Lily Brown’s Paintings | Johnson |
| 8. _____ | Marimba! Animals from A to Z | Mora |
| 9. _____ | Millie Waits for the Mail | Steffensmeier |
| 10. _____ | Mr. Pusskins: A Love Story | Lloyd |
| 11. _____ | The Perfect Nest | Friend |
| 12. _____ | Previously | Ahlberg |
| 13. _____ | Snow Day! | Laminack |
| 14. _____ | Who Is Melvin Bubble? | Bruel |
| 15. _____ | Wolf’s Coming! | Kulka |

**NORTH CAROLINA CHILDREN'S BOOK AWARD
Picture Book Election Results**

**Please send the total number of votes for each title.*

Due: March 31, 2009

- | | | |
|-----------|------------------------------|---------------|
| 1. _____ | Big Bad Wolves at School | Krensky |
| 2. _____ | Dogku | Clements |
| 3. _____ | An Egg is Quiet | Aston |
| 4. _____ | Henry's Freedom Box | Levine |
| 5. _____ | Hey, Mama Goose | Zalben |
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| 12. _____ | Previously | Ahlberg |
| 13. _____ | Snow Day! | Laminack |
| 14. _____ | Who Is Melvin Bubble? | Bruel |
| 15. _____ | Wolf's Coming! | Kulka |

Your Name: _____ **Phone:** _____

Library _____

Record your votes online at the Bookhive site: <http://www.plcmc.org/bookhive/nccba>

Or send vote totals to:

Lisa Tucker:

Middle Fork Elementary School, 3125 Williston Road, Walkertown, NC 27051.

Email: ltucker@wsfcs.k12.nc.us

**Nominations for the 2010
North Carolina Children's Picture Book Award**

Please list the titles of books suggested by the CHILDREN in your school or library.
Book must have a copyright of 2006 or later. All nominations are due by March 31, 2009.

TITLE	AUTHOR	PUBLISHER	PUB. YEAR
1. _____			
2. _____			
3. _____			
4. _____			
5. _____			

Your Name: _____ Date: _____

Address: _____

Library or School _____

**Please submit nominations online at the Bookhive site:
<http://www.plcmc.bookhive.org/nccba>**

Or send nominations to:

**Lisa Tucker
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC, 27051.
Email: ltucker@wsfcs.k12.nc.us**

NORTH CAROLINA JUNIOR BOOK AWARD NOMINEES 2008

BIRMINGHAM, 1963 by Carole Boston Weatherford. Describes the feelings of a fictional character who witnessed the Sixteenth Street Baptist Church bombings in Birmingham, Alabama, in 1963. Includes archival photographs.

CITY OF DOGS by Livi Michael. Sam's new dog, Jenny, comes from a parallel world of Norse mythology where her attempt to save the life of her first boy interrupted the gods' plans for the world's final battle, and now her escape from them threatens Sam's world.

DIARY OF A WIMPY KID: GREG HEFFLEY'S JOURNAL by Jeff Kinney. Greg records his sixth grade experiences in a middle school where he and his best friend, Rowley, undersized weaklings amid boys who need to shave twice daily, hope just to survive, but when Rowley grows more popular, Greg must take drastic measures to save their friendship.

DOGS AND CATS by Steve Jenkins. Two related works, one about dogs with some comparisons to cats and one about cats with some comparisons to dogs.

HEY THERE, STINK BUG! by Leslie Bulion. Uses poetic text to describe various types of insects, and includes a glossary of terms and notes on poetic forms.

HOW TO STEAL A DOG: A NOVEL by Barbara O'Connor. Living in the family car in their small North Carolina town after their father leaves them virtually penniless, Georgina, desperate to improve their situation and unwilling to accept her overworked mother's calls for patience, persuades her younger brother to help her in an elaborate scheme to get money by stealing a dog and then claiming the reward that the owners are bound to offer.

LAWN BOY by Gary Paulsen. Things get out of hand for a twelve-year-old boy when a neighbor convinces him to expand his summer lawn mowing business.

