

Objectives Addressed in Collaborative Research Project by 2nd Grade Teacher, Media Specialist & Technology Specialist

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Information Literacy Objectives

- Demonstrate the appropriate care of resources
- Acknowledge ownership of ideas.
- Select resources both within and outside the school for personal and informational purposes
- Demonstrate awareness that resources convey meaning and exist in a variety of formats.
- Develop and communicate personal criteria for selecting resources for information.
- Identify information needs and formulate questions about them.
- Gather, organize, and use information
- Comply with the Copyright Law and credit sources of information

COMPUTER/TECHNOLOGY SKILLS

- Observing online resources
- Building word processing skills
- Collecting, sorting and displaying data
- Recognize individual's right of ownership of created works
- Identify and discuss appropriate and safe behaviors online
- Identify and use multimedia terms/concepts
- Respecting the computer work of others
- Identify and use multimedia tools to combine text and graphics as a class/group assignment.
- Use teacher selected internet resources to locate, discuss, and compare information

READING OBJECTIVES

- 2.03 To read non-fiction text to answer specific questions.
- 2.0194 To find answers to specific questions.
- Remember facts and details that you read in a nonfiction text.
- 2.09 Find examples in text to support your thinking.
- 3.022 Make connections between new information and experiences or what you already know.

- 2.072 Talk about concepts within and across several texts, discussing how they are alike and how they are different.
- 2.04 Ask how, why and what if questions about what you've read.
- 2.16/2.08 Reads, understands, and identifies the information found in(headings, photos, captions, bold faced words, diagrams, charts, and maps)

WRITING OBJECTIVES

- Write a variety of different types of texts including learning logs by choosing the topic.
- 4.062 Create prewriting plans by webbing or brainstorming.
- Write a short report.