MARTINA THE BEAUTIFUL COCKROACH: A CUBAN FOLKTALE by Carmen Agra Deedy. A humorous retelling of a Cuban folktale in which a cockroach interviews her suitors in order to decide whom to marry.

NIGHT OF THE HOWLING DOGS by Graham Salisbury. Eleven Boy Scouts, their leaders, and some new friends camping at Halape, Hawaii, in 1975, find their survival skills put to the test when a massive earthquake strikes, followed by a tsunami.

ONE THOUSAND TRACINGS: HEALING THE WOUNDS OF WORLD WAR II by Lita Judge. The author relates the story of her grandparents' efforts after World War II to send packages of food, clothing, and shoes to their friends in Germany and others in Europe who suffered from the after-effects of the war.

PAINT THE WIND by Pam Muñoz Ryan. After her overprotective grandmother has a stroke, eleven-year-old Maya, an orphan, leaves her extremely restricted life in California to stay with her mother's family on a remote Wyoming ranch, where she discovers a love of horses and encounters Artemisia, a wild mare that her mother once rode.

PEAK by Roland Smith. A fourteen-year-old boy attempts to be the youngest person to reach the top of Mount Everest.

THE PENDERWICKS: A SUMMER TALE OF FOUR SISTERS, TWO RABBITS, AND A VERY INTERESTING BOY by Jeanne Birdsall. While vacationing with their widowed father in the Berkshire Mountains, four lovable sisters, ages four through twelve, share adventures with a local boy, much to the dismay of his snobbish mother.

THE ROAD TO PARIS by Nikki Grimes. Inconsolable at being separated from her older brother, eight-year-old Paris is apprehensive about her new foster family but just as she learns to trust them, she faces a life-changing decision.

RULES by Cynthia Lord. Frustrated at life with an autistic brother, twelve-year-old Catherine longs for a normal existence but her world is further complicated by a friendship with a young paraplegic.

NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

Title: *Birmingham, 1963*

Author/Illustrator: Carole Boston Weatherford

Related Books:

Freedom Summer by Deborah Wiles
Goin' Someplace Special by Patricia McKissack
Oh Freedom! by Casey King and Linda Barrett Osborne
The Other Side by Jacqueline Woodson
The Watsons Go to Birmingham by Christopher Paul Curtis
Through my Eyes: The Autobiography of Ruby Bridges by Ruby Bridges
A Dream of Freedom by Diane McWhorter

Activities:

Information Skills:

- Research legal history of the Sixteenth Street Baptist Church Bombing and create a timeline.
- Research the Civil Rights Movement and create a Jeopardy game with categories on leaders, famous events, cities, etc.
- Create a class PowerPoint or Interactive White Board book on the Civil Rights Movement using historical photographs (following Fair Use guidelines) and student poetry.

Language Arts/Communication Skills:

- Write a newspaper article about the bombing.
- Select a photograph from the book and write a poem about the photograph.
- Write a story or journal entry from the perspective of a witness to the bombing.
- Compare the literary and artistic styles of *Freedom on the Menu* and *Birmingham 1963*.
- Compare the events in the book and *The Watsons Go to Birmingham-1963*.

Social Sciences:

- Create a timeline of famous Civil Rights events.
- Chart the best route to Birmingham and calculate the gas needed to make the trip.
- Compare events from 1963 in Birmingham and Greensboro, NC.
- Compare the demographics and weather of Birmingham and your home town.

Enrichment Express:

- Sing “We Shall Overcome” or “This Little Light of Mine.” Research other protest songs.
- Design a protest sign for a contemporary cause that you support.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *City of Dogs*

Author: Livi Michael

Related Books:

Percy Jackson and the Olympians series by Rick Riordan

The Sea of Trolls by Nancy Farmer

Favorite Greek Myths by Mary Pope Osborne

D'Aulaires' Book of Norse Myths by Ingri D'Aulaire

Related Websites:

<http://www.pantheon.org/areas/mythology/europe/norse/articles.html>

http://www.windows.ucar.edu/tour/link=/mythology/norse_culture.html

<http://www.windows.ucar.edu/tour/link=/mythology/myths.html>

Activities:

Language Arts/Communication Skills:

- Creative Writing- Gentleman Jim has trained his owner to fetch his own slippers. Have students write about what their pets (real or imaginary) would train their owners to do.
- *City of Dogs* is written from the dog's point of view. Have students write using this technique.
- Find out more about the dog breeds in the book: Irish Wolfhound/Great Dane, Chihuahua, Jack Russell Terrier, Labrador, and Standard Poodle. Include information in a guide for dog care.
- Visit the Related Related Websites to find out more on Ragnarok, Baldur, Odin, Frigg, Loki, Fenrir, Ginnungagap, Valhalla, Midgard, Norns, and Nifheim.

Science:

- Investigate constellations, specifically the constellation of Orion. Challenge students to look outside at night for the constellation.
- Visit **Starman** http://jenniferfender.com/senior_project_studio/space_warp.swf

Fine Arts:

- Create a map of the nine worlds.
- Use dark paper and a yellow crayon or paint to portray the constellation of Orion.

Enrichment Express:

- Role-play an interview with one of the dog characters

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Diary of a Wimpy Kid*

Author: Jeff Kinney

Related Books:

Jake Drake Bully Buster by Andrew Clements

Secret Identity by Wendelin Van Draanen (Shredderman series)

Strider by Beverly Cleary

Amelia's 5th-Grade Notebook by Marissa Moss

Activities:

Language Arts/ Communication Arts:

- Have students write journal entries to describe feelings about school experiences.
- Discuss and write about bullying incidents at school.
- Collect school jokes to share with each other.
- Have students write a letter to themselves about their expectations for themselves at the beginning of the school year. Return the letter to the students at the end of the year to see if their expectations were reached.
- Visit <http://www.wimpykid.com> for author video interview (click on schools).

Social Sciences:

- Research and create a family tree; have students see which family member they most resemble in personality.

Fine Arts

- Draw a picture of a happening at school. Without explaining the artwork, have another student try to explain what is happening in the picture.
- Have students act out bullying episodes; have students tell how these episodes could be resolved.

Enrichment Express

- Create a comic book with each student contributing "A Day in the Life of our School".

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Dogs and Cats*

Author: Steve Jenkins

Related Books:

All books by Steve Jenkins

Leaf Man by Lois Ehlert

Martin's Big Words by Doreen Rappaport

Snowy Day by Ezra Jack Keats

Related Related Websites:

<http://www.stevejenkinsbooks.com>

Activities

Language Arts/Communication Skills:

- Research and debate the following topics: pros and cons of owning a dog; owning a cat; buying from a breeder versus a puppy mill versus a pound or rescue facility.
- After researching both sides of the aforementioned topics, explore proper debating format and styles, dividing the class into teams with specific argument assignments.
- Research how dogs can be trained and used in specialized fields.
- Research how cats have been used in nursing home facilities.

Science:

- Explore the reasoning for spaying and neutering pets.
- Invite a veterinarian to come and speak about the necessity of proper animal care and vaccinations.

Social Sciences:

- Explore how cats and dogs have attained cultural significance in various cultures in history. (Egypt, China, England, etc...)

Math:

- Compare the cost of owning a dog or a cat over the course of a year, and over the course of its average lifespan. Embed the figures in a spreadsheet and integrate.
- Poll the class and graph the results of cat owners, dog owners, both, and neither. Use kinesthetic graph. (students stand and move into groups based on responses.)

Fine Arts:

- Use different types of paper to create a collage of a cat or dog breed.

Enrichment Express:

- Have students write down their own personality traits and then as a group discuss which of these are more cat like, dog like or neither. Which are they more like?

NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

Title: *Hey There, Stink Bug!*

Author: Leslie Bulion

Illustrator: Leslie Evans

Related Books:

Insectlopedia by Douglas Florian

A Kick in the Head: an Everyday Guide to Poetic Forms by Paul B. Janeczko

Joyful Noise by Paul Fleischman

Two Bad Ants by Chris Van Allsburg

Related Related Websites:

<http://www.fi.edu/qanda/spotlight2/spotlight2.html>

<http://members.aol.com/YESedu/minimenu.html>

Activities:

Language Arts/Communication Skills:

- Write poems in some of the forms explained in the book.
- Write journal entries of insect observations.
- Write a story told from the point of view of an insect.
- Have each member of the class contribute to a Bug ABC book or power point slide show ala Jerry Pallotta's *Icky Bug Book*.

Science/Math:

- Make observations of some insects, animals or plants. Record changes, growth, behavior, and appearance (take measurements).
- Hatch butterflies or praying mantises. Make predictions about when the different stages will occur.
- Nurture tadpoles in an aquarium.

Fine Arts:

- In music, discuss rhythm and "beats." Determine beats in spelling or vocabulary words and clap them out.
- The illustrations in the book are prints. Try making prints from nature, such as leaves, ferns, rocks, fossils, fish, etc. Use as the covers for bug journals.
- Do a choral reading of *Joyful Noise*.

Enrichment Express:

- Give each child a magnifier and go outside to look for bugs.

NORTH CAROLINA CHILDREN'S BOOK AWARD CLASSROOM OR LIBRARY ACTIVITIES

Title: *How to Steal a Dog*

Author: Barbara O'Connor

Related Books:

Love That Dog by Sharon Creech

Because of Winn-Dixie by Kate DiCamillo

Shiloh by Phyllis Reynolds Naylor

Other books by Barbara O'Connor (<http://www.barboconnor.com/>)

Related Related Websites:

http://www.asPCA.org/site/PageServer?pagename=kids_home

<http://www.missingpet.net/advice/index.html>

<http://www.nationalhomeless.org/publications/facts/Whois.pdf>

<http://www.hud.gov/homeless/index.cfm>

Activities:

Language Arts/Communication Skills/Information Skills:

- Set up a wiki (<http://www.wikispaces.com/site/for/teachers100K>) to discuss some of the key issues. Possible topics:
 - Why doesn't Georgina tell her best friend or teacher that her family is living in their car?
 - Georgina knows that stealing a dog is wrong – but she does it anyway. What do you think she learned about herself by the end of the book?
 - Imagine having to live in a car with your family. What would be the hardest part for you?
- Research ways to help people in your city or town. If possible, donate time at a local food bank or collect pet food to give to an animal shelter.

Math:

- Georgina thinks that the reward money will enable her family to stop living in their car. Ask students to look in the real estate section of the newspaper. How much does it cost to rent a house or apartment? How much would a month's food cost? Electricity?
- Use the information collected to create budget spreadsheets listing monthly expenses. Students can convert the spreadsheets into bar graphs or pie charts.

Enrichment Express:

- Play the vocabulary game on Free Rice.com (<http://freerice.com>). You can earn grains of rice to be donated to hungry people through the United Nations World Food Program.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: Lawn Boy

Author: Gary Paulsen

Related Books:

How Angel Peterson Got His Name by Gary Paulsen

Other titles by Gary Paulsen

The Get Rich Quick Club by Dan Gutman

Summer Business by Charles Martin

Rusty Timmons' First Million by Joan Davenport Carris

The Lemonade War by Jacqueline Davies

Related Related Websites:

<http://www.randomhouse.com/features/garypaulsen>

<http://www.ipl.org/div/askauthor/paulsen.html>

Activities:

Language Arts/Communication Skills:

- Have students do a quick write about a business they would like to open.
- Use literature circles to explore other titles by Paulsen. Compare and contrast his stories

Math:

- Have students make a word puzzle using the economic terms used in the chapter titles. <http://puzzlemaker.discoveryeducation.com/>. Follow up with discussion and exploration of what the terms mean.
- Hold a stock market game. Give students “money” to make investments in stocks of their choosing. The best stock portfolio wins a prize. Consider using some of the resources available at thinkquest:
 - o <http://library.thinkquest.org/3096/>Students and teachers might want to consult
 - o <http://www.younginvestor.com/kids/investIt/>

Fine Arts:

- Perform a reader’s theatre of favorite scenes. Have students change the scenes in the book into script form.

Enrichment Express:

- Play a game of monopoly.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Martina the Beautiful Cockroach*

Author: Carmen Agra Deedy

Illustrator: Michael Austin

Related Titles:

Crickwing by Janell Cannon

Shoebag by Mary James

Cockroaches by L. Patricia Kite

Related Websites:

www.carmendeedy.com

Activities:

Language Arts/Communication Skills/Communication Skills:

- Make a Spanish/English glossary for terms in the book

Science/Math:

- Research and write a report about the Cuban cockroach, *Panchlora Nivea*, with information from www.bugguide.net.
- Depending on the species and the food supply, a female lays a pack of 12-25 eggs every twenty days or so. In a year how many cockroaches hatch?

Social Sciences:

- Research and report about the country of Cuba.

Music:

- Sing the song "La Cucaracha."

Enrichment Express:

- Brew and sip a cup of coffee.
- Play the Milton Bradley board game Cootie.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Night of the Howling Dogs*

Author: Graham Salisbury

Related Books:

Tsunami: The True Story of an April Fools' Day Disaster by Gail Langer Karwoski

Escaping the Giant Wave by Peg Kehret

Hatchet by Gary Paulsen

The Dangerous Book for Boys by Conn and Hal Iggulden

Other books by Graham Salisbury

Related Websites:

<http://www.drgeorgepc.com/Tsunami1975.html>

<http://www.tsunami.org/archives1975.html>

<http://www.scouting.org/>

<http://www.randomhouse.com/teachers/authors/results.pperl?authorid=26744>

Activities:

Language Arts/Communication Skills:

- Give students a list of vocabulary words relating to earthquakes or tsunamis. (Examples: aftershock, intensity, surge, earthquake, epicenter, flooding, warning, crest, fault, magnitude) Ask groups of students to work together to create a fictional adventure story using the words.
- Students can write first-person adventure stories about natural disasters.

Information Skills:

- Pull out a variety of survival books for students to read. After reading, students can create podcast book reports.

Science/Social Sciences:

- Research the history of earthquakes, tsunamis and active volcanoes in Hawaii. Students can use this information to create a multimedia project with PowerPoint or a Photo Story 3 movie.
- Students can conduct experiments on the power of waves.
- Ask students to become survival experts. Using print and electronic resources, students will learn safety precautions and survival skills. Students can use this information to create a poster or brochure. Possible natural disaster topics: avalanche, flood, tornado, hurricane, forest fire, earthquake, or getting lost in the woods.

Enrichment Express:

- Ask a Scout leader to talk about scouting and the programs they offer.
- Brainstorm a list of survival items for different scenarios (i.e., desert, arctic).

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *One Thousand Tracings: Healing the Wounds of World War II*

Author/Illustrator: Lita Judge

Related Titles:

Boxes for Katje by Candace Fleming

The Long Winter by Laura Ingalls Wilder

Related Websites:

www.litajudge.com

Activities:

Language Arts/Communication Skills:

- Play vocabulary charades with terms such as disaster, generosity; aid; and relief
- Mama wrote letters asking her friends and family to help. Write a similar letter, describe a disaster, explain what is needed and ask for help.

Social Sciences:

- Research and write a report about Herbert Hoover's efforts to send food to Europe during World War I.
- Create a presentation about the relief effort after Hurricane Katrina.
- Investigate the historical significance and art of hand making shoes
- Compare/Contrast the relief efforts in *Boxes for Katje* with *One Thousand Tracings*

Fine Arts:

- Listen to music popular in the 1940's.
- Prepare a collage using pictures from newspapers and magazines to accompany a report about the relief effort after Hurricane Katrina.
- Decorate an old shoe with glitter, paint, collage or glued on objects.

Enrichment Express:

- Put together a display of shoes from other countries, i.e., wooden shoes from Holland or zori from Japan.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Paint the Wind*

Author/Illustrator: Pam Muñoz Ryan

Related Books:

Little Horse on His Own, by Betsy Byars

Hoofbeats series, by Kathleen Duey

Gabriel's Horses, by Alison Hart

Heart of Fire, by Victoria Holmes

Smoky, the Cowhorse by Will James

War Horse by Michael Morpurgo

Related Related Websites:

<http://www.corollawildhorses.com/index.html>

<http://www.shacklefordhorses.org/>

<http://www.scsc.k12.ar.us/2001Outwest/PacificEcology/Projects/JeffersE/default.htm>

Activities:

LanguageArts/Communication Skills:

- Write a short story about horses, cowboys, and trail camps.
- Explore the Internet and research cowboy poetry. Write a poem about the life of cowboys.
- Compare/contrast the two different worlds that Maya lived in. How did Maya cope with the changes?

Science:

- Research different breeds of horses. Make a chart of the different breeds, comparing sizes, and uses of these animals.
- Compare/Contrast the skeletal structures of horses, dogs, pigs, humans.

Social Sciences:

- Research the wild horses of the West and the Carolina coast, and compare their histories. Create a chart or write a short paper on their differences and similarities.
- Investigate the kinds of activities cowboys enjoy while sitting around a campfire: cooking, singing, telling stories. Choose one and demonstrate to the class.
- Set up a trail camp in your classroom.
- Investigate the diverse background of cowboys and cowgirls.

Enrichment Express:

- Sing cowboy songs, such as *Home, Home on the Range*.
- Invite an equestrian to speak about different riding styles, equipment, horses.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Peak*

Author: Roland Smith

Related books:

The Abominable Snowman (CYOA) by **R.A. Montgomery**

The Everest series by **Gordon Korman**

Iced: the 2007 Journal of Nick Fitzmorgan by **Bill Doyle**

To the Top: The Story of Everest by **Stephen Venables**

Top of the World: Climbing Mount Everest by **Steve Jenkins**

The Young Adventurers Guide to Everest by **Jonathan Chester**

Activities:

Language Arts/Communication Skills:

- Create a journal of your adventure climbing Mt. Everest.
- Discuss Peak’s decision on the day that he tried for the Summit of Mount Everest with his friend. What character traits did he demonstrate on that day?

Social Sciences:

- Read the history and make a timeline of the notable ascents of Mount Everest
- Using a world map and push-pins, mark the ascents by country.
- Research the history of Tibet and China as it relates to current events.

Math:

- Create a graph showing all the years since Hillary’s successful ascent of Everest (y axis) and the total number of climbers who made it to the top of the mountain each year (x axis). Also graph the numbers who have perished in the attempt each year.
- Graph successful ascents by country.

Fine Arts:

- Research the Buddhist ‘prayer flags’ that are often left at the summit of Everest by successful climbers. Have students create drawings or use scraps of light-weight materials to create their own personal flags that they might leave behind if they were ever to climb to a mountain summit. Have them describe their design’s significance.
- Listen to the national anthem and music of Nepal. Learn a few Nepalese words, find recipes and video links about Everest.

Enrichment Express:

- Locate videos about climbing Mount Everest (possible resources include YouTube, United Streaming, or your public library).

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Penderwicks*

Author: Jeanne Birdsall

Related Books:

Narnia books by C.S. Lewis

Magic by the Lake by Edward Eager

Books by Louisa May Alcott and Patricia MacLachlan

Related Websites:

http://www.randomhouse.com/catalog/teachers_guides/9780440420477.pdf

Activities:

Language Arts/Communication Skills:

- Have students write a Sabrina Starr story. Students can use one of the characters from the book as a main character.
- Teach students the proper format for writing a letter. Write and mail letters.

Math:

- Sky loves math and wants to explain irrational numbers. Have students find out about irrational numbers.
- Make brownies or chocolate chip cookies. Have the students double or halve the recipe.

Social Sciences:

- The Penderwicks use road maps to find their way to Arundel. Have students practice reading road maps. Students can then plan a trip using a road map to find how to get to their destination.
- Compare different sources of maps: print and Internet.
- Create a map of Arundel.

Science:

- Investigate how to care for roses. After students find out how to care for the rose bush, plant one on school or library grounds.
- Create a guide for Batty on how to care for rabbits.

Music:

- Listen to music by Bach.

Enrichment Express:

- Play “I went to the zoo and I saw...” or charades
- The Penderwick sisters use “Hound Draw for Order” to determine what order the sisters will choose their rooms. Have students come up with other fair ways for deciding order.

**NORTH CAROLINA CHILDREN’S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *The Road to Paris*

Author: Nikki Grimes

Related books:

A Family Apart by Joan Lowry Nixon
Gossamer by Lois Lowery
The Great Gilly Hopkins by Katherine Paterson
The Mailbox by Audrey Shafer
One True Friend by Joyce Hansen
Pictures of Hollis Woods by Patricia Reilly Giff

Activities:

Language Arts/Communication Skills:

- To learn new things about their classmates, ask each student write on an index card answers to the 3 C’s: Their favorite Cuisine, Country to visit, and Closet dream. Collect the cards and read off each person’s answers. Have the class guess which 3 C’s go with which person.
- Discuss some of the difficulties and joys that might be encountered with a foster brother or sister. Write an essay about an imagined foster child joining the family.
- List all of the different races/cultures that the members of the group have met in their lifetimes. Discuss differences and how to ‘take each person as they come.’
- Discuss why it was important for Paris to have pictures of herself in the Lincoln’s photo album. Take pictures of students in class and make a class photo album.

Social Sciences:

- Visit the Hudson River Maritime Museum site at <http://www.hrmm.org/index.html>. Learn about the lighthouses and historical sailing and steam ships that used the river.

Fine Arts:

- Create an arts and crafts project using old denim jeans. Many Related Websites have ideas and directions: <http://www.wisebread.com/twenty-five-things-to-do-with-old-jeans>
- Listen to the song “If Ever I Should Leave You” or others by Nat King Cole.
- Host a talent show.

Science:

- Visit the Kids Health website at <http://kidshealth.org/> and look specifically at the ‘People, Places and Things that Help Me’ and the ‘Watch Out’ links.

Enrichment Express

- Use <http://maps.google.com> and the satellite button to find Spring Street in Ossining NY. Then use the ‘grab and move’ hand to move the maps south to Dobbs Ferry and then trace the nearby Hudson River back to New York City.

**NORTH CAROLINA CHILDREN'S BOOK AWARD
CLASSROOM OR LIBRARY ACTIVITIES**

Title: *Rules*

Author: Cynthia Lord

Related Books:

Al Capone does my Shirts by Gennifer Choldenko

The Flight of a Dove by Alexandra Day

Nobody's Perfect by Marlee Matlin and Doug Cooney

Related Websites:

<http://www.cynthialord.com/rules.htm>

<http://givinggreetings.com>

<http://www.autism-society.org/site/PageServer>

<http://guineapigfun.com/>

<http://www.animaladventurepets.com/guineapigs.htm>

<http://www.planemath.com/> (NASA math site for children with disabilities.)

Activities:

Language Arts/Communication Skills/ Communication:

- Choose a family member and make a list of all the things you know about him or her. List specific details.
- Research the Schneider Family Book Award, and analyze why this book received the award.

Math/Science:

- Visit <http://www.planemath.com/> to do math problems. Discuss what types of disabilities are helped by the site and what is done to assist those students.
- Have a guinea pig visit the classroom. Record observations on behavior.

Social Sciences:

- Prepare posters for Autism awareness month. Have representatives from the local chapter present information.
- Borrow a wheelchair(s) and have a volunteer(s) spend their day in one. Have observers record all of the ways that the student's had to modify their actions. Have the wheelchair student(s) journal their responses to the activity or brainstorm ways that life would be different if one were confined to a wheelchair. Research wheelchair athletics.

Enrichment Express:

- Using the templates at <http://www.givinggreetings.com/>, prepare word cards for student conversation. Illustrate the cards. Create a class talking book. Practice talking with only the cards.
- Make a "Rules for your household" list

NORTH CAROLINA CHILDREN’S BOOK AWARD
Junior Book Voting Ballot

Make and “X” on the line next to your favorite choice for this year’s award.
You may only choose one.

- | | | |
|-----------|--|-------------|
| 1. _____ | Birmingham, 1963 | Weatherford |
| 2. _____ | City of Dogs | Michael |
| 3. _____ | Diary of a Wimpy Kid: Greg Heffley’s Journal | Kinney |
| 4. _____ | Dogs and Cats | Jenkins |
| 5. _____ | Hey There, Stink Bug! | Bulion |
| 6. _____ | How to Steal a Dog: A Novel | O’Connor |
| 7. _____ | Lawn Boy | Paulsen |
| 8. _____ | Martina the Beautiful Cockroach: A Cuban Folktale | Deedy |
| 9. _____ | Night of the Howling Dogs | Salisbury |
| 10. _____ | One Thousand Tracings:
Healing the Wounds of World War II | Judge |
| 11. _____ | Paint the Wind | Ryan |
| 12. _____ | Peak | Smith |
| 13. _____ | The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits,
and a Very Interesting Boy | Birdsall |
| 14. _____ | The Road to Paris | Grimes |
| 15. _____ | Rules | Lord |

NORTH CAROLINA CHILDREN'S BOOK AWARD
Junior Book Election Results

**Please send the total number of votes for each title.*

Due: March 31, 2009

- | | | |
|-----------|--|-------------|
| 1. _____ | Birmingham, 1963 | Weatherford |
| 2. _____ | City of Dogs | Michael |
| 3. _____ | Diary of a Wimpy Kid: Greg Heffley's Journal | Kinney |
| 4. _____ | Dogs and Cats | Jenkins |
| 5. _____ | Hey There, Stink Bug! | Bulion |
| 6. _____ | How to Steal a Dog: A Novel | O'Connor |
| 7. _____ | Lawn Boy | Paulsen |
| 8. _____ | Martina the Beautiful Cockroach: A Cuban Folktale | Deedy |
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Healing the Wounds of World War II | Judge |
| 11. _____ | Paint the Wind | Ryan |
| 12. _____ | Peak | Smith |
| 13. _____ | The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits,
and a Very Interesting Boy | Birdsall |
| 14. _____ | The Road to Paris | Grimes |
| 15. _____ | Rules | Lord |

Your Name: _____ **Phone:** _____

Library _____

**Record your votes online at the Bookhive site: <http://www.plcmc.bookhive.org/nccba> or
send vote totals to:**

**Lisa Tucker, Middle Fork Elementary School, 3125 Williston Road, Walkertown, NC,
27051.**

Email: ltucker@wsfcs.k12.nc.us

**Nominations for the 2010
North Carolina Children's Junior Book Award**

Please list the titles of books suggested by the CHILDREN in your school or library.
Book must have a copyright of 2006 or later. All nominations are due by March 31, 2009.

TITLE	AUTHOR	PUBLISHER	PUB. YEAR
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____

Your Name: _____ Date: _____

Address: _____

Library or School _____

**Please submit nominations online at the Bookhive site:
<http://www.plcmc.bookhive.org/nccba>**

Or send nominations to:

**Lisa Tucker
Middle Fork Elementary School
3125 Williston Road
Walkertown, NC, 27051.
Email: ltucker@wsfcs.k12.nc.us**